



Priority 21-22	Foci	Action
Teaching	Instruction	Implementation and consistency of OBHS protocols and 4 phase lesson during the new 100-minute lessons
		(QFT) Subject specific pedagogy secured through CPD and QA – (subject reviews and peer work scrutinies).
	Assessment	Remove inconsistencies in terms of summative assessment design and content at KS3 and align quality of summative assessments to exam spec at KS4.
		Introduce a Learning hierarchy to track progress through curriculum at KS3 and updated feedback policy written and ready for re-launch
Curriculum	SEND	To The curriculum is successfully adapted, designed or developed to be ambitious and meet the needs of students with SEND.
	Breadth	To secure a curriculum that has a clear intent & is implemented which reflects local and national themes and is diverse and inclusive and addresses current issues
	Intent & Implementation	To ensure the curriculum is 'visible' and conforms to our curriculum documentation
Relationships	Developing Student Agency	Active tutoring through the introduction of Independent Learning & Study and Base Time Sessions.
	Collective Teacher efficacy	Improved feedback loops of teacher involvement in goal setting and consistent teaching.
	Stakeholder engagement.	Relationships within the school, with parents and the community are strengthened
Leadership	Leading teaching and the curriculum	Leaders are more fully accountable and responsible for the quality of teaching and the curriculum
	Collective Teacher efficacy	Improved feedback loops of teacher involvement in goal setting and consistent teaching.
	Well being	To ensure Staff consistently report high levels of support for well-being issues