



## Overall Effectiveness

*Be the best we can be*

<b>Barriers to learning</b>	Removal of in-school variation between subjects with regards to the consistent delivery of Quality First Teaching, in particular for under-achieving vulnerable groups of learners- Pupil premium and SEND with a focus on literacy across the curriculum at KS3
	Identify gaps in curriculum knowledge, skills at understanding as a result of school closure due to covid and address via interventions and QFT
	Secure high levels of attendance for all students
<b>Progress</b>	Removal of in-year gap in progress between disadvantaged students and non-dis at end of Key Stage 3
<b>Outcomes</b>	Removal of progress and attainment gap for disadvantage students at the end of KS4
<b>Safeguarding</b>	Ensure all students are fully aware of the risks around and how to safeguard themselves from Harmful Sexual Behaviour

## How are we going to do this?

Assessment	Teaching	Curriculum	Relationships	Leadership
To ensure assessment of and for learning is rigorous and embedded	To improve the quality of Instruction by the Implementation and consistency of OBHS protocols and 4 phase lesson during the new 100-minute lessons	To secure a curriculum that has a clear intent & is implemented which reflects local and national themes and is diverse and inclusive and addresses current issues	Relationships within the school, with parents and the community are strengthened	To ensure Staff consistently report high levels of support for well-being issues