



OLD BUCKENHAM
HIGH SCHOOL

Achieving excellence together

Assessment and Reporting in Y7-9: A guide for Parents

Purpose-Why we do it?

To ensure parents are clear about the progress their child is making

To enable parents to support their child with their learning

To enable parents and teachers to work together to support pupils with their learning

What is assessed and when?

Formal (summative) assessments take place at the end of each term.

Teacher (progress-‘on track’) judgements are made each half term.

Assessment information is recorded on Go For Schools, a report is available at the end of each half term (progress) and term (summative)

How we formally assess students?

One summative assessment per term and subject, apart from PE and PD/Citizenship

Percentage score or *band* (*% range*) given for each assessment

A judgement about students' progress is made by comparing their percentage score to their target band which is based on KS2 data

All assessments and judgements use a 4 point scale*:
Exceeding, Meeting, Below and Well Below Expectations

*The scales are explained in more detail on G4S

Understanding Targets using the Matrix

Targets are based on Prior Attainment (KS2 SAT) information, students who achieved highly in their SATs have an expected target of 71% or more in their end of unit assessments.
 For example, if a Secure prior attaining student achieved 61% in an assessment this would be 'meeting expectations'.
 If a Foundation prior attaining student achieved 43% in an assessment, this would be 'below expectations'.

Prior Attainment	% in assessment	0-10	11-20	21-30	31-40	41-50	51-60	61-70	71-80	81-90	91-100
	High	Red	Red	Red	Red	Red	Yellow	Yellow	Green	Green	Green
Secure	Red	Red	Red	Red	Yellow	Yellow	Green	Green	Green	Purple	Purple
Foundation	Red	Red	Red	Yellow	Yellow	Green	Green	Green	Purple	Purple	Purple

Other aspects that are reported:

Progress

Mid-term teacher judgement as to whether a student is 'on track' to meet their target percentage band

Attitudes to Learning-A2L

A teacher judgement at the end of each half term

Work Produced (classwork and homework)-WP

A teacher judgement at the end of each half term

All judgements use a 4 point scale*:
Exceeding, Meeting, Below and Well Below Expectations

Summary

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Assessment*		X		X		X
On Track	X		X		X	
Attitude to Learning-A2L	X	X	X	X	X	X
Work Produced-WP	X	X	X	X	X	X

We would advise parents to look at the information carefully, checking for patterns developing or specific areas for concern

Attendance, Homework and Conduct is also recorded on Go For Schools

*P.E and Personal Development are assessed in different ways

FAQs:

What is my child studying?

The curriculum 'content' is available on the School's website under the curriculum tab and describes term by term the knowledge and skills per subject

What should I be looking for?

Parents should look at the information carefully, checking for patterns developing or specific areas for concern: often there is link between 'work produced' and assessments. Where 'attitude to learning' is meeting or exceeding expectations, but progress isn't, contact the teacher to speak further about this.

Go4Schools is confusing and I can't find the information:

Contact the school and ask to speak to your child's form tutor or Progress Leader to explain where to find all the information and address any problems with access.

Explaining the End of Term report*

Assessment information:

The student achieved a mark between 71-80% in Art which showed rapid progress, compared to their target of 51-60%

Attitude to learning and Work Produced:

In all the subjects, the students' A2L was either meeting or exceeding expectations. Again, in all subjects the WP was meeting or exceeding expectations.

The assessment in maths was below target, it might be worth looking into as progress in not good but WP/A2L is.

Subject	Target	Assessment Grade	KS3 Progress	Attitudes to Learning	Work produced
Art 9	51-60	71-80	Rapid Progress (2)	Meeting Expectations	Meeting Expectations
Computing	51-60	61-70	Good Progress + (1)	Meeting Expectations	Meeting Expectations
Design & Technology	51-60	61-70	Good Progress + (1)	Exceeding Expectations	Exceeding Expectations
Drama	51-60	61-70	Good Progress + (1)	Meeting Expectations	Meeting Expectations
English	61-70	71-80	Good Progress + (1)	Meeting Expectations	Meeting Expectations
Geography	51-60	81-90	Rapid Progress (3)	Exceeding Expectations	Exceeding Expectations
German	51-60	71-80	Rapid Progress (2)	Meeting Expectations	Meeting Expectations
History	51-60	81-90	Rapid Progress (3)	Meeting Expectations	Exceeding Expectations
Maths	51-60	41-50	Not Yet Good Progress (-1)	Meeting Expectations	Meeting Expectations
Music	51-60	71-80	Rapid Progress (2)	Exceeding Expectations	Exceeding Expectations
Physical Education	n/a	n/a	n/a	Exceeding Expectations	Meeting Expectations
PSD	n/a	n/a	n/a	Meeting Expectations	Meeting Expectations
Science	51-60	61-70	Good Progress + (1)	Meeting Expectations	Meeting Expectations

*Available via G4S at the end of each term, Half-term reports are also published