Year 9 Curriculum	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Content							
English	Woman in Black The impact of writer's choices, context and intentions (Reading)	Two Centuries of Poetry The impact of writer's choices, context and intentions (Reading)	Gothic Writing Writer's Voice, Structure and coherence (Writing)	Rhetoric The impact of writer's choices, structure and coherence (Writing)	Othello The impact of writer's choices, context and intentions (Reading)	Of Mice and Men Impact of choices, Structure and coherence (Writing)	
Maths	<ul> <li>Straight line graphs</li> <li>Forming &amp; solving equations</li> <li>Testing conjectures</li> </ul>	<ul> <li>3-D shapes</li> <li>Constructions &amp; congruency</li> </ul>	<ul> <li>Numbers</li> <li>Using percentages</li> <li>Maths &amp; money</li> </ul>	<ul> <li>Deduction</li> <li>Rotation &amp; Translation</li> <li>Pythagoras' Theorem</li> </ul>	<ul> <li>Enlargement &amp; Similarity</li> <li>Solving Ratio and proportion problems</li> </ul>	<ul><li>Rates</li><li>Probability</li><li>Algebraic representation</li></ul>	
Science	First rotation. Students rotate to subject specialist teachers.			Second rotation Students rotate to subject specialist teachers.			
	B1 – Cell structure and transport B2 – Cell division	C1 – Atomic structure C2 – The periodic table	P1 – Conservation and dissipation of energy P2 – Energy transfer by heating	B3 – Organisation of the digestive system B4 – Organising animals and plants	C3 – Structure and bonding C4 – Chemical calculations	P3 – Energy resources P4 – Electrical circuits P5 – Electricity in the home	
DT and Food		Students study Design	echnology with timbers, food preparation and nutrition across the year.				
	Food: Cuisines from a range of different cultures and food traditions. Food Science project: gelatinisation. Development of cooking skills making more complex dishes and exploring adaptations. Food commodities. This course builds up to GCSE standard over the course of a year and includes a practical assessment planned, made and presented individually to a brief.			Design Technology with timbers: Electronics, Manufactured boards, polymers, Pewter casting. Ergonomics and anthropometrics, batik.  Development of practical skills making more complex products. This course builds up to GCSE standard over the course of the year.			
Art	Artist responses:  Looking at a range of artists and styles in 'workshop' style projects lasting 1-2 lessons. Stude will apply their understanding of the formal elements when analysing a range of artist style and build on skills with a range of media explored throughout year 7 and 8. The lessons are			range of artist styles,	Portraiture Learning about the proportions of the human face, common misconceptions, and creating more complex form through shading.		

	designed to show a rar completed at KS4.	nge of possibilities and st	yles within art, and build	towards artist studies			
History	Thematic Study: Pre- colonial Africa to BLM: the history of African Americans	Thematic Study: Pre- colonial Africa to BLM: the history of African Americans	The Modern World: Causes of World War One/World War One	The Modern World: World War One; Inter-war dictatorships	The Modern World: The Holocaust.	The Modern World: Causes of World War Two/ World War Two	
Geography	Critical Geography, UK issues and changing landscapes: UK issues- transport infrastructure, crime, house building	Critical Geography and skills: UK issues, Wild world Tectonics, hurricanes, tornadoes	Wildworld: Tectonics, hurricanes, tornadoes	The wider world: geopolitics, global issues	People and the planet: Ecosystems	Investigation in Geography: Cold Environments-Iceland investigation	
Computing	Data Science	Representations- going Audiovisual	Python Programming with Sequences of Data	Media - Animation	Introduction to Cybersecurity	Applying Programming Skills	
French	GCSE Unit 1: Me , my family and friends	GCSE Unit 1: Me, my family and friends	GCSE Unit 2: Technology in everyday life	GCSE Unit 2: Technology in every day life	GCSE Unit 3: Free time activities	GCSE Unit 3: Free time activities	
German	GCSE Unit 1: Me, my family and friends	GCSE Unit 1: Me, my family and friends	GCSE Unit 2: Technology in everyday life	GCSE Unit 2: Technology in every day life	GCSE Unit 3: Free time activities	GCSE Unit 3: Free time activities	
Personal Development	Lessons: End of life – RE Tutor time: Multiculturalism	Lessons: Good and Evil – RE Tutor time: Careers	Lessons: Money and Finance – citizenship Tutor time: Careers	Lessons: Mental Health and Well- Being – PSHE Tutor time: Managing Risk	Lessons: Relationship and Sex Education - PSHE Tutor time: Online Safety	Lessons: Rites of Passage – RE Tutor time: Thought Provoking Questions	
PE	Max performance - Invasion games Net games and invasion games fitness and net games  Rules and tactics used within the activities covered, Knowledge of the bones and joints in arms and legs, Knowledge of fitness components linking to training methods and sports.						
Music	Band skills, performing as a whole class. Forming bands to create cover versions	Cover versions and Christmas music	Music in the Media, performing and composing music for TV and games.	Music in the Media, performing and composing music for TV and games.	Band skills revisited, students create bands and do versions of favourite songs	Band skills revisited, students create bands and do versions of favourite	

## Year 9 Curriculum Content 2023-24

						songs, performances and recordings
Drama	Physical Comedy and Physical Theatre, skill-based unit focusing on use of movement rather than speech	Physical Comedy and Physical Theatre, continuation of skill- based unit	'Shane' devised unit, creation of a performance based on a given stimulus	'Shane' devised unit, continuation of creating a performance from a stimulus	Noughts and Crosses, script work linking to the set text at GCSE	Noughts and Crosses, continuation of script work linking to the set text at GCSE