

OBHS Curriculum Content Map 2020-21

Y7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Journeys Writer's voice (Writing)	The Modern Novel Using evidence (Reading)	Multicultural Poetry The impact of writers' choices, Context and intentions (Reading)	Crime and Punishment Context and Intentions, Using evidence (Reading)	Fantasy and Folklore 1 The impact of writer's choices, Writer's voice (Writing)	Fantasy and Folklore 2 The impact of choices, Using evidence (Reading)
Maths	Arithmetic Addition, Subtraction, Multiplication and Division. Indices, roots and special numbers.	Basic Algebra Symbolic representation, algebraic manipulation and substitution.	Arithmetic and Basic Algebra Place value and decimals. Collecting like terms and expanding brackets.	Algebra Solving equations, patterns and generalising and graphical representation.	Number Ratio, proportion, measures, equivalence, percentages and fractions	Number Following the end of year exams focus on the areas for development from previous half terms.
Science	Ecosystems 1 (independence and plant reproduction) and Forces 1 (Speed and Gravity)	Matter 1 (Particle model and separating mixtures) and Organisms 1 (Cells and movement)	Electromagnets 1 (Circuits) and Waves 1 (Sound and light)	Energy 1 (Cost and transfer) and Genes 1 (Variation and human reproduction)	Reactions 1 (acids and alkalis)	Earth 1 (Earths structure and the universe)
Geography	Critical Geography and changing landscapes The United Kingdom	Critical Geography and skills: Fantastic places and map skills	Landscape builders: River landscapes	The wider world: Europe	People and the planet: Population invasion	Investigation in Geography: Chewing gum investigation
History	Medieval History: 1066 and the Norman invasion.	Medieval History: The Norman Conquest, the power of the Church. Thematic Study: Migration to Britain.	Thematic Study: Migration to Britain. Medieval History: The Crusades, Church v Crown.	Medieval History: Medieval life.	Medieval History: Medieval life, The Black Death.	Thematic Local Study: Norwich
MFL French	C'est Perso: Describing myself and others	C'est Perso: Describing myself and others	Mon Collège: School life	Mes Passetemps: Free time activities	Ma Zone: Where I live	Ma Zone: Where I live
Design & Technology	Students study Product Design (including Textiles and Food across the school year. Each class completes each unit of work in a different order; your child will know which unit they are currently studying.					
	Food: Introduction to food safety and nutrition. Knife skills, special dietary needs, nutrients & the 4 Cs. A range of healthy recipes to practise knife skills and the use of the hob and oven.	Product Design: Drawing skills (3D perspective and isometric) designing a clock based on the work of Alessi, learning design software and the use of CAD/CAM to make the clock. Polymers theory. Graphic Design and redesigning Food packaging.		Product Design Textiles: Researching a traditional design culture in order to develop a repeat pattern. Use of Photoshop and sublimation printing. Making a tablet stand using the fabric produced. Theory of fibres and fabrics.		
Music	The Elements of Music (rhythm, pulse, performing and singing)	Keyboard skills and singing. Christmas songs.	Ukulele skills, ensemble performing, singing	Composing using keyboards and ukuleles	Chords and popular song, working in small groups, singing	Chords and popular song, working in small groups, singing
Drama	Storytelling 1, focussing on introducing key skills	Storytelling 2, continuing to focus on key skills	Ernie's Incredible Illucinations, introducing script work	Charlie and the Chocolate Factory, using scripts to create characters	Blodin the Beast, using a story and images to create performances	Evacuees, creating performances and character using all skills
Art	The formal elements of Art: Natural Form	The formal elements of Art: Natural Form	The formal elements of Art: Natural Form	The formal elements of Art: Natural Form	Aboriginal Project	Aboriginal Project

P.E	Performing at Max – Athletics.	Invasion games	Problem solving and Creative (dance/Gym)	Net Games	Striking and fielding and Net games	Invasion games
	Knowledge of the main reasons for warming up, the major muscle groups in arms and legs and fitness components. Rules of the activities they participate in.					
P.D	RE: Religious Leaders , where, how, why when did the 6 major faiths begin.	RE: Jesus' life and teachings , main beliefs for Christians.	RE: Festivals , how and why are they celebrated from a range of faiths.	CIT Democracy	CIT Liberties in the UK	PSHE Puberty and Relationships
IT	Core skills		Microsoft Academy			