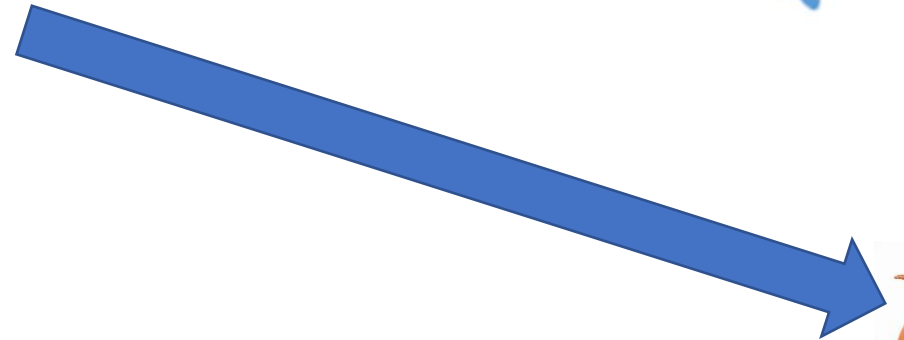




Welcome to all of our Year 7 Parents and Carers

Be the best we can be





Welcome to all of our Year 7 Parents and Carers

OBHS Values

Quality Fairness Integrity Compassion Mutual Respect Tolerance

OBHS Ambitions

Enable all students to learn, grow and develop.

Equip students for the next stage of their lives with the skills, qualities and qualifications they need to be successful.

Provide a safe environment where everyone can flourish.

Foster and value relationships with our parents, carers and our community to strengthen a sense of belonging.

Be the best we can be





Mr Fell
Headteacher

Mr Dwight

**Deputy
Headteacher**

**Behaviour, Attendance,
Safeguarding**



Ms Cooper
**Assistant
Headteacher**
**Curriculum
Leader for English**

Mrs Morgan

**Deputy
Headteacher**

**Teaching and Learning,
The Curriculum**



The Senior Leadership Team





Who's Who?



**Mr Sean
Alderson**
Year 7 Head of
Year

**Ms Theresa
Picksley**
Key Stage 3
Pastoral
Manager



Year 7 Progress and Pastoral Team





Your child will have been placed into one of the following houses. The names were chosen last year by our students to reflect people that they find inspiring role models.

Blue	Sharman
Green	Attenborough
Purple	Malala
Red	Rashford
Yellow	Turing





Break Time

Students are permitted to socialise in any of the social time areas during breaktime.

Students must purchase their food from the food area assigned to their year group.

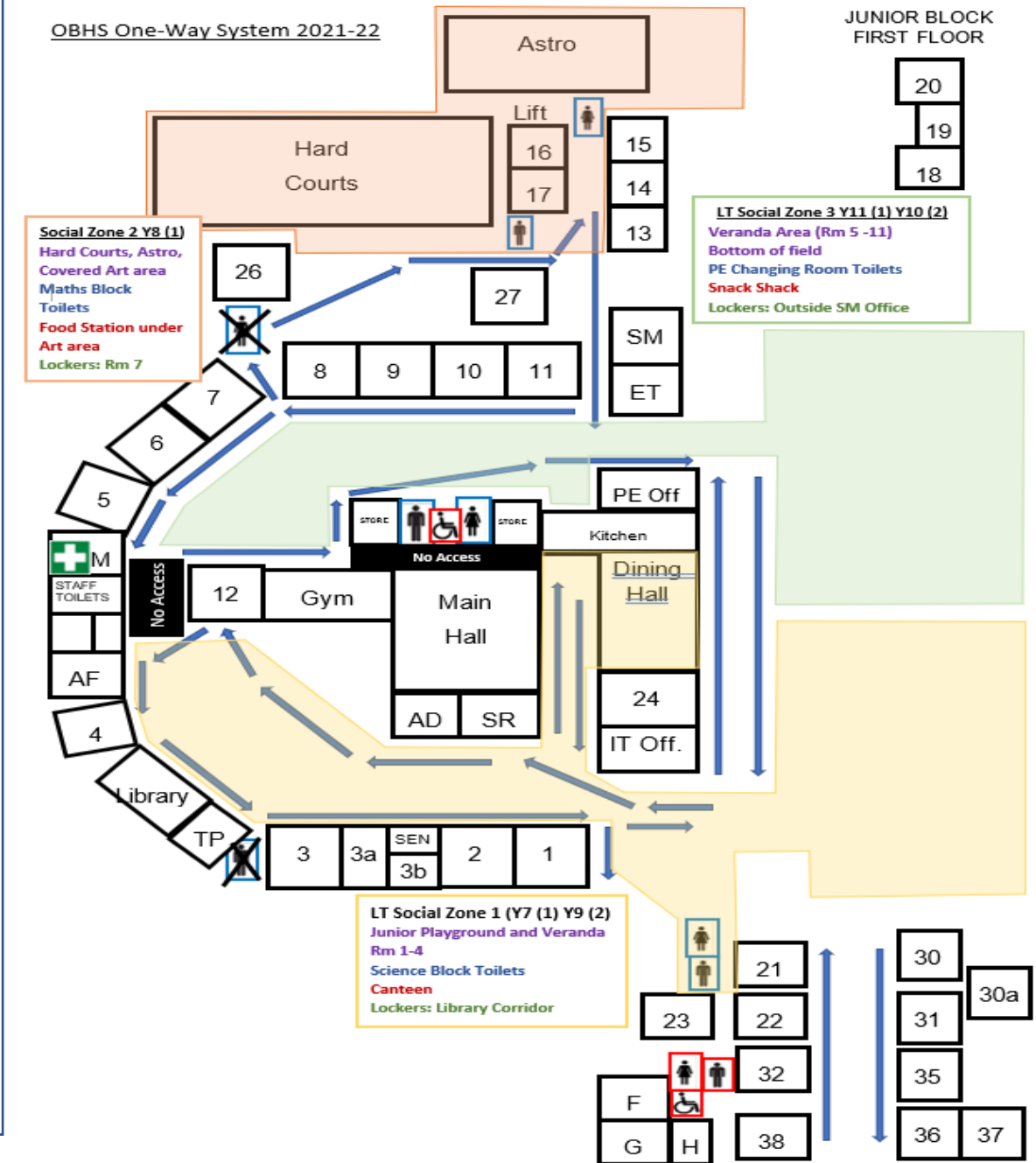
Year 7 – The Canteen

Lunchtime

Students are only permitted to socialise in their allocated social space at lunchtime: ILT sessions are happening around the school site at the same time.

Students will purchase all food from the station in their social area, and use the toilets assigned to their area too.

Year 7 Yellow





The OBHS Habits of Learning





Resilience

The **determination** to **recover** from and **cope with** **difficulties** or problems.

A resilient learner:

- sticks with difficult situations – not seeing barriers as a reason to give up;
- tolerates (is ok with) uncertainty;
- dares to be different;
- Works hard to maintain effective relationships with others;
- Reflects on, and learns from, the mistakes they make.



Resilience



Resilience



Creativity

Using **skill and imagination** when completing a task; to look at things or present things in a **different and original** way.

A creative learner:

- inquires and asks questions;
- wonders, explores, investigates;
- experiments and plays with possibilities;
- uses their intuition;
- makes connections;



*Creativity
Inquisition*



*Creativity
Inquisition*



Independence

Taking **responsibility** for learning, being **confident and capable of making choices** with the intended outcome being that they **achieve a goal**.

An independent learner:

- is self-directed,
- is well-organised,
- inquires and asks questions;
- reflects critically – evaluates and improves;
- understands what kind of learner they are and how they learn best;
- develops strategies to support their own learning;
- is a life-long learner.



Independence



Independence



Collaboration

Working **effectively** with others so that **learning is enhanced** by these opportunities.

- A collaborative learner:
- will work with others to search for and develop understanding or a solution;
- is kind, considerate and supportive of others;
- is tolerant: values, accepts and respects all other members of the OBHS community;
- is an individual who works to be a valuable member of the OBHS community.



Collaboration



Collaboration



Ambition

Having a **strong desire** and **self-belief** to achieve a **goal**.

- An ambitious learner:
- will set themselves challenging targets and actively work towards achieving them;
- will seek out opportunities (both in and outside school) to further develop and better themselves;
- will identify possible barriers in order to look for solutions, not feel restricted by them;
- will take pride in themselves, identify their strengths and celebrate these.



Ambition



Ambition



OBHS Habits



Resilience



Independence



Creativity
Inquisition



Collaboration



Ambition

Students will be awarded Habits cards to reward Ambition, Creativity, Collaboration, Independence and Resilience in lessons and during the school day.

They then post these into the Habits boxes which are found in Student Reception. Firstly, we will complete a prize draw for each Habit at the end of each half term where cards will be drawn from each box and these students will win a prize. In addition the boxes will be emptied and Habits cards counted up each half term. Their form tutor will be able to access your total once this has been completed.

Students will then be able to exchange your Habits cards for a series of rewards. Progress Leaders will update them as to what is available in the Habits exchange.

We also award certificates and badges for their blazers when they reach 10 Habits cards in a Habit (10 in Creativity would earn their Creativity colour and certificate). These certificates can be added to their Record of Achievement.



Once they have exchanged your Habits points, they cannot exchange those vouchers on rewards again, but they are not removed from a student's running total which will earn you your award (your certificate and badge).



The OBHS Award

The OBHS Habits means that we are able to reward students for behaviours in and outside the classroom which show them as an excellent learner, role model and ambassador.

In addition to receiving Habits cards to reward you demonstrating Ambition, Creativity, Collaboration, Independence and Resilience in lessons, you will also be awarded Habits points on Go4Schools to reward you for consistently demonstrating the Habits in lessons and during the school day over time. These can be awarded by any member of staff and you will receive a notification on the app.

Each half term, totals will be calculated, and anybody meeting the totals below will be awarded with their OBHS award in that colour.

Bronze	20 Points
Silver	60 Points
Gold	150 Points
Platinum	300 Points





Positive praise

This is a 'virtual thumbs up', it doesn't count for an award, but you will see it on G4S.





OLD BUCKENHAM
HIGH SCHOOL

Achieving excellence together

RECORD OF ACHIEVEMENT

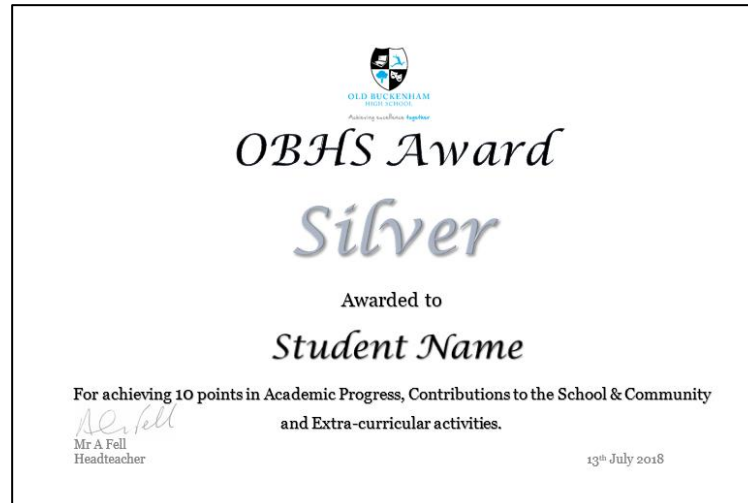
Achieving Excellence

Here at OBHS, all students are given Records of Achievement.

These folders are designed to display successes and track progress.

They will be invaluable when it comes to applying for sixth forms and colleges, apprenticeships, jobs...whatever the next step may be.

Here are some of the certificates and awards a student can earn here at OBHS



The OBHS Award

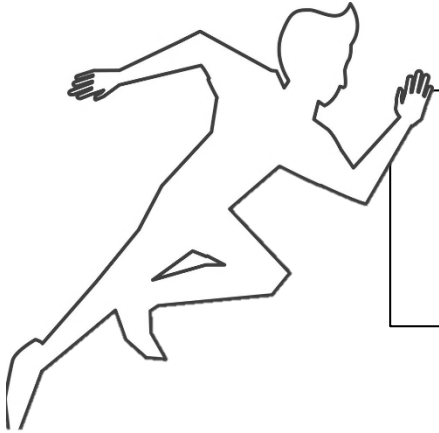
Progress and Achievement Awards on Awards Evening



...it doesn't stop there!



Colours in Music and Drama



Or their sports colours for being a regular member of one of the teams

Students might earn awards and certificates outside school which they would like to keep copies of in their Record of Achievement.



High Standards Getting it Right





Using Go4Schools

Last week, you will all have received a guide to how to use Go4Schools as a parent. It is the system we use to log behaviour (positive and negative), register attendance, and record students' Attitudes to Learning, performance in subjects, completion of homework etc.

What to expect and look out for

- At the end of every half term, we will report on your child's Attitude to Learning and Work Produced.
- At the end of each term, your child's assessment scores will be uploaded for each of the subjects they have been undertaking.
- Positive and negative behaviour points will be uploaded throughout the term.



OBHS - Golden rules

1. Students need to keep a respectful distance at all times
2. Enter the room quietly, stand before being asked to be seated
3. Place equipment on desk
4. Remain quiet during the register
5. Listen to the teacher and other students without interruption or shouting out
6. Mobile phones turned off and put away, used only with permission of an adult
7. Follow instructions of all adults
8. No eating in lessons
9. Complete required tasks and activities to the best of your ability
10. Pack away and stand behind desks at the direction of the teacher





Behaviour Protocols

1. Student to be removed after one warning or a timeout. If the incident involves harm to others, a student can be removed without a warning.
2. A student who is removed, automatically receives three lunch time detentions.
3. If a student is seen with a mobile phone out, they must hand it over to the member of staff. It will be kept securely in Student Reception for them to collect at the end of the day.
4. If a student is removed from 2 lessons in a day, they are internally excluded for the remainder of that day.





Negative Behaviour understanding what it means

In line with our school behaviour policy, students' negative behaviours will fall into the following four classifications

C1-Minor Incidents inside/outside the classroom

C2-Persistent incidents, or incidents of medium severity (-1)

C3-Serious Incidents (-1)

C4-Very Serious Incidents (-1)



Be the best we can be

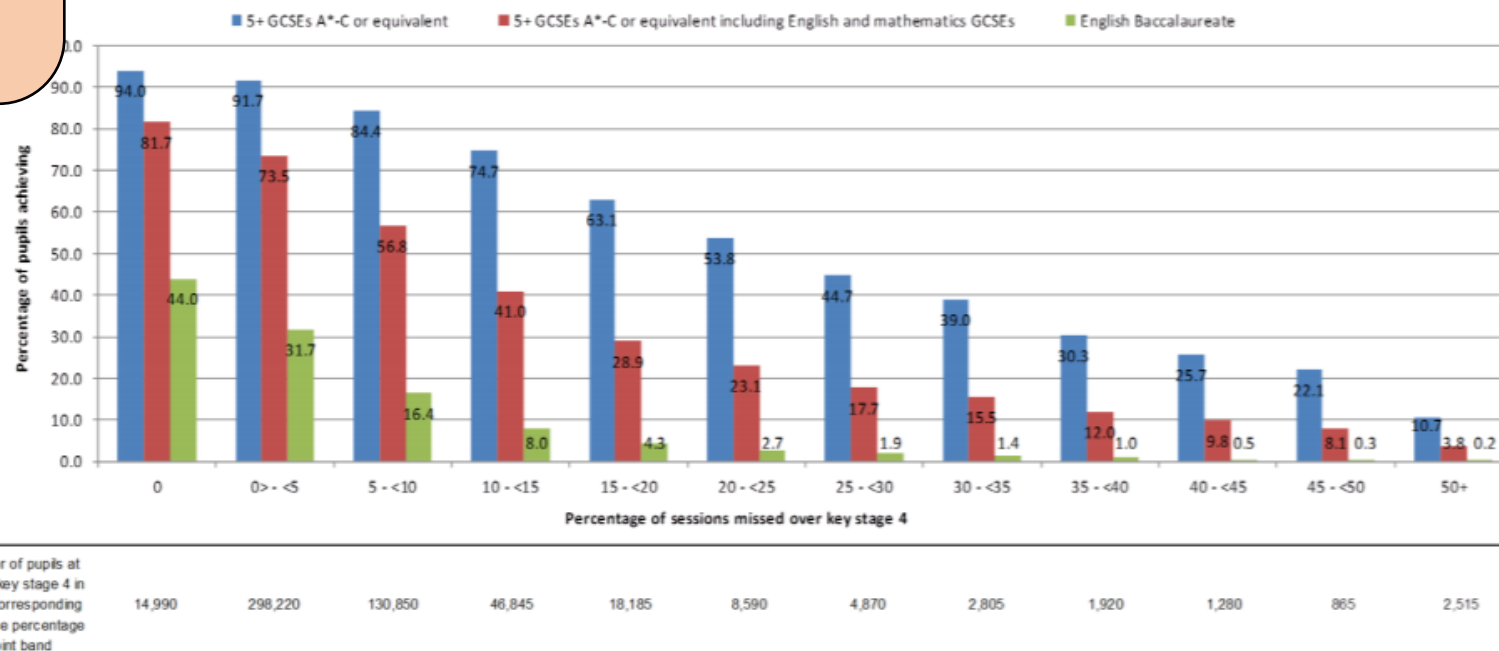
Attendance

MAXIMISE EVERY OPPORTUNITY

Attendance – if a student isn't here, they can't make the most of all of the learning opportunities in and around the classroom !

It's important that they give themselves the best chance of being their best.

Active Learners – actively engage in all learning opportunities. Just sitting in the room isn't enough.



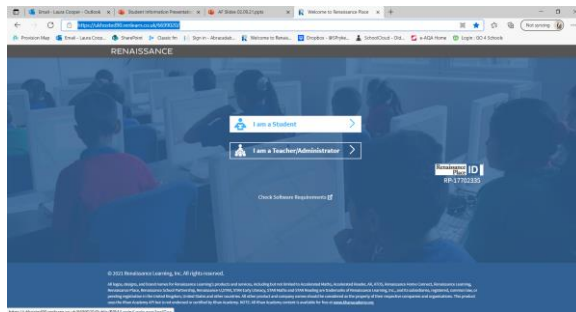


The Library

The library is open to all students at lunch and break as a quiet study space for reading and homework.

Students from all year groups may borrow a book from the library for 2 weeks, before they must return or renew it.

Students in Year 7, 8 and 9 can quiz to earn points and rewards from their reading by logging in to Accelerated Reader and entering the book quiz code from the label on the front of the book.





Reading – Why is it important?

Evidence suggests that children who read for enjoyment every day develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. They also report better mental health and wellbeing.

In fact, reading for pleasure is more likely to determine whether a child does well at school than their social or economic background.

Helping our children to become good readers means that we are helping them in all areas of the curriculum.





How to support with reading at home

- Ask your child about what they are reading
- Build reading into your home routines – read before bedtime
- Read together. Listen to your child read aloud. Discuss the characters and events from the book.
- Encourage your child to take [Accelerated Reader](#) quizzes when they have finished a book. A link to our school's Accelerated Reader site is available through the school website (Curriculum/Literacy/Library) Students' username is the first letter of their first name, followed by the first 4 letters of their surname. E.g. Harry Smith is HSMIT. Their password is abc





Instrumental Lessons at OBHS

If you were learning a musical instrument at your previous school and would like to carry on, we have lessons available in the following instruments:

- Guitar and Bass guitar
- Piano
- Woodwind – flute, saxophone, clarinet
- Strings – violin, 'cello
- Drums

If you are interested please pick up a letter this evening or see Mr Jay in the Music Dept for information.

There is currently an offer on for Guitar and Woodwind lessons – please see the next slide.





NEW FOR THIS TERM

*SPECIAL OFFER



IN SCHOOL
GUITAR/SAX/CLARINET/FLUTE AND
VOCAL LESSONS
**20 MIN LESSONS NOW AVAILABLE AT A
DISCOUNTED PRICE OF £8.80 PER LESSON***
AUTUMN TERM ONLY!

NORMAL PRICE £10 FOR 20 MINS OR
£15 FOR 30 MINS
OFFER ONLY APPLIES TO NEW STUDENTS





Welcome to all of our Year 7 Parents and Carers

Be the best we can be

FAQ

Y7 Settling and meet the tutors 30th September-Online

