

OBHS Curriculum Content Map 2020-21

Y10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
GCSE English	Language Paper 1, Section A An Inspector Calls	Language Paper 1, Speaking and Listening An Inspector Calls	Language Paper 2 A Christmas Carol	Language Paper 2 A Christmas Carol	Love and Relationships Poetry Anthology Macbeth	Love and Relationships Poetry Anthology Macbeth
GCSE Maths	Arithmetic, basic algebra and statistics	Fractions and Order of Operations Patterns and Generalising Data Interpretation and Representation Angles, 2D shapes and Similarity & Congruence	Angles, 2D shapes and Similarity & Congruence	Substitution, Solving Equations and Simultaneous Equations Probability Scale, Experimental Probability, Combined Probability	Co-ordinates Graphical Representation Transformations Proportion and Ratio	Revision and preparation for Y10 mocks
GCSE Science	B5 – Communicable diseases, C4 Chemical calculations. P5 Electricity in the home, P6 Molecules and matter	B6 Preventing and treating disease, B6 on-communicable diseases C5 Chemical changes, C8 Electrolysis, P7 Radioactivity	B8 Photosynthesis, C7 Energy changes P8 Forces in balance	B9 Respiration B10 The nervous system C8 Rates and Equilibrium P9 Motion P10 Forces and motion	B11 Hormonal control C13 The Earth's atmosphere P11 Forces and pressure	C14 The Earth's resources Year 10 mock exams
GCSE Geography	AQA: Economic world Economic development and quality of life Reducing the development gap Economic development in Nigeria Economic change in the UK	AQA: Physical landscapes of the UK 1. Physical diversity of the UK 2. River Landscapes	AQA: Urban Landscapes The global pattern of urban change Urban growth in Nigeria Urban challenges in the UK Sustainable development of urban areas	AQA: Physical landscapes of the UK: 2. Coastal Landscapes	Field work	AQA resource management Global Resource management Resources in the UK Food Energy
BTEC Health and Social Care	RO22: Communication: verbal, non-verbal, written and specialist	RO22: Communication – Controlled Assessment	RO27: Creative activities: types, benefits.	RO27: Creative activities – Controlled Assessment	RO21: Essential Values of care.	RO21: Essential Values of care, exam technique, mock exam.
GCSE History	Edexcel Modern Depth Study: Weimar and Nazi Germany, 1918-1939.	Edexcel Modern Depth Study: Weimar and Nazi Germany, 1918-1939.	Edexcel Thematic Study: Medicine, c.1250-present.	Edexcel Thematic Study: Medicine, c.1250-present and the Historic Environment: The British Sector of the Western Front, 1914-1918.	Edexcel Period Study: Superpower Relations and the Cold War, 1941- 1991. Mock exam preparation.	Mock exam. Edexcel Period Study: Superpower Relations and the Cold War, 1941-1991.
GCSE MFL French	Unit 2: Technology, advantages & disadvantages of social media	Unit 4: Festivals and traditions. Present & past tenses.	Unit 5: Home, local area and region.	Unit 5: Home, local area and region.	Unit 8: Holidays and tourism, present, perfect, imperfect & future tenses.	Unit 8: Holidays and tourism, present, perfect, imperfect & future tenses.

GCSE MFL German	Unit 2: Technology, advantages & disadvantages of social media	Unit 4: Festivals and traditions. Present & past tenses.	Unit 5: Home, local area and region.	Unit 5: Home, local area and region.	Unit 8: Holidays and tourism, present, perfect, imperfect & future tenses.	Unit 8: Holidays and tourism, present, perfect, imperfect & future tenses.
GCSE Design & Technology	Starting point project- drinks bottle design. Theory units: New and Emerging Technology. Design and modelling project including some core materials theory. CAD using 2D design and Photoshop. Formal drawing skills. 3D modelling skills. Designers and Design companies.		Theory units: Core materials, smart materials. Introduction of workshop skills if risk assessment allows. Supporting practical for materials theory.	Theory: energy and storage. Practice NEA project, content depending on current risk assessment.	Theory: systems and mechanisms. Practice NEA project, content depending on current risk assessment.	Start NEA- investigate section; specification.
Food and nutrition	Theory units: Food health and hygiene Food spoilage. Healthy eating guidelines. Macro and Micronutrients. Dietary health and nutritional needs. Practical skills: Knife skills. Prepare, combine and shape ingredients. Select and adjusting cooking process.		Theory units: The science of food, heat transfer, cooking methods and changing properties. Rising agents and the use of microorganisms. Factors affecting food choice. Practical skills: Tenderise and marinate. Making sauces, gelatinisation, emulsion and reduction. Use of rising agents	Theory units: Where food comes from. Local and international cuisines. Food packaging, food waste and food processing. Food miles and carbon footprint, impact on the environment. Practical skills: Practice NEA 1 and NEA 2 in preparation for Year 11. Dough and Pastry making. Judge and manipulate sensory properties		
GCSE Music	Introduction to the course, essential music theory requirements, Performance practice - first practical assessment, introduce composition, use of music ICT. Introduce Area of Study 1 - Forms and Devices, start work on Prepared Piece 1.		Introduce AoS 4 - Popular Music - and start work on Prepared Piece 2. Continue with music theory, build on composition portfolio exploring different compositional techniques. Develop performance pieces.	Introduce AoS 2 - Music for Ensemble, looking at how different groupings of instruments work together. Music theory through all topics	Introduce AoS3 – Film Music, the relationship between the story and the music: choosing appropriate elements of music to represent characters and plot	
Drama	Introduction to Drama at BTEC, initial lessons focus on Physical Theatre and Brecht (practitioner).	Introduction of Component 1 exam pieces. Workshop lessons on physical theatre, Brecht and Naturalism to link to 3 texts studied	Continuation of Component 1 work, written exam piece completed before February half term in response to practical workshops	Component 2 introduced, creating scripts in the style of one previously studied in Component 1	Continuation of Component 2 performances, written elements also included in this for students to show an understanding of how they have created a performance in a specific style	Completion of Component 2 in early June
GCSE Art	Observational workshops	Artist response Development and experimental workshops	Artist response Development and experimental workshops	Printmaking workshops Artist response	Artist response Development and experimental workshops	Mock exam Exam analysis in portfolios AO1, AO2, AO3 and working towards AO4
GCSE PE	Health, fitness and well-being	Physical Training	Personal Exercise Programme	Sport Psychology	Socio-cultural influences	Movement analysis
BTEC Sports studies	Unit R054: Sport covered across the media L01	Unit R054: Positive and negative effects of the media in sport L02 & L03 Unit R051: Role of promoting values in sport	Unit R054: Relationship between the media and evaluate the coverage of sport Evaluate the media coverage of Sport L04 & L05	Unit R052 Developing Sports Skills. Unit R051: Know the role of National Governing bodies	Unit R052 Developing Sports Skills Unit R051: Revision	Unit R052 Developing Sports Skills Unit R051: Exam

	Unit R051: Contemporary issues in sport Understand participation in sport.		Unit R051: The importance of hosting major sporting events			
Business studies	L01 – Understand how to target a market	Complete L01 L02 – Understand what makes a product/service financially viable	Complete L02	L03 – Understand product development	L04 – Understand factors when starting up a business	Complete L04
GCSE Statistics	Collection of data	Processing and representing data	Summarising data	Scatter diagrams and correlation	Time series	Probability
P.D	Relationship and Sex Education: parenting issues, sexual consent, pornography.	Different Political Systems: democracy vs dictatorship	Medical Ethics: With a Christian focus, euthanasia, abortion, cloning.	Identity and Diversity: Being British, migration, racism.	Human Rights: poverty, violations of human rights.	Careers: CV writing, interview skills, employability.