

Year 10 Health & Social Care Summer Term 1

Unit: R021 – Essential values of care for use with individuals in care settings**LO3 Work Booklet**

Understand how legislation impacts upon care settings

These activities have been designed to support your understanding of learning objective 3 and 4 ready for the written paper worth 25% of your final mark. Please complete and email me any work you would like me to feedback on rtaylor@obhs.co.uk good luck!

Name	
Teacher Name	

Dates	Monday 20 th April – Friday 1 st May	Lessons	5
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Task One: Legislation

What is legislation?

Suggest WHY we have legislation in place in the UK.

Explain how legislation can protect individuals.

Task Two: Define the following key terms:

Key Term	Defined	Source
Transphobia		
Sexualism		
Disabilism		
Dementia		
Vulnerable		
Discrimination		
Redress		
Victimisation		
Harassment		

There are 5 pieces of legislation (laws) that you must know and understand. They are:

- The Children’s Act 2004
- The Equality Act 2010
- The Data Protection Act 1998
- The Mental Health Act 2007
- The Health & Safety at Work Act 1974

Task Three: Legislation: The Equality Act 2010

The Equality Act 2010 - The Key Points

Impact on Service Users

Impact on those working with service users

Impact on Service Providers

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Task Four: Legislation: The Children’s Act 2004

The Children’s Act 2004- The Key Points		
Impact on Service Users	Impact on those working with service users	Impact on Service Providers

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Task Five: Legislation: The Data Protection Act 1998

The Data Protection Act 1998 - The Key Points

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Impact on Service Users

Impact on those working with service users

Impact on Service Providers

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Task Six: Legislation: The Mental Health Act 2007

The Mental Health Act 2007 - The Key Points

Impact on Service Users	Impact on those working with service users	Impact on Service Providers

Task Seven: Legislation: The Health and Safety at Work Act 1974

The Health and Safety at Work Act 1974 - The Key Points

Impact on Service Users	Impact on those working with service users	Impact on Service Providers

Dates	Monday 4 th May – Friday 15 th May	Lessons	5
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Task One

Knowledge Check Question 1

- **Discuss how the Equality Act supports the rights of residents in a residential home (6 marks)** – *this question is worth 6 marks so you need to identify TWO features of the act and for each one say how it is done in a residential home and how it makes residents feel.*

Feature of the Act	How this is done in a residential home	How this impacts service users (PIES)

Points to think about.....

- Staff need to be trained and monitored
- Whistle blowing policies needed Clear disciplinary procedures needed

Task Two: Knowledge Check Question 2

- **Discuss how the Children’s Act supports the rights of children in a nursery (6 marks)** – *this question is worth 6 marks so you need to identify TWO features of the act and for each one say how it is done in a nursery and how it makes the child feel.*

MARKSCHEME – APPLY TWICE

- 1 mark for feature of the act
- Up to 2 marks for the explanation
- Level 1 (1 mark) ○ Basic – description only – limited terminology – not linked to the care setting
- Level 2 (2 marks) ○ Detailed explanation – good use of terminology – in context – examples to support

Feature of the Act	How this is done in nursery	How this impacts service users (PIES)

Points to think about.....

- **Safeguarding**
- **Training for staff**
- **Whistleblowing**
- **Partnership working**
- **Every Child Matters – 5 outcomes**

MARKSCHEME – APPLY TWICE

- 1 mark for feature of the act
- Up to 2 marks for the explanation
- Level 1 (1 mark) ○ Basic – description only – limited terminology – not linked to the care setting
- Level 2 (2 marks) ○ Detailed explanation – good use of terminology – in context – examples to support

Knowledge Check Question

Task three: Discuss how the Data Protection Act supports the rights of patients to confidentiality. (6 marks) ○ *The response below was given 2/6 marks – suggest WHY and detail what else should be included to achieve full marks*

Example Response – 2/6 marks awarded	Suggest WHY this answer was only given 2 marks
<p>The data protection act supports the rights of patients to confidentiality for example it states that information should not be given out or shared with other people unless the individual themselves gives permission for it to be shared with other people such as family. It also makes sure that authorised people can actually access the information and it must be kept in a safe secure place. This can protect patients from harm. For example if a relative is not allowed access to a patient because they are a threat then the data protection act stops them from finding out about the patient's condition.</p>	
Detail what is missing from the answer – what else should be included for FULL marks	

Knowledge Check Question**Task Four: Discuss how Health and Safety at Work Act impacts the practice and procedures of Queen Alexander Hospital**

(6 marks) – *this question is worth 6 marks so you need to identify TWO features of the act and for each one say how it is done in a hospital and what this means for employees.*

Feature of the Act	How this is done in a hospital like QA	How this impacts employees / service providers

Knowledge Check Question

Points to think about.....

- Training for staff
- Whistleblowing
- Risk assessments / safety checks on equipment
- Health and Safety procedures such as Fire evacuation

MARKSCHEME – APPLY TWICE

- 1 mark for feature of the act
- Up to 2 marks for the explanation
- Level 1 (1 mark) ○ Basic – description only – limited terminology – not linked to the care setting
- Level 2 (2 marks) ○ Detailed explanation – good use of terminology – in context – examples to support

Task Five: Discuss how the Mental Health Act supports the rights of residents in a nursing home. (6 marks) – *this question is worth 6 marks so you need to identify TWO features of the act and for each one say how it is done in a residential nursing home and how it makes residents feel.*

Feature of the Act	How this is done in a residential nursing home	How this impacts service users (PIES)

Knowledge Check Question

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Points to think about.....


- Training for staff / law updates
- Safeguarding
- Advocacy / Relatives can represent
- Those who pose a threat to themselves and others □
Sectioning

MARKSCHEME – APPLY TWICE

- 1 mark for feature of the act
- Up to 2 marks for the explanation
- Level 1 (1 mark) ○ Basic – description only – limited terminology – not linked to the care setting
- Level 2 (2 marks) ○ Detailed explanation – good use of terminology – in context – examples to support

Task Six: The Mental Health Act 2007– Case Study

Read the case study, highlight the key points. Then complete questions 1 – 5.



Case study: Suresh

Suresh has a serious mental illness. He has been prescribed medication for his condition, but often forgets to take it and sometimes refuses to take it. Recently Suresh has become very aggressive and increasingly violent. He is becoming a risk to himself and to his family because of violent outbursts when he accuses people of stalking him and says he can hear voices telling him to attack certain people. His close family members are very concerned about Suresh and worried he will harm himself or someone else if things continue as they are. They decide to contact his social worker for advice. The social worker goes to see Suresh at his home. Suresh is very angry and aggressive, and refuses to speak to the social worker. The social worker is an Approved Mental Health Professional and is very concerned about Suresh. He arranges for Suresh to be detained under Section 2 of the Mental Health Act so that he can be kept in hospital for up to 28 days.

Access the mental health charity Rethink's website: www.rethink.org/resources. Find its Mental Health Act factsheet and use it to help you answer the following questions.

Questions

- 1 What is the purpose of Suresh being detained in hospital for up to 28 days?
- 2 How many people are needed to agree that someone can be sectioned?
- 3 Can Suresh be treated against his will?
- 4 What are Suresh's rights under Section 2 of the Mental Health Act?
- 5 What do you think are the benefits for Suresh of being detained in hospital for up to 28 days, and what are the negatives?

PAST EXAM PAPER QUESTIONS

Past Exam Question 1 - Legislation is in place to protect different groups of people. Identify 4 groups of people that they protect

- 1.
- 2.
- 3.
- 4.

EXTENSION Task: Past Exam Question 2 - Identify one key feature for each piece of legislation: The Children’s Act 2004, The Equality Act 2010 and The Mental Health Act 2007. The answer below scored just 1/3.

Legislation	Student Response	Is this correct? YES / NO – WHY	MODEL ANSWER
The Children’s Act 2004	<i>Working in partnership with parents and carers</i>		
The Equality Act 2010	<i>Providing equal and fair treatment to service users</i>		
The Mental Health Act 2007	<i>Protection from abuse and harm</i>		

Extension Task: Past Exam Question 3 - Describe the impact of the Health and Safety at Work Act on the Staff at Greenacres Residential Home (3 marks) Using the mark scheme below. Assess the TWO responses giving a score out of 3.

Response 1	Response 2
<p>The Health and Safety at work act makes sure that staff keep themselves and others safe in the workplace by setting out rules and regulations that must be followed by everyone to provide guidance of what to do in certain situations such as fire, and to stop accidents from happening.</p>	<p>This insures that the staff health and safety e.g. how to pick up heavy objects. The health and safety act helps staff to prevent injury's at work.</p>
How many marks would you award and why?	How many marks would you award and why?

MARK SCHEME: Impact on staff: (1 mark per point)

- Will have to be Health and Safety trained
- Will have to carry out risk assessments
- Staff have the responsibility to maintain a safe workplace
- Will have the responsibility to carry out correct procedures
- Must makes sure that the environment doesn't put anyone at risk

In the space below you need to write a model answer for this question. (Write in full sentences)

Extension Task: LO3 – Mind Map

Below is a list of the 5 key points you need to know for this learning outcome. Around the list create a revision mind map to answer all 5 questions.

Know it!

- 1 What is the meaning of the term 'legislation'?
- 2 Identify four groups of individuals that are protected by legislation.
- 3 List five key aspects of the Mental Health Act.
- 4 Identify the nine protected characteristics named by the Equality Act.
- 5 Describe two key aspects of the Health and Safety at Work Act that apply to service providers (employers) and two key aspects that apply to care workers.