

Year 8 Autumn 2 Homework Bank: War Poetry

For Staff: (deleted before printing for students) you will need to note the date each piece of homework will be set and due in the right hand column. The levels of challenge can be omitted depending on the ability of your class. You might want to just keep two levels of challenge so that there is an easier and more difficult option. Please pay attention to when homework is handed in / used / peer assessed / marked by teacher, so that you have starters ready for these.

	+	++	+++	Date to be completed by:
1	<p>Research: Research <u>one</u> of the following bullet points in detail and create a small fact file: Two facts in each box in full sentences: (see template at the bottom of the sheet):</p> <ul style="list-style-type: none"> • Trench Life • Battles • Famous Generals / Soldiers • Propaganda • Background Information – Why did the war start? Who was involved? <p>SPaG: You should consider varying your sentence lengths for impact on the reader.</p> <p>Key Words: learn these words for your spelling test:</p> <ol style="list-style-type: none"> 1. Battle 2. Austria 3. Soldier 4. Poetry 5. Trench 6. Germany 7. Propaganda 8. Poppy 9. Wilfred 10. Challenging 	<p>Research: Research <u>two</u> of the following bullet points in detail in poster format.</p> <ul style="list-style-type: none"> • Trench Life • Battles • Famous Generals / Soldiers • Propaganda • Background Information – Why did the war start? Who was involved? • Public opinion of the war <p>SPaG: You should consider varying your sentence lengths for impact on the reader.</p> <p>Key Words: learn these words for your spelling test</p> <ol style="list-style-type: none"> 1. Unpopular 2. Patriotic 3. Cavalry 4. Soldier 5. Propaganda 6. Memorial 7. November 8. Christmas 9. Sassoon 10. Casualties 	<p>Research: Research <u>all</u> the following bullet points in detail in a fact file leaflet / poster format:</p> <ul style="list-style-type: none"> • Trench Life • Battles • Famous Generals / Soldiers • Propaganda • Background Information – Why did the war start? Who was involved? • Public opinion of the war <p>SPaG: You should consider varying your sentence lengths for impact on the reader.</p> <p>Key Words: learn these words for your spelling test</p> <ol style="list-style-type: none"> 1. Superior 2. Patriotism 3. Treaty 4. Germany 5. Franz Ferdinand 6. Unrest 7. Assassination 8. Armistice 9. Mobilise 10. Remembrance 	
2	<p>Wider Reading: In full paragraphs / sentences, answer the wider reading questions on ‘Declaration against the war.’</p>	<p>Wider Reading: In full paragraphs / sentences, answer the wider reading questions on ‘Declaration against the war.’</p>	<p>Wider Reading: In full paragraphs / sentences, answer the wider reading questions on ‘Declaration against the war.’</p>	
3	<p>Big Questions: “It is right to fight to defend your country.” How far do you agree with this statement?</p>	<p>Big Questions: “Sometimes there is no choice, but to go to war.” How far do you agree with this statement?</p>	<p>Big Questions: “There will always be war, it is just part of life and there is no point in trying to protest against it.” How far do you agree with this statement?</p>	

Text for Wider Reading:

Siegfried Sassoon: Declaration against the War

I am making this statement as an act of wilful defiance of military authority, because I believe that the War is being deliberately prolonged by those who have the power to end it. I am a soldier, convinced that I am acting on behalf of soldiers. I believe that this War, on which I entered as a war of defence and liberation, has now become a war of aggression and conquest. I believe that the purpose for which I and my fellow soldiers entered upon this war should have been so clearly stated as to have made it impossible to change them, and that, had this been done, the objects which actuated us would now be attainable by negotiation. I have seen and endured the sufferings of the troops, and I can no longer be a party to prolong these sufferings for ends which I believe to be evil and unjust. I am not protesting against the conduct of the war, but against the political errors and insincerities for which the fighting men are being sacrificed. On behalf of those who are suffering now I make this protest against the deception which is being practised on them; also I believe that I may help to destroy the callous complacency with which the majority of those at home regard the contrivance of agonies which they do not share, and which they have not sufficient imagination to realize.

Wider Reading Text Questions:

- 1) What is Sassoon talking about in this declaration?
- 2) What is Sassoon's opinion of the war? Use evidence from the text to support your ideas.
- 3) Who is Sassoon blaming in the declaration? Use evidence from the text to support your ideas.
- 4) **1+**: What is your opinion of Sassoon's declaration? Consider the information from the context / research task from before, and evidence from the text to support your ideas.

Template for the fact file: suggest **two** facts in each box in full sentences.

World War One: Research Fact File

Research Topic:

