



Welcome to Year 11 Progress and Revision Evening

What to find and where

English, Maths, Science and ICT, Humanities and MFL	In the Main Hall
Creative Arts (Art, Drama, Music), Technology (Resistant Materials, Food and Cookery, Creative and Media).	In the Library
Pastoral Support	In Room 3
Refreshments	In the canteen

There will be a presentation for parents and students in the Main Hall at 5.30pm

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Exams Overview

- With the reformed GCSEs, and the linear nature of the courses, students will sit more exams than ever next summer.
 - *Please see the overview of exams in your booklets. All dates for final exams will be collated and published to students this half term.*
- The exams for English and Maths, alone, total 12 hours.
- For many subjects, the controlled assessment element has been removed meaning that the method of assessment is 100% exam.
- With the exception of a small number of more practical subjects (Distinction – Fail), all subjects will award grades 1-9.
- Individual providers (Sixth Forms, Colleges) will make it clear to students their requirements, however achieve a minimum of a Grade 4 in the Core is essential. Any student who does not meet this benchmark is required to continue their study of English and Maths as part of their Post-16 education.

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Mock Exams (12.11.18)

- The mock exam process is essential as teachers need to be certain of how students perform in exam conditions, their subject knowledge and their ability to apply skills taught independently. These will be used to identify needs, and plan appropriate, intervention.
- Students need to make sure that they are well-prepared for the mock exams. They should treat them like the real thing.
 - The subject revision booklet will support them with this, and suggests that they prioritise their revision focus by RAG rating topics and skills;
 - Please encourage students to create a revision timetable using one of the formats attached. Their plan needs to be well-organised and manageable.
 - The booklet also contains advice on successful ways to revise. Not all people learn in the same way, each individual needs to figure out what works for them.

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Mock Exams (12.11.18)

Week A	Subject and Focus	Room and Teacher
Monday	Geography – all welcome	LW Room 26
Tuesday	Geography – all welcome	SJ Room 27
	Maths – Higher Tier	AR Room 15
Wednesday	Maths – Higher Tier	DD Room 13
Thursday	Geography – all welcome	LW Room 26
Friday	Maths – Higher Tier	DF Room 14

English Literature Revision Sessions:

30th October – Macbeth – Room 7

6th November – A Christmas Carol – Room 7

Foundation Maths sessions to start after half term with Mr Cowan.

Revision Sessions running in the Autumn Term.

Week B	Subject and Focus	Room and Teacher
Monday	Geography – all welcome	SJ Room 27
Tuesday	Geography – all welcome	SJ Room 27
	Maths – Higher Tier	AR Room 15
Wednesday	Maths – Higher Tier	DD Room 13
Thursday	Geography – all welcome	LW Room 26
Friday	Maths – Higher Tier	DF Room 14

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Go4Schools

Parent view on Go4Schools will show the following categories for each subject:

- Current Grade (professional judgement and assessments)
- Attitudes to Learning
- Work Produced

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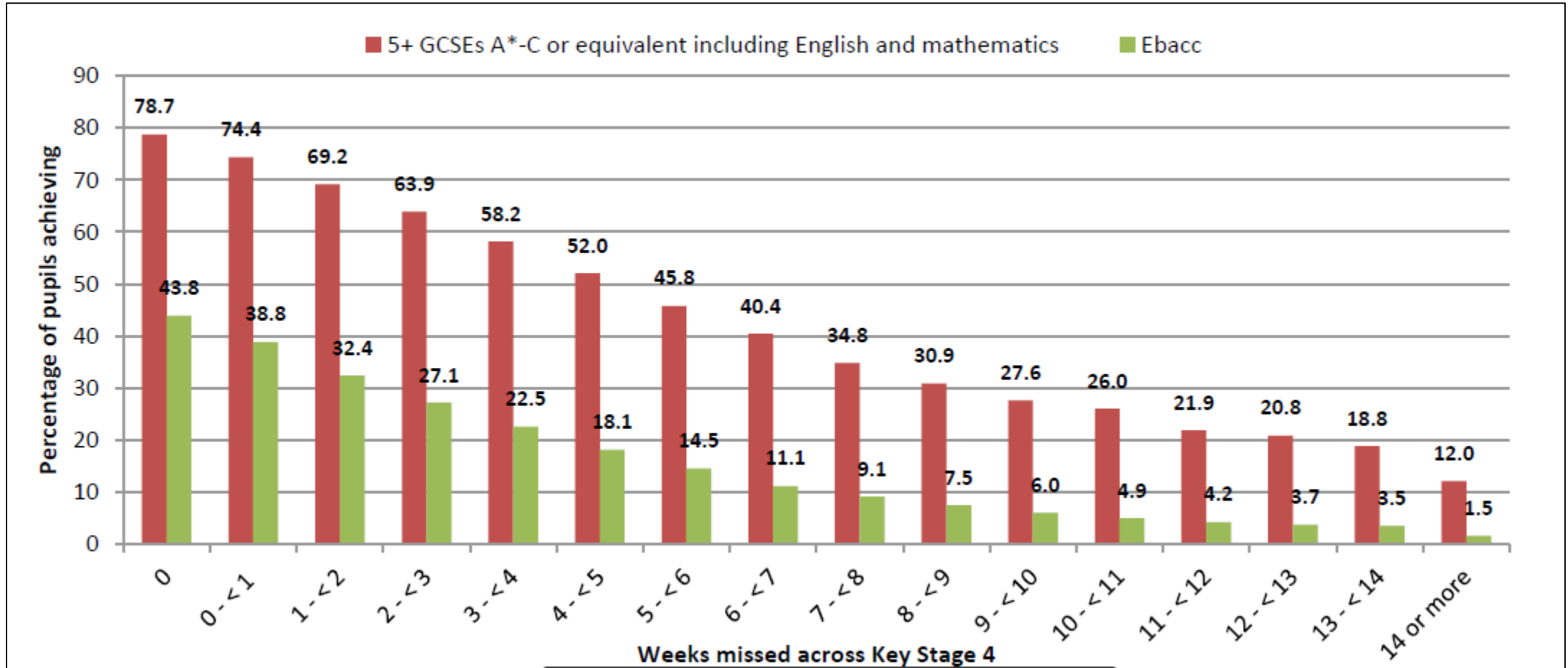


■ History Miss P Dawson	6+	-	-	Current Grade	-
				Attitudes to Learning	-
				Work Produced	-
■ Maths Mrs D Daynes	7	-	-	Current Grade	-
				Attitudes to Learning	-
				Work Produced	-

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The Importance of Attendance





An Overview of the Year Ahead

The Importance of Attendance

	Autumn		Spring		Summer	
Half Term 1	Review of Target Grades to ensure appropriate challenge – complete by half term		w/b	Exam/ Event	w/b	Exam/ Event
			31/12 – 07/01	Y11 PE Controlled Assessments	Early May	2 day Art exam
					13/05	GCSE exams begin in earnest
Half Term 2	w/b	Exam/ Event	w/b	Exam/ Event	w/b	Exam/ Event
	29/10	Drama Component 1 GCSE Exam.	25/02 – 04/03	Core Mock Exams	3/06	GCSE exams continue. Students must remain available until 26/6
	5/11	Y11 Progress Evening (8/11)				
	12/11 – 19/11	Mock Exams. Students will sit an exam in every subject.	March (18 th)	Drama GCSE Practical Exam	17/6	Leavers' Day
			March	PE Practicals	End of June	Prom



An Overview of the Year Ahead

The Importance of Attendance

- Students will all be in school for the summer exam period until the day of their last exam. The exam boards are insisting this year that students remain available until the 26th June.
- Departments will run booster sessions (where possible) immediately before the exam.
 - For an afternoon exam, these will run in the morning of the same day; for a morning exam, these will run in the afternoon of the previous day.
 - Students will be given a full timetable of these during the Spring term.
- The best thing students can be doing from now until their exams is attend, work hard in lessons and make the most of every learning opportunity that is offered to them.

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Additional Support and Intervention in School

- Over the course of this academic year, we will make optimum use of the extended afternoon form time slot.
- Identified students will be regrouped to form English, Maths and Science intervention groups which will be lead by subject specialists (Ms Greenacre, Mr Foreman and Mr Armstrong).
- In remaining form times, students will be working on their study and revision skills in addition to completing English and Maths revision activities.
- After school revision sessions:
 - There are some bespoke sessions already running;
 - The majority of these will begin around January. These will be coordinated by staff and students will be invited to attend. Students will be prioritised for these based on the needs identified by the classroom teachers and heads of department.

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Year 11 – The OBHS Way

- Our approach to Year 11 for your students is built on the success of our programme last year.

Our results were evident of this:

- Significant improvement in students achieving 9-5 including English and Maths (47%). Key for 6th form applications;
- An 11% increase in the highest grades (7-9).
- Student progress improved well above the National Average (P8 +0.21).

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Supporting your child

- Revision:

- Timetable – encourage your child to create a revision timetable (using one of the templates). Make sure that it is an achievable – and healthy – plan of action. Support them, when possible, in making sure that they stick to it.
- Talk to them about their revision – ask them questions to test their knowledge or just chat about the subject and topics.
- If possible, help them to find an area which is suitable for their revision – a quiet corner at home, ideally one where they can leave their revision work out (or somewhere close by).
- Have a look through the Revision Top Tips and Subject Revision Booklet provided tonight with your child.
- Encourage them to speak to subject teachers if they have any concerns or worries. If they need additional support, teachers need to know.
- If they are struggling with the pace and demands of year 11, make sure that you speak to their form tutor or Head of Year so that we can keep an eye on them and offer further support where possible.

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Post 16 Options and Applications

- Students will apply for their Post-16 Option on the 'Help You Choose' Website. <https://helpyouchoose.org/>
 - This contains information and advice on the process including specific information and deadlines from the different providers.
 - There is information available for both Work and Training, and Education and Learning.
- Students will usually be required to enter their predicted grades as part of the application process. These can be found on their Go4Schools page.
- In addition, many providers will ask for a reference to make a judgement regarding a student's suitability for the course. References will include a student's information regarding aptitude and subject knowledge, and will also contain information about a student's attitude to learning and behaviour record.

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Passport to Prom and Leavers' Day

Prom – End of June

- Venue TBC
- Passport to Prom – attendance at Prom regarded as a privilege, not a right.
- Students will be expected to earn their place at the Prom through good conduct and positive attendance at school in the coming months.

Leavers' Day – w/b 17th June

- Date TBC
- Full details to follow but arrangements to include - celebration assembly, BBQ and bouncy castle.
- As per the Prom, students with poor conduct will not be allowed to attend.

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Further Information

- There are representatives from each department at stations around the room.
- They will be able to discuss suitable and recommended revision resources with you.
- If you have any specific questions about your child's progress, please address these to the subject specialists. If they are unable to respond tonight, you will receive a follow-up email or telephone conversation to discuss this further.

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