# Autumn Term

P5 Electricity in the home

Aiming for Grade 6



Name: \_\_\_\_\_

Set: \_\_\_\_\_

# Instructions

A printed copy should be handed into your teacher.

The knowledge required to complete this assignment will be supported in class in lessons of the half term.



Achieving excellence together

## Task

#### **Electrical safety**

Write a leaflet about electrical safety for primary school students. The leaflet should include information about the devices you have learnt about which:

- a protect appliances (fuses, circuit breakers)
- **b** protect people (plastic casing, earthing, fuses).

#### Appliances, cost, and efficiency

In the table below is a list of some of the electrical appliances that you might find in a home, along with their power ratings. All these appliances plug into the mains electricity, which has a p.d. of 230 V.

Complete the table below by:

- calculating the resistance of each appliance
- calculating the current flowing through each appliance
- writing down the fuse that you would expect to find in each plug (available fuses are 3A, 5A, and 13A)
- calculating the number of units of electricity consumed per month by each device (remember power is in kW).

Appliance	Power	Power in W	Current in A	Resistance in Ω	Fuse rating in A	Time used per month in hours	Units per month
low-energy light bulb	11 W					300	
hair drier	1.5 kW					50	
iron	1.1 kW					240	
kettle	2 kW					5	
laptop	40 W					120	
microwave oven	800 W					7	
oven	3.5 kW					30	
TV	100 W					150	
vacuum cleaner	500 W					4	
washing machine	500 W					8	

# Questions

## **Electrical safety**

1 Compare a fuse and an earth wire.

		(3 marks)
2	Explain why electricians use wires of different thickness depending on the power of an appliance.	
		(4 marks)
3	Suggest and explain the odd one out in your table in Part 3 of the Task.	
		(2 marks)
4	a Compare direct and alternating current.	
		(1 mark)

**b** Use the diagram on the next page to calculate the peak potential difference. Show your method.

	 	(2 morks)
OV V/div 10 20 100	Y gain V/div 10 20 100	(3 marks)

**c** Use the same diagram to calculate the frequency of the alternating current. Show your method.

Part 2: Power and resistance	
	(5 marks)

5 Explain in terms of electrons what happens when you heat water with the metal element of a kettle.

Explain how two lamps can work from the same potential difference but not be 6 the same brightness.

7

8

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(4 marks) Complete the table with the values of p.d. and resistance. Try to fill in as much as you can without using your calculator. (4 marks) Current Resistance p.d. in V Power in W 1 A 1Ω 0.1 Ω 0.2 100 mA 1.0 1 kΩ 9000 One equation for power is: power  $P(W) = (\text{current } I(A))^2 \times \text{resistance } R(\Omega)$ Beginning with the equation that you used to fill in the first row of the table, explain why this second equation is true. (2 marks) Explain the link between power, current, p.d., and the energy transferred by each charge flowing in a circuit. (4 marks) Appliances, cost, and efficiency **10 a** Use the table above of the Task to calculate the total number of units used per month. (1 mark) 

Calculate the number of kWh you would 'save' per month if each appliance was 10% more b efficient.

(1 mark) .....

Calculate your monthly saving if each appliance was 10% more efficient and each unit costs 11p. С

(1 mark) .....

11		Describe one way that energy is wasted in an electric motor, but is not the case for a car engine.				
			(1 mark)			
12	a	Use the table from Part 3 of the Task to work out the most expensive and least expensive appliance to run annually.				
			(2 marks)			
	b	Work out the cost of running each of those appliances annually if one unit costs 11p.				
			(4 marks)			
	С	Explain why electricity companies charge per kWh and not per joule.	(Thanks)			
			(2 marks)			