



Transition 2021



Be the best we can be



Our Schools' Values

Equality - challenging prejudices in all its forms

Fairness - without favouritism or discrimination

Integrity - being honest and trustworthy

Mutual Respect - treating all with dignity

Tolerance - accepting differences in others

Compassion - showing kindness



Be the best we can be



Over the next few slides we share information on

OBHS Habits, OBHS Award and Behaviour expectations

At Old Buckenham High School we aim to provide a school environment which is welcoming and supportive, and to create a caring, working atmosphere which will enable students to reach their full potential intellectually, spiritually, ethically and physically. Old Buckenham High School recognises the importance of the individual, values all its students equally, and strives to ensure that they have the opportunity to experience success.

In Old Buckenham High School we believe everyone has the following rights:

- To be treated with respect and dignity
- To learn and teach
- To feel safe and happy at school
- To be valued as an individual



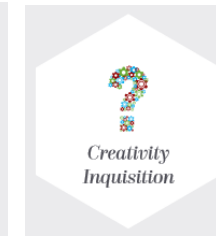
OBHS Habits



Resilience



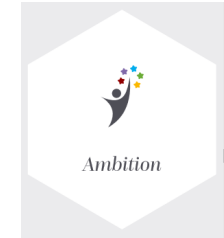
Independence



Creativity
Inquisition



Collaboration



Ambition

The OBHS Habits are an embedded part of the culture and language at OBHS. This means that we want to recognise and capture your development of these key skills throughout your time with us.

Here at OBHS, we want students to become lifelong learners.

We want students to feel equipped with the right skills which means they feel ready to tackle any challenge which they face.

We want students to be able to both work effectively on their own, and to be an invaluable member of a group when working with others.

We want all students at OBHS to set themselves challenging goals and to be able to make the right choices to make these goals achievable.



Resilience

The **determination to recover** from and **cope with difficulties** or problems.

A resilient learner:

- sticks with difficult situations – not seeing barriers as a reason to give up;
- tolerates (is ok with) uncertainty;
- dares to be different;
- works hard to maintain effective relationships with others;
- reflects on, and learns from, the mistakes they make.



Resilience



Resilience



Ambition

Having a strong desire and self-belief to achieve a goal.

An ambitious learner:

- will set themselves challenging targets and actively work towards achieving them;
- will seek out opportunities (both in and outside school) to further develop and better themselves;
- will identify possible barriers in order to look for solutions, not feel restricted by them;
- will take pride in themselves, identify their strengths and celebrate these.



Ambition



Ambition



Collaboration

Working effectively with others so that learning is enhanced by these opportunities.

A collaborative learner:

- will work with others to search for and develop understanding or a solution;
- is kind, considerate and supportive of others;
- is tolerant: values, accepts and respects all other members of the OBHS community;
- is an individual who works to be a valuable member of the OBHS community.



Collaboration



Collaboration



Independence

Taking **responsibility** for learning, being **confident and capable of making choices** with the intended outcome being that they achieve **a goal.**

An independent learner:

- is self-directed,
- is well-organised,
- inquires and asks questions;
- reflects critically - evaluates and improves;
- understands what kind of learner they are and how they learn best;
- develops strategies to support their own learning;
- is a life-long learner.



Independence



Independence



Creativity

Using skill and imagination when completing a task; to look at things or present things in a **different and original way.**

A creative learner:

- inquires and asks questions;
- wonders, explores, investigates;
- experiments and plays with possibilities;
- uses their intuition;
- makes connections;



*Creativity
Inquisition*



*Creativity
Inquisition*



OBHS Habits



Resilience



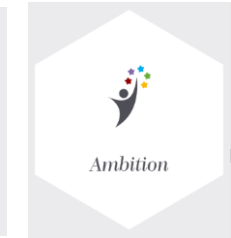
Independence



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In addition to the prize draw which will happen at the end of each term, we would like students to be rewarded for their development of the OBHS Habits.

The Student Reception Team counts up all of the Habits cards posted into the boxes each half term and tracks every student's Habit cards earned for that half term.

Students can choose to exchange these for one of the rewards on the next page.

We also award certificates and badges for your blazers when you reach 10 Habits cards in a Habit (10 in Creativity would earn you your Creativity colour and certificate). This suggestion came from one of our ex-Year 11 students.



Once you have exchanged your Habits points, you cannot use those vouchers on rewards again, but they are not removed from your running total which will earn you your award (your certificate and badge).



You can exchange 5 Habits cards for any of these...

Or one of the vouchers on the next slide.



Habits Exchange

You can exchange 5 Habits cards for the following:

- **Free chips** on a Friday - you need to exchange for a voucher at Student Reception;
- **OBHS Stationery** - OBHS Pen, Bookmark or highlighter set;
- A **chocolate bar** of your choice;
- **Breaktime Breakfast:** this exchange is for 4+ students (each trading 5 cards). You will have breakfast provided for you in your own private space at breaktime - you can choose between bacon butties or go more continental with croissants and juice.
- **Lunchtime Games Room:** this exchange is for 2+ students (each trading 5 cards). You will get use of a room and X-Box 360 for 2 lunchtimes.
- **OBHS Award Points:** You could choose to trade in 5 points (they must be in the same Habit) for 2 points towards your OBHS Award.



Habits Exchange

If you want to save up for a bigger exchange, how about the following?

- **Lunchtime Feast:** this exchange is for **4+ students** who trade in a **total of 50 cards** for a lunchtime feast of their choosing (pizza/ chips/ chocolate sponge and custard). The room will be set up for you all you have to do is go along and relax and enjoy your meal.
- **Lunchtime Movie:** this exchange is for **4+ students** who trade in a **total of 50 cards** for a film of their choice played for them every lunchtime in their chosen week. They will also be allowed to select their cinema snacks to keep them well fuelled.
- For **30 cards**, you might choose to treat yourself to a new read and lose yourself in a **new book of your choice** - our treat.
- **Golden Day:** if you have the dedication and patience, you might choose to save up and spend big! This exchange is for **4+ students** who would trade in a **total of 100 cards** for the opportunity to design their own luxury day in school. Talk to a member of the Senior Leadership team about what this day could include.



The school also has a formal award system that recognises effort and achievement in academic progress, contributions to the life of the school community, and participation in enrichment activities.

The awarding of points for each of these areas is by way of the five OBHS Habits. Each Habit recognition will result in points being awarded to the student on 'Go4Schools'. Students will earn their Bronze, Silver, Gold or Platinum award when they meet the required number of points across the Habits.

The award is cumulative from Y7 through to Y11. Every teacher is required to support the award by regularly recognising student performance and awarding points via the OBHS Habits.

OBHS Award Gold

Awarded to

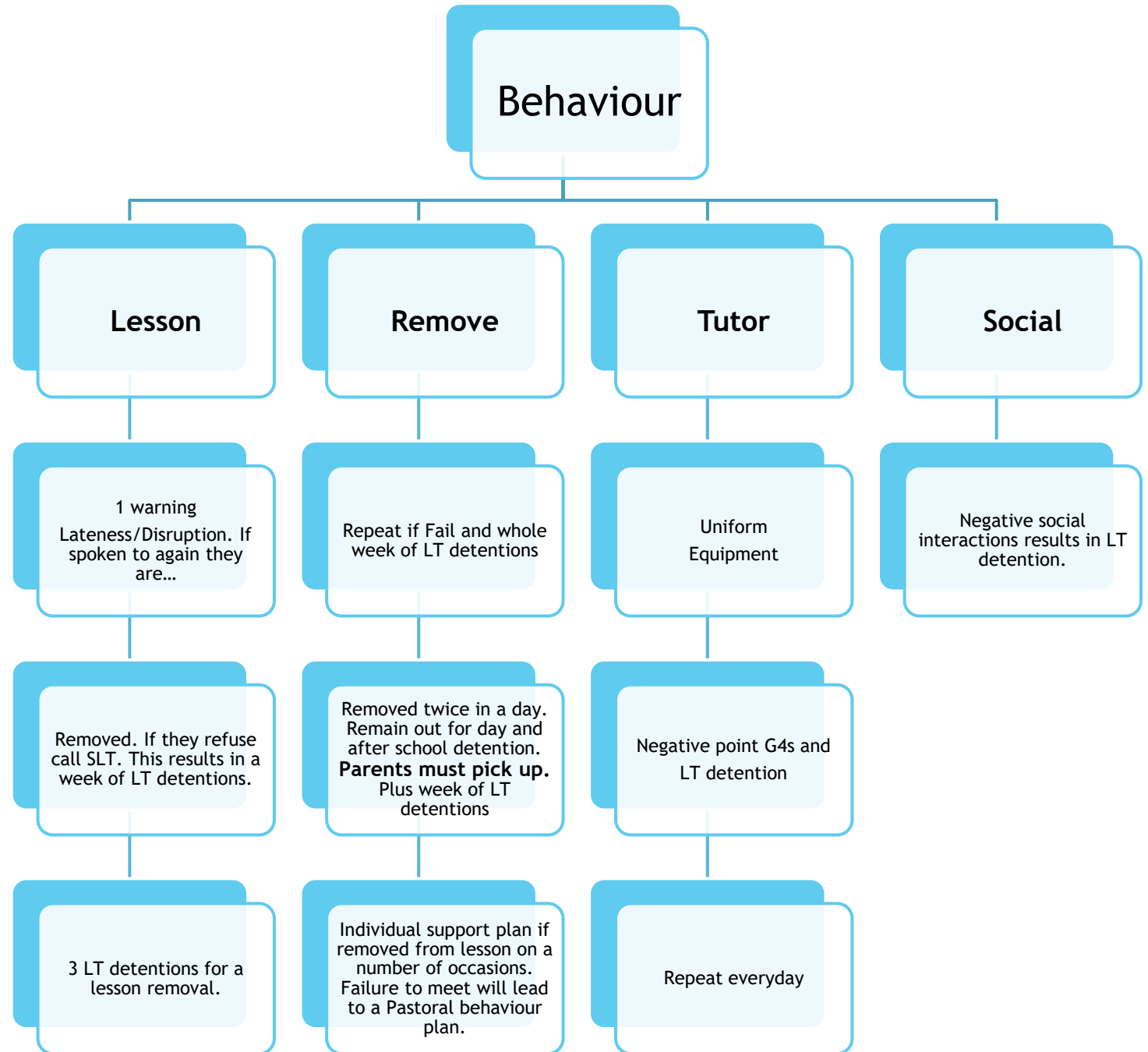
Mr Dwight

**For achieving 150 points in
Academic Progress,
Contributions to the School
& Community
and Extra-curricular
activities.**



OBHS Behaviour Expectation

The flow chart shows the sanctions that are used in school if our expectations are not met.





Protocol for Lesson Removal

A student is removed following 1 warning or serious incident:

1. A student is warned once if they are not following the expectations of the classroom. If the student fails to meet behavioural expectations following their warning, they will be sent to the Remove*. A lesson Removal will result in the loss of three lunch times.
2. The Classroom Teacher will complete G4S with details of why the student was removed and include all actions taken. The teacher is responsible for a restorative meeting so both the teacher and student have the opportunity to speak about the incident and discuss how to avoid this happening again in the future.

**Refusal to leave a classroom will result in 5 lunch times lost.*



every child matters
a brighter future for Norfolk's young people



Norfolk County Council
at your service

Missed days from school add up!

Please consider every absence your child has from school.

Time away from school and lateness can lead to your child feeling nervous or worried about attending school.

This can lead to other problems for your child and their future education.

All children have a legal right to a free, full-time education and you are the key to making sure they can access it.

If your child has 95% over the total 11 years at school, they will miss over half a year's education

If your child has 90% attendance over the total 11 years at school, they will miss over one year's education

If your child has 80% attendance over the total 11 years at school they will miss over two year's education



Attendance

The expectation is for all students to attend school. The following procedures will be implemented if a student's attendance begins to fall.

1. Under 96% - A supportive letter sent to home to see if support is required.
2. Under 93% - A letter sent to arrange a meeting with the Key Stage Pastoral Manager.
3. Under 90% – This is classed as persistent absence and a 'Fast track' attendance meeting will be held.

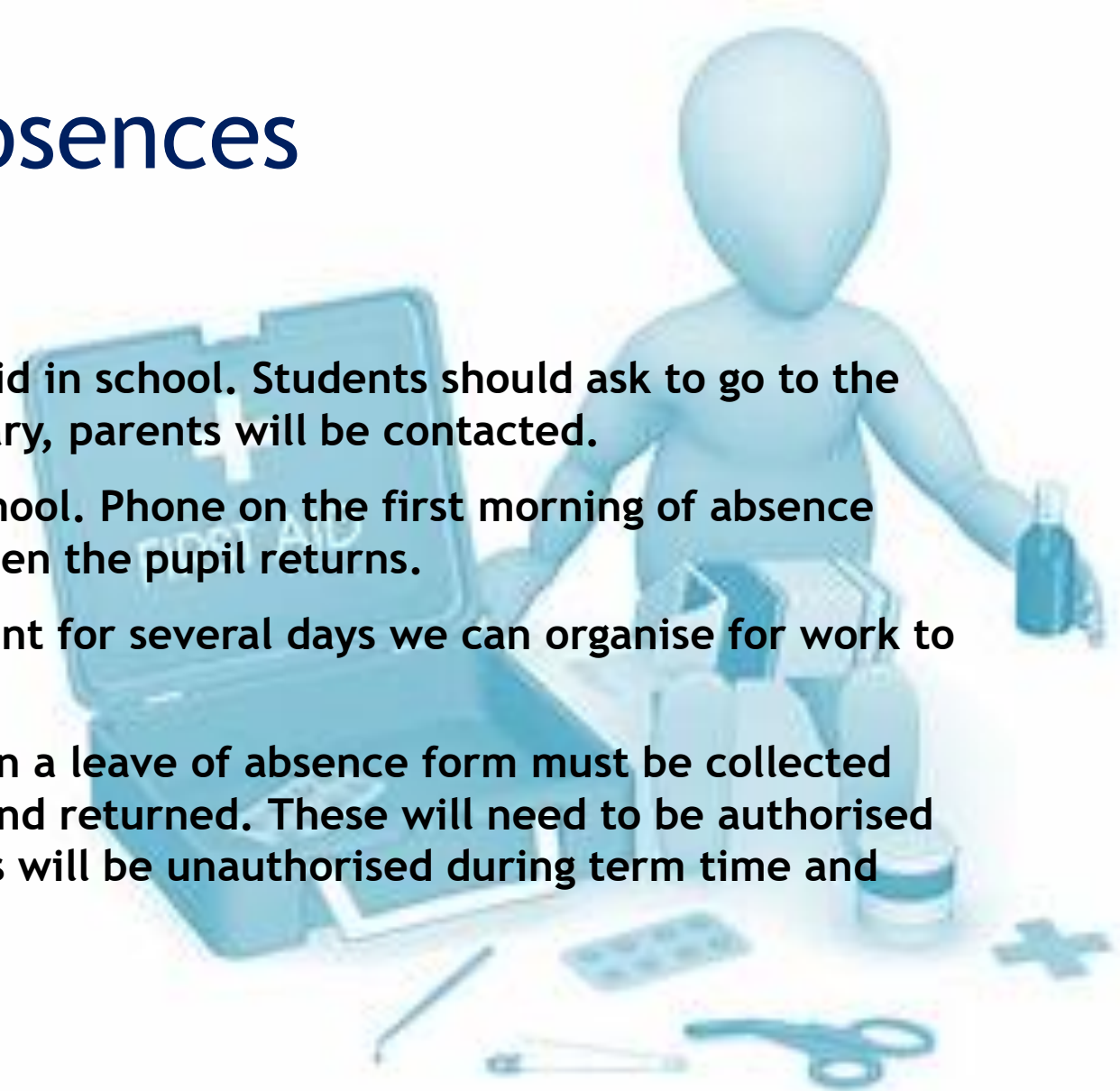
The reasons for absence will be identified and different strategies to improve attendance will be considered. A supportive action plan will be agreed and an attendance target will be set. Whilst the intention of the Fast Track to Attendance Panel meeting is that attendance will improve, consideration will be made to legal action if attendance targets are not met. This could include prosecution in the magistrates' court, education supervision orders or parenting orders.

Every student. Every day.



First Aid & Absences

- ▶ If unwell or in need of first aid in school. Students should ask to go to the Medical Room. When necessary, parents will be contacted.
- ▶ If unwell and absent from school. Phone on the first morning of absence and follow up with a note when the pupil returns.
- ▶ If you know they will be absent for several days we can organise for work to be sent home if appropriate.
- ▶ If it is a planned absence then a leave of absence form must be collected from the office, completed and returned. These will need to be authorised by the Headteacher. Holidays will be unauthorised during term time and may incur a fine (FPN).





Next Year

- ▶ Some pupils will naturally be nervous about school next year. This usually calms down after a couple of weeks.
- ▶ Any problems phone the school office and leave a message for your tutor who will get in touch with you as soon as possible. Alternatively, you can email the office or staff member directly. Do not come straight into school as it is unlikely that the member of staff will be able to speak to you.
- ▶ Lockers are available and recommended for PE kits etc. You will have received forms in the pack.



Any Questions ?



Please email: salderson@obhs.co.uk with any queries and these will be forwarded to the most relevant member of the team.