

SEND Information Report December 2018

1 Kinds of Special Educational Needs that are provided for at Old Buckenham High School	<p>The SEN Department provides support for pupils across the 4 areas of need as laid out in the SEN Code of Practice 2014 (last updated May 2015):</p> <ul style="list-style-type: none"> • Communication and Interaction • Cognition and Learning • Social, emotional and mental health difficulties • Sensory and/or physical needs
2 Information about the school's policies for identification and assessment of pupils with SEND	<p>Pupils are identified as having SEND with their needs assessed through:</p> <ul style="list-style-type: none"> • Information passed on from primary/previous schools • KS2 Attainment data, CATS, NGRT, baseline testing, whole school subject progress and attainment data • Individual assessment through the use of standardised score assessments including WRATT5, York Reading Test, DASH and RAM-RAS • Feedback from teaching staff and observations • Referrals from parents & staff • Pupil referrals
3c The school's approach to teaching pupils with SEND	<p>Provision for SEND pupils includes:</p> <ul style="list-style-type: none"> • Quality First Teaching, with appropriate and effective differentiation in place; • Additional adult support in classrooms where appropriate through Learning Support Assistants • Reduced class sizes where appropriate • Personalised provision through time limited programmes • Personalised intervention programmes led by trained Teacher & LSAs; Hackney Lit. • Mentoring • Dual Centre provision (SRB & School)
3a Evaluating the effectiveness of the provision made for pupils with SEND	<ul style="list-style-type: none"> • Impact tracking is completed half-termly as a whole school • Progress and evaluation is reported to the Governor with responsibility for SEND • Annual Report to governing body and SEND information Report posted on website

	<ul style="list-style-type: none"> • Termly SEND update meetings with the Governor with responsibility for SEND where appropriate • Close collaboration with Pupil Premium Champion
3b Arrangements for assessing and reviewing pupil progress towards outcomes, including opportunities available to work with parents and pupils as part of this assessment and review	<p>These arrangements include:</p> <ul style="list-style-type: none"> • Graduated approach “Assess, Plan, Do, Review • Data tracking for pupil progress • Teachers Line Management meetings with Heads of Departments for progress meetings between class teacher, Line Manager & SLT • Half-termly quality assurance activities including learning walks, book scrutinys • Support plan and EHC Plan reviews • Personalised Learning Plans • Observations and follow-up • Parents’ meetings with students present • Parent Consultation Evenings
3d How adaptations are made to the curriculum and the learning environment of pupils with SEND	<p>The curriculum/learning opportunities may be adapted by:</p> <ul style="list-style-type: none"> • Differentiated resources and teaching styles • Appropriate choices of texts and topics to suit the learner • Access arrangements for tests and other examinations • Additional adult support • Allocation and adaptation of room use where appropriate
3g Support that is available for improving the social, emotional and mental health needs of pupils with SEND	<p>Pupils are well supported by:</p> <ul style="list-style-type: none"> • An anti-bullying policy that is supported by a specialist trained members of staff & student anti-bullying ambassadors • Dedicated Pastoral Team who are on call throughout the school day • Senior Senate • Peer Mentoring • School Council • Pupil Voice
4 In relation to Mainstream Schools and maintained nursery schools, the <ul style="list-style-type: none"> - Name and Contact details of SEND Coordinator - Name and Contact details of SEND Governor 	<p>Mrs M Unstead - Senior Leader for SEND & Inclusion munstead@obhs.co.uk School Telephone No: 01953 860233 Emily Severn School Telephone No: 01953 860233</p>

<p>5 Information about the expertise and training of relevant staff in relation to children and young people with SEND, including how specialist expertise will be secured</p>	<p>Audit of staff expertise in SEND undertaken annually</p> <ul style="list-style-type: none"> • SENCO has SENCo qualification (National SENCO Award/MA) • SENCO & Assistant SENCO is an accredited member of the British Psychological Society & is an Accredited Educational Tester (Level 7 CCET) • Effective use of adult support for Literacy and Mathematics • Whole staff training in differentiation • Specialist expertise engaged from external services - Point 1, CAMHS, SENSEI, Norfolk Early Help • All staff have been trained in the differentiated Graduated Approach - December 2018. New staff & Refresher training will take place in July & September 2019 respectively.
<p>6 Information about how equipment and facilities support children and young people with SEND will be secured</p>	<ul style="list-style-type: none"> • Support Services including health services • National and Local Charities • Volunteers • MASH Hub • South Norfolk Hub • Home Start • Early Help (NCC) • Additional specialist SEND agencies as listed above
<p>7 The arrangements for consulting parents of children with SEND about, and involving such parents in, the education of their child</p>	<ul style="list-style-type: none"> • Lunchtime support, afterschool support • Telephone Land and Mobile • Text • Email • Go 4 School • Newsletters • Parent View • Parents Evenings • Inclusion Manager • Pastoral Team • Headteacher's Surgery • SENCO direct contact • Face-to-face meetings • Annual Parent Survey
<p>8 The arrangements for consulting young people with SEND about and involving them in their education</p>	<ul style="list-style-type: none"> • Pupil Voice • Senior Senate • Annual Reviews for EHC Plans • Personal Interviews • Wishes and Feelings - signs of safety activity • Inclusion Manager

<p>9 Any arrangements made by the governing body or the proprietor relating to the treatment of complaints from parents of pupils with SEND concerning the provision made at the school</p>	<p>Please refer to and use the school's existing complaints policy and procedure which is available directly from the school or website.</p>
<p>10 How the governing body involves other bodies, including health and social services bodies, local authority support services and voluntary organisations, in meeting the needs of pupils with SEND and in supporting the families of such pupils.</p>	<p>The Governing Body empowers the SEND Coordinator and Headteacher to use the range of support and resources required to benefit the children at Old Buckenham High School. In its turn, through monitoring and challenge, the Governing Body assess the impact, costs and cost effectiveness of the support used, and amends the strategy of the school appropriately.</p>
<p>11 The contact details of support services for the parents of pupils with SEND, including those for arrangements made in accordance with section 32.</p>	<p>Norfolk SEND Partnership - Telephone: 01603 704070</p> <p>SEN Centre of Excellence - Telephone: 03448008020 or email send@norfolk.gov.uk</p>
<p>12 The school's arrangements for supporting pupils with SEND in a transfer between phases of education or in preparation for adulthood and independent living</p>	<p>Transfer Transition arrangements</p> <ul style="list-style-type: none"> • Meetings with feeder and MAT schools to ensure all appropriate information is passed on in a timely manner <p>Contact and handover of information and strategies to and from receiving schools</p>
<p>13 Information on where the local authority's local offer is published</p>	<p>https://www.norfolk.gov.uk/children-and-families/send-local-offer</p>