



OLD BUCKENHAM
HIGH SCHOOL

Be the best we can be

OBHS KS4 Subject Information

(Optional subject)

Title of Course:
GCSE Religious Studies

Curriculum Leader: Mrs Rebecca Taylor



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Course Overview

Why study RS?

Be the best we can be

As you enter the world of work, you will be expected to work alongside people with different beliefs from your own. Religious Studies will teach you the skills and understanding needed to work with people of all faiths and cultures. These skills are vitally important in all careers especially professions such as the police, retail, social services, teaching, politics and the law, the caring and medical professions and the armed services, in fact any profession that brings you into contact with other people.

Religious Studies or Philosophy and Ethics are a direct progression at A-Level if you are thinking of studying it further.

This course will take an in-depth look at the beliefs, teachings and practices of Christianity and Islam, as well as the wider philosophical and ethical themes arising from these, and other, religious and non-religious beliefs. It will encourage you to develop knowledge, understanding and skills to engage in debates and discussions in a modern and diverse society and you will explore personal values and beliefs in-depth.

An enquiring mind and an interest in human beliefs and behaviour is needed for this course. You need to be prepared to consider your own beliefs and values and listen carefully to alternative viewpoints.



Course Overview

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Examination Board: OCR

| Year 10 | Year 11 |
|---|--|
| Paper One: Christian Beliefs and Teachings: Nature of God, Trinity, Creation, Jesus, Salvation, Afterlife, Evil and Suffering. | Paper Two: The existence of God: Question of God, Nature and Reality, Experiencing God. |
| Paper One: Christian Practices: Worship, Sacraments, Prayer, Pilgrimage, Celebrations, Mission. | Paper Two: Religion, Peace and Conflict: Violence and conflict, peace and pacifism, forgiveness and reconciliation. |
| Paper One: Islam Beliefs and Teachings: Core beliefs, Allah, Prophethood, Holy Books, Afterlife. | Paper Two: Dialogue: Challenges for Religion, Education, Politics, Medical Ethics, Modern Society. |
| Paper One: Islam Practices: Public and Private Worship, Zakah, Sawm, Hajj, Festivals, Jihad. | Revision |
| Paper Two: Relationships and Families: Relationships, Men and Women, Family, Equality. | Revision |



Course Overview

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Examinations and Assessments

- At the end of the planned sequence of lessons students undertake a formative assessment, which is used for personal gap analysis and DIRT work
- Emphasis on exam skills and learning key terms in the exam questions.
- Summative assessments take place at the end of each half term to ascertain overall subject progress.
- End of year 10 exam – Paper One (Christianity and Islam).

In year 11

- Two mock exam series in November (Paper One) and March (Paper Two)
- Two final exams in the Summer
- No coursework element



Course Overview

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Examinations and Assessments

Year 11 final examinations

[GCSE - Religious Studies \(9-1\) - J625, J125 \(from 2016\) - OCR](#)

| Question | GCSE Religious Studies |
|------------------------------|---|
| How many papers will I take? | 3 – Paper One is divided into two papers, Paper Two is one whole paper. |
| How long are exam papers? | Paper One and Paper Two are both 2 hours altogether and are worth 50% of your final grade. |
| When are exam papers sat? | Both exam papers are sat during the Summer at the end of Year 11. Paper One tends to be at the start and Paper Two towards the end. |

The examinations will include short open response questions as well as extended writing questions.

There are lots of key terms and religious quotes you will be expected to memorise to use in your extended answers in the exam.