

Old Buckenham High School Special Educational Needs Department Provision Map

SEN intervention	KS	Criteria	Delivery	Session length, frequency and time scale	Success Criteria	Staffing costs
<p>Literacy Extraction</p> <p>Fresh Start – Y7 / Catch Up – Y8, Y9 and Y10</p>	3/4	Pupils identified before transfer with significant literacy difficulties and those on entry with a standardised score of below 85 after testing NGRT and CAT / school data.	1:1	<p>2 x 15 minute sessions weekly</p> <p>AI, BW</p> <p>Initial testing – 1hr; to be taken as a one off session.</p> <p>1 term then review</p>	Off SEN register No Access Arrangements required. Significant improvement segment and blend letter sounds. Improved written content – teacher assessed.	<p>£5.18 per week</p> <p>£1019 per year.</p> <p>£10.36</p>
<p>Spelling</p>	3/4		1:1 or supervised independently worked sessions	BW Review with test – Vernon Graded each half term.		

Handwriting	3	Pupils identified before transfer by class teacher. On entry via concerns sheet.	Small group.	BW 1 x 15 mins	Speed and legibility within normal range. No access arrangements required.	£2.32 per week £88.16 per year
Sound Discovery	3	Pupils identified before transfer with significant literacy difficulties and those on entry with a standardised score of below 85 after testing NGRT and CAT / school data.	Small group	2 x 15 minute session weekly. After 1 term review with APS and E & A	Off SEN register No Access Arrangements required. Significant improvement segment and blend letter sounds. Improved written content – teacher assessed.	£4.97 per week £188.86 per year
Toe by Toe	3/4	Pupils identified before transfer with significant literacy difficulties and those on entry with a standardised score of below 85 after testing NGRT and CAT – IEP evidence	1:1	2 x 15 minute sessions weekly (or more subject to need) AI, CW, NT, BW Until book completed.	Significant improvement in reading age – mean ratio gain of 2. Off SEN register – no IEP. No Access Arrangements required.	£4.97 per week £188.86 per year
Numeracy Extraction	3/4	Pupils identified before transfer with significant numeracy difficulties, and failing to make progress despite in class support.	1:1	CP 1 term	Significant improvement in basic maths skills	
Paired Reading	3/4	Pupils with reading ages below 9.0yrs	1:1 sessions in library with literacy assistant.	2 x 15 minute sessions weekly. AH, AI, Literacy Assistants	Significant improvement in reading age – mean ratio gain of 2. Off SEN	£5.30 per week £201.40 per year

				Reading age improved – testing.	register – no IEP. No Access Arrangements required.	
Literacy Extraction Other targeted pupils	3/4	Pupils encountering difficulties with understanding/comprehension, particularly of technical subject specific language at Key Stage 4	Individual or Small group sessions	LSA's	Improved grades in coursework and tests at Key Stage 4 (monitored through E and A grades as well as pupil tracking)	
Self-esteem /assertiveness intervention	3/4	Pupils identified through Ed Psych assessment, concerns on entry.	Individual or Small group sessions	One 20 minute session per week CP 6 weeks	Pupils gain in confidence and self esteem, are able to make and sustain friendships.	£3.87 per week £23.20 Per 6 weeks
Timetable Bookmarks	3/4	Pupils with organisational/literacy difficulties	Pupils are issued with easier to read day by day laminated bookmark timetables	Preparation of bookmarks, prior to start of term. SEN Dept staff	Pupils are confident in finding their way to lessons, and are able to prepare for school themselves at home, packing their bag correctly for the next days lessons.	
Overlays/Tinted paper	3/4	Pupils with Meares Irlen, or other visual stress.	Pupils are issued with coloured overlay or tinted paper or exercise books	Visual stress assessment DG monitors	Pupils are able to access reading materials and can process writing independently. Reducing the need for a reader/scribe	

Games Club	3/4	Open to selected pupils, identified on transfer/parental/staff concerns. If the pupil is having difficulties at lunchtime – monitoring of behaviour logs. SEN pupils encouraged to attend	Open every break and lunchtime using membership system. The most vulnerable pupils allowed daily access, others 2 or 3 days weekly.	LSA's with contractual lunch duties	Reduction in behavioural incidents during break and lunchtime.	Vulnerable pupils gain social skills – meeting the requirements of need in statements.
TITAN	3	Pupils identified as vulnerable according to statement/parental concerns.	One hour per fortnight plus planning	MS	Able to travel independently to post 16 provider with confidence. Improved self esteem	£408.50
Entry Level Provision Science	4	Pupils identified by SEND to access accredited qualification	9 lessons over a fortnight		Success in an accredited course. Possible progress to L1 GCSE Science.	
Food Technology	4	Pupils identified by SEND to access accredited qualification	5 lessons per fortnight	JC (HLTA Food)	Success in an accredited course. Possible progress to Level 1 GCSE Food Technology.	
Child Development	4	Pupils identified by SEND to access accredited qualification	5 lessons per fortnight		Success in an accredited course	
Level 1 Provision	4					
PSD Programme- Personal and Social Development	4	Pupils identified by SEND or who are at risk of underachieving	5 lessons per fortnight	DG	Access to an accredited non- exam Level 1 qualification	£4428.45
Access Arrangements Reader/Scribe	3/4	SS below 85 in NGRT/ York/ DASH/ Access Reading Test/Patoss/ WRAT4 assessments	Every test/exam/ Controlled assessment	DG administers tests and completes Form 8, LSA's provide scribing/reader	Allows achievement to be demonstrated by pupils with significantly	

					low reading age and/or writing speed, poor fine motor skills and/or slow processing speed.	
Learning Support Centre	3/4	Pupils with learning difficulties Pupils with emotional or other difficulties in a particular subject. Pupils new to the school This list is not exhaustive.	Lessons 1-5 Pupil access is dependent on need and varies on a day to day basis.	Learning Support Staff, depending on other commitments.	Pupils gain in confidence, feel they have a safe place to go, to discuss issues/worries. Gain confidence, monitor number of visits.	
Targeted/general in-class support	3/4	Pupils with a Statement of Special Educational Needs. Pupils identified under new "Support for Learning Packages"	Lessons supported across the curriculum	Amount and deployment of support based on needs outlined in statement and outcome of last Annual Review or Support for learning Package	Pupils are able to access the curriculum. Pupils learn and re-enforce skills necessary to learn.	Improved E and A and achievement grades.