Parents Forum
4th December 2019

Minutes and actions from last meeting

Safeguarding – internet safety workshop – how to keep my child safe

The school's Relationship and Sex Education policy

The outcomes of the parent survey

Minutes and Actions taken since last meeting

- **Exam preparation:**
  - Parent Revision Workshop Evening (31st October);
  - Student Brain Booster Revision Afternoon (17th October);
  - Revision timetable templates and subject revision handouts for all subjects prior to mocks;
  - Student PLCs, Targets and Therapy feedback from all mocks on G4S by Christmas;
  - Model exam responses uploaded on to website for parents following parent feedback;
  - Guided Study Sessions running in Enterprise and Marketing, DT and Geography – full timetable in place Spring Term;
  - Year 11 Habits Reward Card system – weekly prize drawer in addition to whole-school system;
  - PiXL Build Up – 20 students – access to online suite of revision resources to guide independent work;
  - Year 11 Mentoring Scheme – 21 students – first sessions to take place before Christmas;
  - Regular contact home with parents – letters to whole cohort and students identified for intervention;
  - Fortnightly RSL meetings – ET (Head of KS4), CG (Head of English), DF (Head of Maths) SM and AD – focussing on student attendance, progress and A2L information;
  - Use of G4S to communicate with parents about ongoing concerns regarding Quality of Work or Attitude to Learning – time allocated for staff to complete following first data drop;
  - Thorpe Woodlands Brain Booster Residential – 30 students – April 2020.

Minutes and Actions taken since last meeting cont'd

Trust-

Pastoral Review, Science review and support, Climate walks

Additional support for attendance and wellbeing

Staffing-

Fully staffed with specialist staff. Experienced English teacher replaced Student teacher.

Staff absence approx. 50% less than this time last year.

Parent Engagement-

Parent mentoring started

 Y11 support session

Parent Voice- 7 and 11

Homework

- Full suite of comprehensive homework resources on school website to complement tasks set on Go4Schools. Email to be sent to parents to raise awareness;
- Curriculum Leaders tasked with monitoring homework and identifying areas for further improvement with subject teams;
- Explicit instructions to all staff for key homeworks – Year 11 PLCs, Therapies and Targets – to ensure consistency;
- Staff experimenting with using Seneca Learning for homework with a focus on knowledge recall.

Pastoral and Behaviour Management

- New Pastoral system – Clearer lines of accountability
- Student Voice
  - Council
  - Surveys
- Bullying key focus of the term
  - Training
  - Conference
  - Student led policy
  - Student action plan
  - External Visits – Y7 Gig
- Creating positive culture in school - Y11
  - Senior Block
  - Breakfasts
  - Revision drop down sessions
  - Yoga
  - Links with Thorpe Woodland

Home Internet

Most broadband providers include parental controls for free as part of their broadband package so any device that connects to your WiFI will will be protected by any controls you have set. Remember, children may have devices that use 3G or 4G so they won't always be connected to your home internet so ensure you set up parental controls on their devices too.

Consoles

All consoles offer additional parental controls to limit time spent on the device or limit who your child can communicate with online. Also, be aware of the PEGI ratings on a game which shows you the age suitability of the game e.g. a PEGI rating of 12 shows the game is only suitable to players over the age of 12 due to its content.

Social Media

Facebook (13+)

Included in Facebook's setting are the ability to set who can see your posts, who can contact you and the ability to review all posts before appearing on your timeline (Timeline Review).

Unfriend: go to their profile, hover over Friends and select Unfriend.
Blocking: If you don't want somebody to add you as a friend or send you a message then block them. Select Settings, click Blocking and enter the name of the person, click Block, select the correct person and click block and block.
Facebook Privacy Check up: this helpful tool helps you review your settings. Select Settings, Privacy Shortcuts and Review a few important privacy settings.

Find out more here: https://en-gb.facebook.com/help/

Instagram (13+)

When you set up your account, it is automatically set as public. To change your profile to private (so only people you approve can follow you) go to your profile, tap Settings, tap Account Privacy and tap to toggle Private Account on.

Remove a follower: Go to your profile and tap followers, tap to the right of the person and select remove.
Blocking: If you want to stop somebody from liking or commenting on your posts, you can block them. To do this, tap their username, tap on the 3 circles in the top right and select block.
Turn off commenting on a post: Tap above your post, select Turn Off Commenting.

Find out more here: https://help.instagram.com/196883487377501

WhatsApp (16+)

By default, WhatsApp sets your privacy settings to allow any WhatsApp user to see your read receipts, last seen, about and profile photo.

To change any of these settings, go to settings, account and privacy.

Reporting: When you receive a message from an unknown number for the first time, you will be given the option to report the number. This report will then send the most recent messages in the chat to WhatsApp. You can also report any issues direct to WhatsApp within the app by going to settings, help and contact us.

Find out more here: https://faq.whatsapp.com/en/general/

Snapchat (13+)

When you set up your account, it is automatically set so only friends you've added can contact you or view your story.

Unfriend: Go to a chat with that friend, tap the button at the top left and then tap Remove Friend.

Block a friend: Go to a chat with that friend, tap the button at the top left and then tap Block Friend.

Blocking: If you want to stop somebody from adding you as a friend or sending you a message then block them. Select settings, blocking and enter the name of the person, click block, select that person and click block and block.

Location settings: This feature allows your friends to see where you are (including when you are at home) when you have the app open. **It is so important that you check your child's settings for this feature**. Your location won't be shared on the map until you open it for the first time, at which point you can choose:
- **Ghost Mode (Only Me):** your location won't be visible to anyone else.
- **My Friends:** your location will be shared with all of your friends
- **My Friends, Except …:** your location will be shared with your friends, except the friends on this list.
- **Only These Friends …:** choose specific friends to share your location with.

Find out more here: https://support.snapchat.com/en-GB/article/privacy-settings2

Twitter (13+)

When you set up your Twitter account, you can choose whether you would like to keep your tweets public or protected (private). To keep them private, go to your Privacy and safety settings, select privacy and select protect my tweets,

Unfollow somebody: Click the arrow icon next to their tweet and select unfollow.

Blocking: Click the arrow icon next to their tweet and select block.

Location: To keep your location private (so followers can't see the location you are tweeting from), go to your Privacy and safety settings, select privacy and ensure precise location is disabled.

Find out more here: https://help.twitter.com/en/safety-and-security/twitter-privacy-settings

TV/Streaming

However your child chooses to watch TV, make sure you have set up appropriate parental controls.

Search Engines

An innocent search can result in inappropriate content being seen so we would recommend switching on parental controls. There are a few different search engines out there so find out which search engine your child uses and remember to set them up on all devices your child uses to access the internet, for example their tablet and phone.

Google

You can use Google SafeSearch to block explicit and inappropriate results such as pornography. As with all filtering systems, SafeSearch isn't 100% accurate. You will need to log into your Google account to lock any changes you make.

- Go to search settings at https://www.google.com/preferences.
- Under 'SafeSearch filters,' select the box to "Turn on SafeSearch."
- At the bottom of the page, select save.

Find out more here: https://support.google.com/websearch/answer/510

Yahoo

Yahoo offer a SafeSearch lock to protect children from certain types of content. To set this up:

- Sign in with your Yahoo ID.
- Go to Search preferences and select 'Strict—no adult content'.
- Select lock.
- Click Save and then sign out to prevent any further changes being made.

Find out more here: https://safety.yahoo.com/SafetyGuides/Search/index.htm?guccounter=1&guce

Mobile devices

You can set up free parental controls and restrictions on most mobile devices which can limit what your child can access.

iOS

You can block or limit specific apps and features on your child's device. To do this:
- Go to Settings and then Screen Time. Tap Continue, then choose "This is My [Device]" or "This is My Child's [Device]." If you want to prevent another family member from changing your settings, tap Use Screen Time Passcode to create a passcode. If you're setting up Screen Time on your child's device, follow the prompts until you get to Parent Passcode and enter a passcode.
- Tap Content & Privacy Restrictions. If asked, enter your passcode, then turn on Content & Privacy.

You can also stop your child from being installing or deleting apps and being unable to make in-app purchases. Find out more here: https://support.apple.com/en-gb/HT201304

Android

When you turn on parental controls, you can restrict what content can be downloaded or purchased from Google Play based on maturity level and request that authentication is required before any purchases are confirmed, this includes in-app purchases.

Find out more here: https://support.google.com/googleplay/answer/1075738?hl=en-GB

You can also set up Family Link which lets you set digital ground rules as well as see where they are, set screen time limits and lock their device. You will need to download Family Link onto your own device first and then link your child's account to it.

Find out more here: https://families.google.com/familylink/

Further Advice

There are many organisations set up to provide you or your child with advice should you need it. Here are just some of the organisations that can help you.

Helplines

Tel: 116 123

Tel: 0808 800 502

Tel: 0808 800 2222

Where to report

Useful Websites

Report Harmful Content Online

Reporting centre designed to assist everyone in reporting harmful content online.

Find out more here: https://reportharmfulcontent.online/

IWF — Internet Watch Foundation

You can report sexual images of under 18s online directly to the Internet Watch Foundation.

Find out more here: https://www.iwf.org.uk/

CEOP — A National Crime Agency command

If you are worried about online sexual abuse or the way someone has been communicating online.

Find out more here: https://www.ceop.police.uk/safety-centre

- **BBC Ownit:** https://www.bbc.com/ownit

- **CEOP:** https://www.ceop.police.uk/safety-centre

- **ChildLine:** https://www.childline.org.uk/

- **Childnet:** https://www.childnet.com/

- **Internet Matters:** https://www.internetmatters.org

- **Internet Watch Foundation:** https://www.iwf.org.uk/

- **National Online Safety:** https://nationalonlinesafety.com/

- **NSPCC/O2 Online Safety:** https://www.nspcc.org.uk/ preventing-abuse/keeping-children-safe/online-safety/

- **Thinkuknow:** https://www.thinkuknow.co.uk/

- **UK Safer Internet Centre:** https://www.saferinternet.org.uk/

- **Vodafone Digital Parenting:** http://vodafonedigitalparenting.co.uk/

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Relationships and Sex Education Policy 2019

- Our policy is in line with the changes with are compulsory for 2020.
- The aim of the curriculum is to empower young people to make informed choices in the wider world.
- Year 7 will be taught about FGM-Some parents / carers might query this sensitive topic being discussed in year 7.
- Topics are revisited and expanded on from KS3 and KS4, previously they had one off lessons, they didn't have a chance to broaden their understanding.
- Topics such as the misconceptions around pornography are taught at an age appropriate level for KS3 and in more depth in KS4.
- LGBT+ is also a new addition (we have been discussing this for a few years) with intimate and sexual relationships.
- More focus on the emotional impact of relationships breaking down, using contraception, unplanned pregnancies. Previously it was more factual.
- Signposting to local support services / medical professional advice and guidance throughout.
- So all years 7 - 11 will now have RSE lessons, previously it was only covered in brief detail in year 9.

Summary of Parent Survey

• 70 completed questionnaires were returned representing a response rate of 12.6%.

• Of the parents whose children were not in their first year at the school 14% said the school had improved over the last year and 28% thought that the school's performance was worse.

• Of the parents of new students, 22% felt that the school had not lived up to their expectations and 8% said the school was better than they had expected it to be.

• The parents are least happy with:

 Exam results, Computer access and School facilities.

• The parents' top priorities for improvement are:

 Teaching quality, Exam results and Developing potential.

Overall parental satisfaction

	Very poor	Poor	Neither	Good	Very good
Percentage	1%	21%	26%	43%	9%
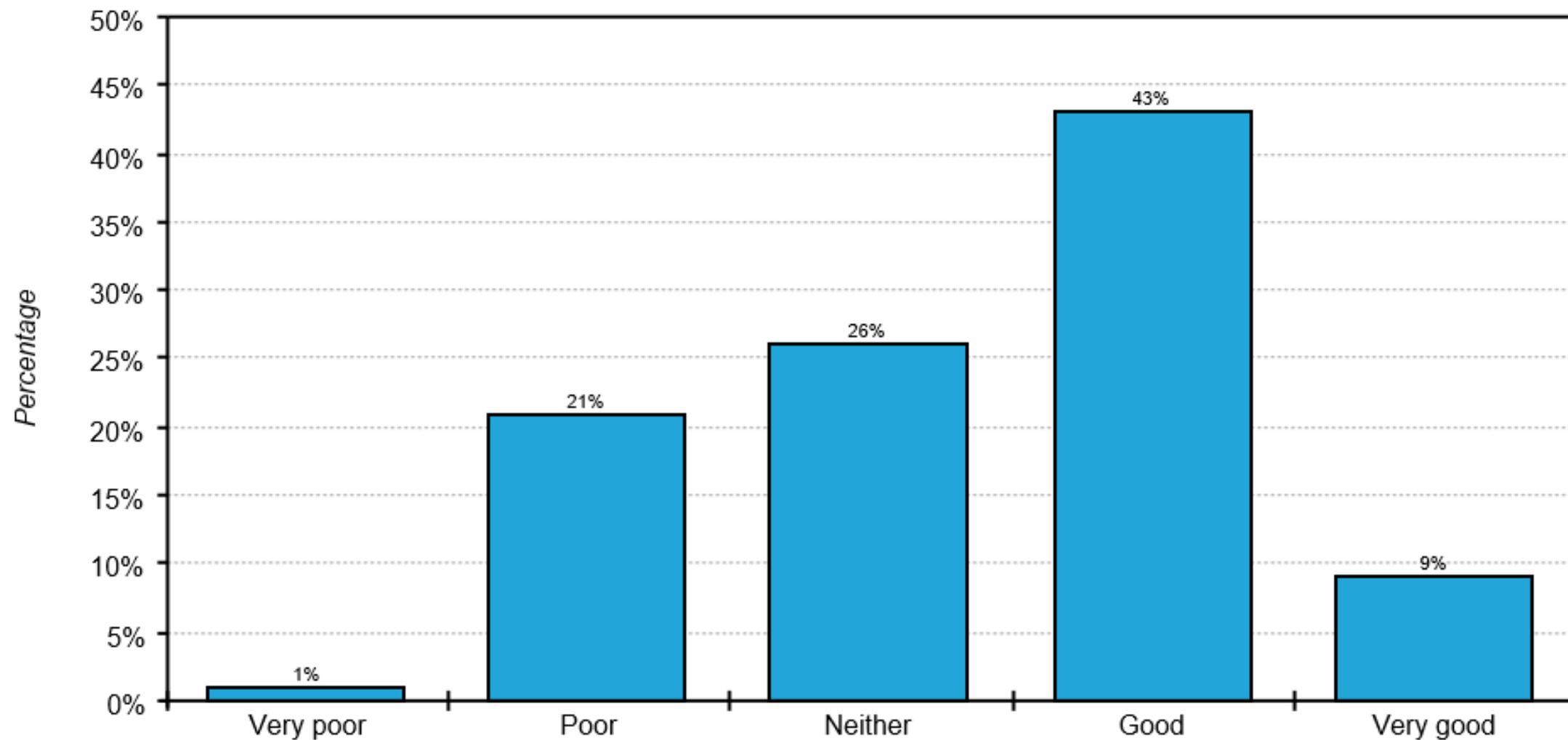
- More parents rate the overall performance of the school as 'good' or 'very good'.

Strengths and Weaknesses

Overall 59% Good or very good vs 22% Poor or very poor

Relative strengths for academic criteria
- 77.3% Geography
- 76.1% Drama

Relative weaknesses for academic criteria
- 43.1% ICT
- 52.8% English

Relative strengths for non-academic criteria
- 66.5% Caring teachers
- 64.6% Social health education

Relative weaknesses for non-academic criteria
- 42.6% Exam results
- 46.1% Computer access

Parent Priorities

Criteria	Importance score (%)	Satisfaction ranking	Previous importance score (%)	Previous satisfaction ranking
Happiness of child	96.5	6th		
Teaching quality	93.9	10th		
Control of bullying	80.3	14th		
Developing potential	79.2	16th		
School discipline	78.8	13th		
Developing confidence	78.2	9th		
Caring teachers	68.8	1st		
School communication	60.8	5th		
Developing moral values	49.9	4th		
Exam results	49.2	20th		