



OLD BUCKENHAM
HIGH SCHOOL



PROSPECTUS

Community • Ambition • Respect



Old Buckenham High School is located in the beautiful and historic village of Old Buckenham in Norfolk. Our school benefits from being within a stunning, rural setting; with a drive and focus on ensuring our students are provided with every opportunity to become successful members of society.

We pride ourselves on the experiences we offer beyond the classroom, including a wide range of lunchtime and after school clubs and events, where academic performance and personal development go hand in hand.

Our academic and personal development curriculum is designed to equip our students with the skills and 'habits' necessary to become confident, resilient and ambitious learners and leaders.

We are a strong community school in which mutual respect, tolerance

and cooperation is at the heart of our values. The relationship between staff and students is a key strength and we will support, nurture and encourage our students throughout their learning journey with us.

At our school, the individual is recognised and all students, no matter what their prior learning or their perceived ability or circumstances, are expected to achieve, be part of a can-do culture and ultimately of course be successful and achieve their full potential.

We hope that this prospectus will give you some insight into our ethos and, ultimately, provide you with a flavour of who we are.

I am extremely proud to be the Headteacher of Old Buckenham High School.

Mrs Claire Elliott

"We are a strong community school in which mutual respect, tolerance and cooperation is at the heart of our values." - **Headteacher Claire Elliott**





Old Buckenham High School opened in 1938 on its current site, however there are records of a school in the village dating back to medieval times.

The school buildings were designed in the 1930s to be an 'open school', encouraging students to be outside as much as possible. This approach is still a feature of our school today and we benefit from a large school field, a courtyard veranda and a fantastic allotment.

Over the years, students have returned as Old Buckenham High School alumni to celebrate and share their many achievements.



The school celebrated its 80th Anniversary by holding a Garden Party on 7 July 2019. Three former Headteachers, Mr Nolan Newbury, Mr Peter Whear and Mr Aron Whiles returned to take part in a tree planting ceremony in the Memorial Garden.



Our values underpin all that we do and are visible in our policies and procedures, but also serve as a way of ensuring all students flourish.

The school is guided by a set of values that supports our students to become respectful, successful citizens. These values include: compassion, equality, fairness, integrity, mutual respect and tolerance.

Though students are expected to follow our school rules - we expect good manners and courtesy from our students - our approach is friendly and supportive and we provide an environment in which students feel able to express their concerns.

Through our OBHS Awards, students are encouraged to participate fully in the life of our school and to contribute to our community.





Our curriculum is regularly reviewed to ensure it is meaningful and relevant for the young people leaving us and stepping out into the wider world.

Our curriculum is broad and offers a wide variety of qualifications to meet the needs of our students' talents and interests. Teachers are passionate about their subject areas. We believe that every student has the potential to succeed if they are given the opportunity and support.

At Key Stage 3, students follow the full range of national curriculum subjects, including design technology, music, drama and food and nutrition. At Key Stage 4, we offer the full range of subjects and some subjects in addition, such as architecture and interior design and enterprise and marketing.

A unique and important part of our school curriculum are our OBHS Habits. The 'Habits' are a set of characteristics we encourage our students to develop. These Habits are creativity, resilience, ambition, independence and cooperation. The Habits are awarded by subject teachers and a reward system to recognise their importance runs alongside our Foundation Awards.





A full range of transition activities are undertaken to prepare Primary Pupils to make a successful transition to our school community.





Our school's extra-curricular activities give students the opportunity to grow and develop their talents and interests outside the classroom.

Our school has a strong tradition of providing extra-curricular opportunities for our students, including participating in sporting competitions both in school and within the local area.

We also regularly offer:

- Duke of Edinburgh Award
- A variety of sports clubs, including football, netball and hockey
- Ensembles, Jazz and Rock bands
- Model Making
- Craft
- Media
- Allotment Club
- Chess and Draughts
- Board Game Strategy
- Singing and Choir
- Music Appreciation
- Clay Club
- Drama
- History Ambassador
- British Sign Language





Each individual's basic behaviour expectations are the foundation to a positive learning environment.

Our OBHS Foundation merits are a recognition of each individual's commitment to learning and their ability to meet our basic behaviour expectations. These behaviours are the foundation to a positive learning environment and are non-negotiable in our classrooms.

The Foundations are:

- Ownership of learning - being proactive in class
- Behaving with respect, to adults and peers
- Having the correct equipment and uniform
- Showing a commitment to learning by arriving on time





Becoming a student leader at Key Stage 4 not only promotes skills and attributes that will support the success of our students when they leave our community, but is also a recognition of their contribution to the school.

An integral part of our awards system at Key Stage 3 is our Foundation Awards. These annual rewards are designed to recognise those students who demonstrate a sustained commitment to the OBHS Foundations.

We believe these skills are not only essential in our classes but will give our students a competitive edge in the life beyond high school. In addition to accruing Foundation Merits, students applying for their Foundation Awards must demonstrate a good level of attendance and a contribution to wider school life. This may include representing the school at sporting events, holding a position of responsibility at one of our lunchtime clubs or taking part in a whole school event like one of our musicals.

At the end of year 7, students can apply for their Bronze award; at the end of year 8, Silver and at the end of year 9, Gold.

Once a student has achieved their Foundation Awards, they can apply for a leadership role in year 10 and 11. Becoming a student leader at Key Stage 4 not only promotes skills and attributes that will support the success of our students when they leave our community, but is also a recognition of their contribution to the school at the earlier stages in their learning journey.





The House system is the focus for many of the school competitions and engenders a healthy competitive spirit with the students.

Students join a House when they join our school.

We have four Houses: Malala, represented with a blue tie; Attenborough, represented with a green tie; Rashford, represented by a red tie; Turing, represented by a yellow tie.

The names of the figurehead associated with each house were selected by the students and allowed for a connection and understanding about what each House represents in the community.

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