



OBHS *Gazette*

Be the best we can be

WELCOME

A warm welcome to the summer edition of our Gazette, much has happened since the start of the academic year. Disruption due to Covid continued throughout the year, but I am very pleased that a sense of normality has returned and many of the annual events have taken place. I am particularly pleased our Year 11 students had a leavers day and a School Prom. We have also been able to hold a Year 6 transition event at Thorpe Woodlands and all our students had the opportunity to attend a day at the outdoor activity centre.

I am looking forward to the new academic year when the school will return to normal, and students take advantage of the many activities on offer here and be part of our great school.

Andrew Fell





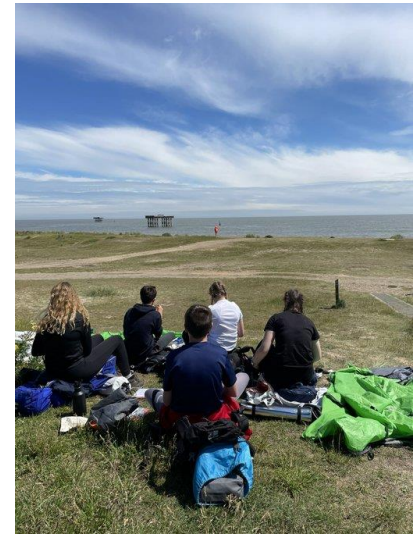
Be the best we can be



DUKE OF EDINBURGH AWARD

DofE was an amazing experience. Last weekend a group of us went on our DofE silver expedition, south of Southwold. We camped for two days and walked roughly 53km in 3 days. Although challenging, it was a great way to learn, collaborate with others and create lifelong memories along the way. Even though there were tears and pain (blisters especially!) we helped each other along the way. Once we were finished, we were filled with happiness and accomplishment knowing that we have achieved an award which was challenging and fun. The memories we made will last a lifetime!

Lillia Severn 10B



After completing our Volunteering, Physical and Skills sections of our Bronze DofE.....it was Expedition time! And what a fab two days we had – filled with determination, excitement, enthusiasm, comradeship and fortunately no disasters! We transformed into true adventurers; we walked in torrential rain and navigated through ditches, fields, country roads, overgrown footpaths and under hedges. Everyone made many happy memories, and it really was a couple of days we will not be forgetting! It wasn't just walking, we learnt and used many new skills such as map reading, using a compass and cooking on a Trangia. Lunch was a real buzz; with hot food and a rest we were ready to continue on our expedition! Something I have taken away from the experience is how vital cooperation and teamwork is to succeed – we relied on each other to navigate, lead but most importantly, to keep the team morale up. A real life lesson. Completing my Bronze DofE award has given me the knowledge, experience and determination needed to succeed and excel in many aspects of future life. I am very grateful to the school for the opportunity to complete my Bronze DofE and would encourage others to take part in the DofE – you will not be disappointed. Next up.... Silver Award!

Bethany W 9B





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DUKE OF EDINBURGH AWARD

Our Silver Duke of Edinburgh expedition took place over three days and two nights around Leiston, Suffolk. We had already done two expeditions for Bronze, but this was the first time we could camp due to covid.



On Day 1, nine of us from year 10 went on the minibus with Miss Washington and Miss Wright to Walberswick. After checking our bags with the assessor and sharing out the weight, we split into two groups and were ready to go! My favourite part was definitely the camping; we shared tents in groups of two or three and pitched them up at Theberton Village Hall. It was a squeeze with both us and the massive bags inside the tent, but we managed to sleep through seven hours, which was a surprise!



On the second day, we went slightly off track and faced a patch of stinging nettles that were taller than us to get back to the path. Donning our waterproofs, we were somehow able to fight our way through both those and some brambles, before finding our way back to the planned route.



Overall, in the three days, we walked 47.1 kilometres. I loved the whole experience (minus the blisters!) and I absolutely want to do my Gold Award in the future. I would recommend doing DofE to anyone in year 9, it is a fantastic thing to do and teaches you so much about adventure and resilience.

Sophie Hough 10CR





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THORPE WOODLANDS



On Wednesday 7th July we went to Thorpe Woodland Adventure Centre and had a blast. We talked to people we wouldn't generally talk to and even stepped out of our comfort zone. We got to participate in a range of different activities, in which we showed each of our 5 habits. For example, in raft-building, we showed collaboration in building our raft, and resilience, getting back on our raft that was falling apart. Low ropes showcased our collaboration with others, resilience, creativity, independence as well as ambition. The activities brought out our ambitious and creative traits. For example, making a marble run, which also showed our collaboration.

My personal favourites were raft building, tree climbing and low ropes as it pushes your boundaries, and you get to know others. Overall, it was a fun experience, and I would definitely go again.

Madison M, Year 8



When I got told my group for Thorpe Woodlands, I was nervous. I had only spoken to one of the people there before because I'm quite a shy person. My first activity was low ropes, this was a great activity to start with because it meant I had to talk to all the people there and put a lot of trust into people I had never spoken to before because it involved a lot of teamwork and collaboration. Next, I had tree climbing, I had done something similar to this before but not to this extent. When I looked up from the bottom, I knew I wouldn't stop until I got over halfway (easier said than done). Me and my friend made a competition to see who could get higher. I got to halfway and just wanted to stop, however with encouragement from my team and seeing how high my friend had got I kept going! At around 3/4 of the way up I was told to look down to smile for a photo...I was PETRIFIED! I still kept going though and I got to the top! I was so proud and could hear my team members and teachers cheering down below!

Katie P Year 8





THORPE WOODLANDS



Thorpe Woodlands was so much fun; it was a great day out and everyone really enjoyed it. Our group started with the leap of faith, we climbed up this very wobbly pole and then had to stand up and jump and reach a bar, it was very scary, but we were resilient, and everyone made it – even a couple of teachers! We also did a low ropes course where we used collaboration and teamwork to get around, at one point we had to walk along a single line of rope without holding onto anything, so we held onto each other and made a stable wall to get across, it was so much fun! We used creativity in the huge marble run we made, it worked really well, and we worked as a team to make it very stable and look good. My favourite part of the trip was raft building, we made a raft out of barrels, rope and wood and then sat on it – we fell in straight away! Then we jumped into the river, it was so funny and exhilarating! Everyone had a great time and we got a lot out of it – we overcame fears and were ambitious in everything we did.



Bethany W Year 9



The aim of the day was to explore and improve our school habits which are collaboration, resilience, creativity, independence, and ambition. The first activity was split into two: Tarzan Tyres and Marble Run. For the first, we had to create a marble run using pipes, bamboo, and tape. The aim was to get the ball from one side of the rope to the other. This was rather simple, so we added in a tunnel and a small jump. In Tarzan Tyres, there were 4 tyres descending from ropes in a line, with a bucket at either end. The aim was to get the water from one bucket to the other without any of your team falling off and touching the ground. Our team got rather wet!



In raft building we created a raft out of 4 barrels, 2 larger logs and lots of rope. Our raft was successful, and we balanced 7 team members on it; we also paddled roughly 10metres before people started falling off. The river was freezing, and everyone got absolutely soaked bar one member of the group who got back to the side with only wet feet. After this, we kept jumping into the river and swimming around.

Next, we attempted the low ropes; here we tried to go from the start all the way around the course and back to the beginning. If someone fell off, you had to start from the beginning again. We really showed collaboration and ambition at this particular activity. For the trapeze (leap of faith), we had to climb up a tree to a platform and jump and catch a bar. Two members of our team did not like heights, the rest of us cheered them on. All 9 members of our team completed this activity and were able to catch the trapeze.



In archery we had a few practice shots and then played a game trying to beat the other team's scores. During practice, 4 of us hit the bullseye but when the game started, only one team member hit it.



Our Thorpe Woodlands trip was beneficial to improving our habits, working as a team and we got to enjoy a fun day out at the end of term.

Lillia S, Year10





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YEAR 9 QUIZ TEAM

Year 9 compete in the National Reading Champions Quiz

This year the National Literacy Trust launched their first National Reading Champions Quiz online. The regional heat of the competition saw our fantastic Year 9 students compete against 33 teams from schools across Norfolk, Suffolk and Cambridgeshire to prove their book-related knowledge. Our team demonstrated resilience and determination whilst working together under pressure to answer ten rounds of book-related topics from Myths and Legends to Heroes and Villains. We are incredibly proud of our superstar team for their incredible effort and enthusiasm. Well done to Charlie B-M, Bethany W, Divyan R and Max H!

Miss Greenland, Teacher of English



CERTIFICATE OF APPRECIATION



The Certificate of Appreciation is awarded to formally acknowledge the contributions made by members of staff to the school. This term it has been awarded to **Lance Clark** and **Ed Taylor**, both were nominated by staff for their continuing and outstanding support of their colleagues.



STAFF POTTERY CLUB

The OBHS staff wellbeing pottery club is available to all staff on a Tuesday night after school. It is a chance for staff to relax, catch-up and have some fun.

So far, they have made impression plates and pinch pots and are currently working on wall plaques inspired by fish and birds.

Mrs Woods, Teacher of Design Technology



For me it has been a chance to be creative, catchup with colleagues and learn new skills.

Mrs Beales, Receptionist



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SPORTS DAY 2021



Sports Day was held on 14th July 2021. It was great to get back to doing sports events again. Although we were unable to do all events, we did manage to organise a track event. To see many students taking part in the various races and the atmosphere of the spectators cheering on their house was great to see and hear. Everyone who took part should be very proud of themselves for representing their house. To highlight just a few excellent performances, Bethany W 9B, won both of her races, Oli L 9Y won his two



races, Mia P and Hannah B 10G won two events each and James N 10B won an impressive three races. A massive well done to all who took part.

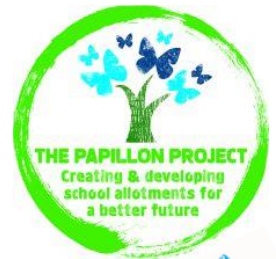
Well done to Sharman House (Blue Tie) for winning Sports Day with 178 points.

Miss J Cook, Curriculum Leader PE





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OBHS ALLOTMENT

Well, where do you start with the allotment?! Since October it has undergone an unimaginable transformation! It is now full of life, with around 20 different types of fruit and veg growing. The fruit trees in the orchard are springing into life and an apple has been spotted! We have cornered off part of the allotment to let nature grow wild, which is buzzing with insects and looks great. We have re-used and recycled donated things such as a trophy cabinet, bathtub, tractor tyres, toilets and the school raised money to go towards the polytunnel, which is now home to the tomatoes! Potatoes are being harvested, the onions are almost ready, and the strawberries are ripening. A new experiment is taking the temperature of the compost heap, which reached 57 C° today! We are working to make the school more sustainable and therefore reducing our carbon footprint in the process. With the help of The Papillon Project and local volunteers, students have the opportunity to immerse themselves in nature and contribute towards the growing, construction and planning of the allotment which has had positive effects on everyone involved. The hard work has produced an incredible space and something to be super proud of. Our school allotment is a real asset to OBHS.

Bethany W 9B



Year 11s receiving their YES Award presented on behalf of the board of trustees of the Papillon Project.


The YES Award
Young Environmental Stewardship Award 

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NEW PREFECTS 2021-2022

We are delighted to announce the members of our Student Leadership Team for 2021-2022.

Sharman

Lily-Emily D
James N
Lillia S
Cicely W



Attenborough

Maddison B
Ciaran B
Maddi H
Jess L
Mia P
Lexie T



Malala

Darcy J
Olivia S
Elliot R



Rashford

Effie K
Ella A
Perry H
Sophie H
Elena M
Ashya Q



Turing

Niamh D
Louis J
Ethan P





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YEAR 11 PROM

This year due to Government guidelines with the ongoing pandemic the OBHS school Prom was held on the school site on Wednesday 23rd June from 6pm to 9pm. We had the use of a marquee with a disco and dancefloor and there were external vendors providing the food.





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Photos courtesy of Maria Cooke
Phone: 07977502160 Email: riack71@gmail.com
<https://photos.app.goo.gl/bRSZdRimaLQAayqi9>





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LEAVERS DAY



Friday 11th June 2021 was the day we said goodbye to our Year 11 students. We were delighted and relieved that we could give them the send off they deserved. An assembly was held where tutors gave out awards to students who had made a lasting impression on them, after which there was a bbq, ice-cream, music and a bouncy assault course out on the field. We are very proud of them and wish them all the very best of luck as they move onto their next stage in life.



OLD BUCKENHAM
HIGH SCHOOL

Be the best we can be

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