



OBHS *Gazette*

Achieving Lockdown Excellence Together

WELCOME

to the Home Learning edition of the OBHS Gazette 2020.

I hope you and your family are well and managed to spend some time enjoying the fine weather over Easter.

As you will know the school will remain closed to students other than those who are deemed to be vulnerable or have parents who are key workers and are unable to make other suitable arrangements.

As a school we are very proud of our students and this edition of the Gazette has been produced to showcase some of the excellent work students are producing at home during lockdown.

With very best wishes.

Andrew Fell



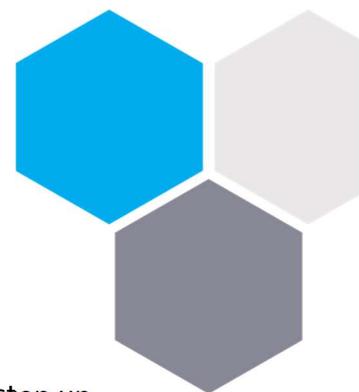
A MESSAGE

From the Headteacher

We are responding to a 'call to action' in extraordinary circumstances and we will step up in order to support the young people within our local community. It is very important to understand the unique and important role that our school has, and will continue to play in the lives of the young people in our care. It is clear that our role goes beyond the simple delivery of curriculum content, we have a social and moral responsibility to bind and support the community we serve. To do this effectively, the 'way' we go about doing this is more important than the 'how', the legacy of our response to this crisis will define the school for many years. Schools have never been just about exams or qualifications, the important work of shaping children into young adults so they can take their place in society has always underscored our work, now more than ever this aspect of our work needs to be highlighted. All the work we do is guided by the moral purpose shaped by our core values of:

Equality, Integrity, Cooperation, Tolerance, Mutual Respect and Fairness

Andrew Fell



From the Parents

At times like these your feedback is important to us. We hope we are doing things right, but in these unprecedented times it is important to hear from you so that we know what is working.

"As a parent I have been very impressed with the communication received from Old Buckenham High School. It has been informative and timely. The communication from teaching staff to my children has also been excellent, they both feel supported and are clear that they can contact subject teachers for guidance if required. The lessons set have been a great combination of academic but where possible, fun. I have only had to contact the school for one query and this was handled quickly and effectively. Thank you for all your hard work during this time."

"We didn't have a laptop but thanks to obhs and your quick initiative she now has one to use. Communication from teaching and support staff has been wonderful and very much appreciated. Well done OBHS."

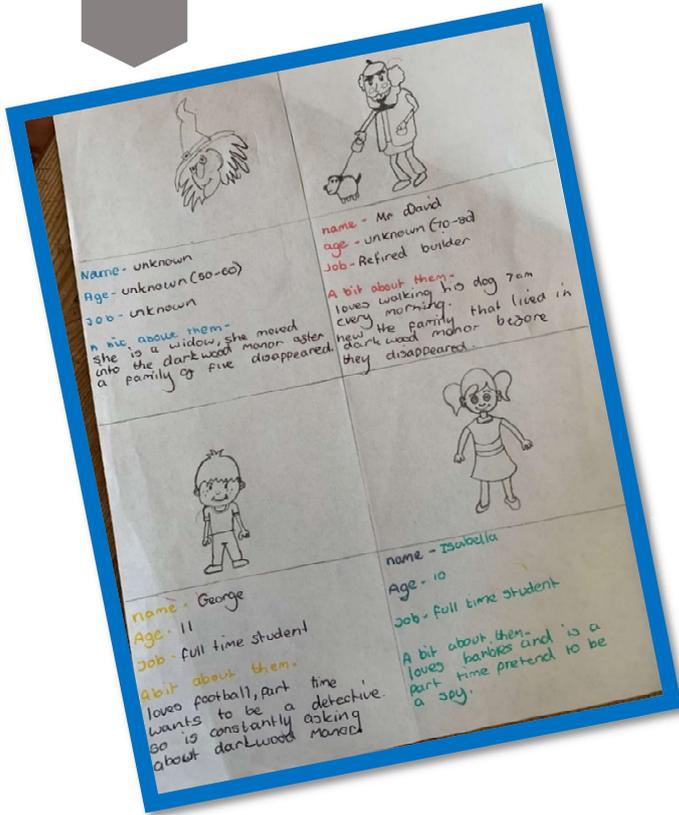
"I've been very impressed with the contact from the school. You've kept regular contact with parents and pupils and I've felt informed at all times. Thank you."





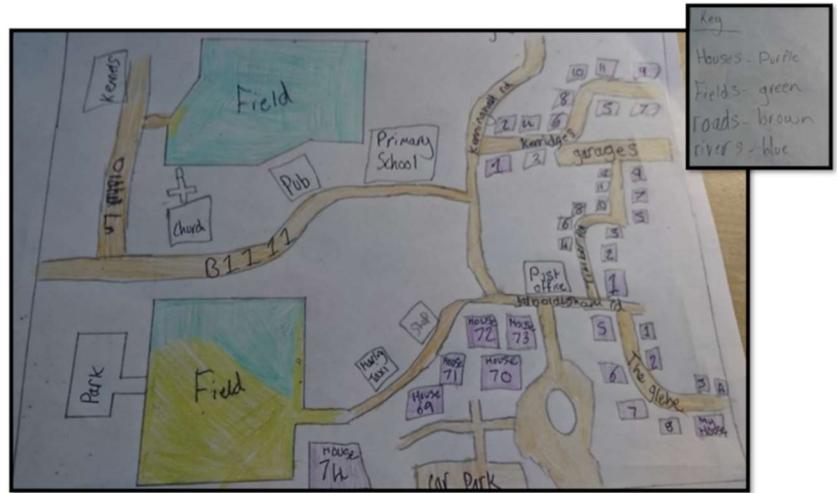
DRAMA

Creating a Soap Opera



Year 7 drama students have been creating their own tv series based on a haunted house. A great piece of work by one student who has really considered how the house would look and their characters involved in it.

A brilliant map created by Jack B for his Soap Opera that he is making





MATHS

Hegarty Maths

As Maths work is all on-line Mrs Daynes is running weekly competitions on Hegarty Maths.

Well done to the winners 01.05.2020

Year 7

Longest watching videos: Stanley
Most questions answered: Ruben
Highest percentage correct: Oliver
Longest time spent on Hegarty: Stanley

Year 8

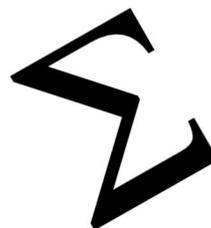
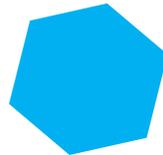
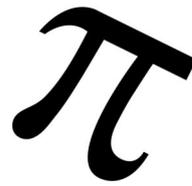
Longest watching videos: Kylan
Most questions answered: Kylan
Highest percentage correct: Abbie
Longest time spent on Hegarty: Kylan

Year 9

Longest watching videos: James
Most questions answered: Fabian
Highest percentage correct: Liam
Longest time spent on Hegarty: Madison

Year 10

Longest watching videos: Ben
Most questions answered: Cameron
Highest percentage correct: Will with 99%!! (A notable second to Olivia with 96%)
Longest time spent on Hegarty: Emily B





DESIGN & TECHNOLOGY

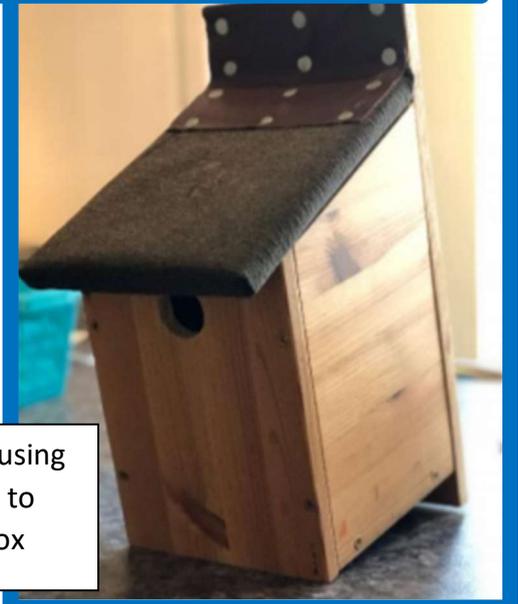
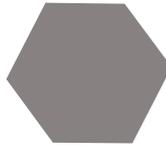
Making & Drawing



Molly K working on her making skills over Easter by building a bench for the garden!



A key ring inspired by the Science Museum by Charlie J in Year 8



Ashton D has been using his practical skills to produce a birdbox



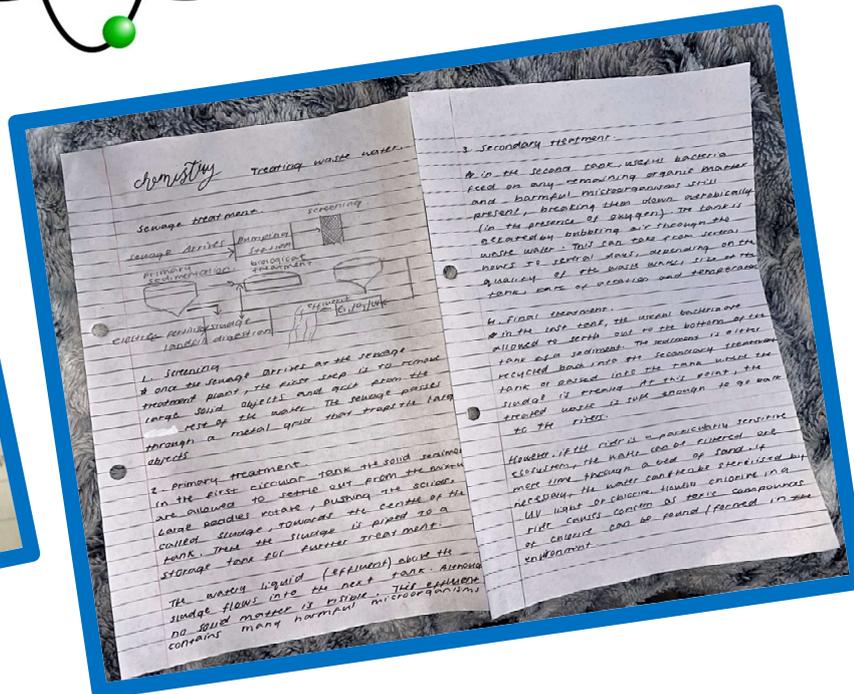
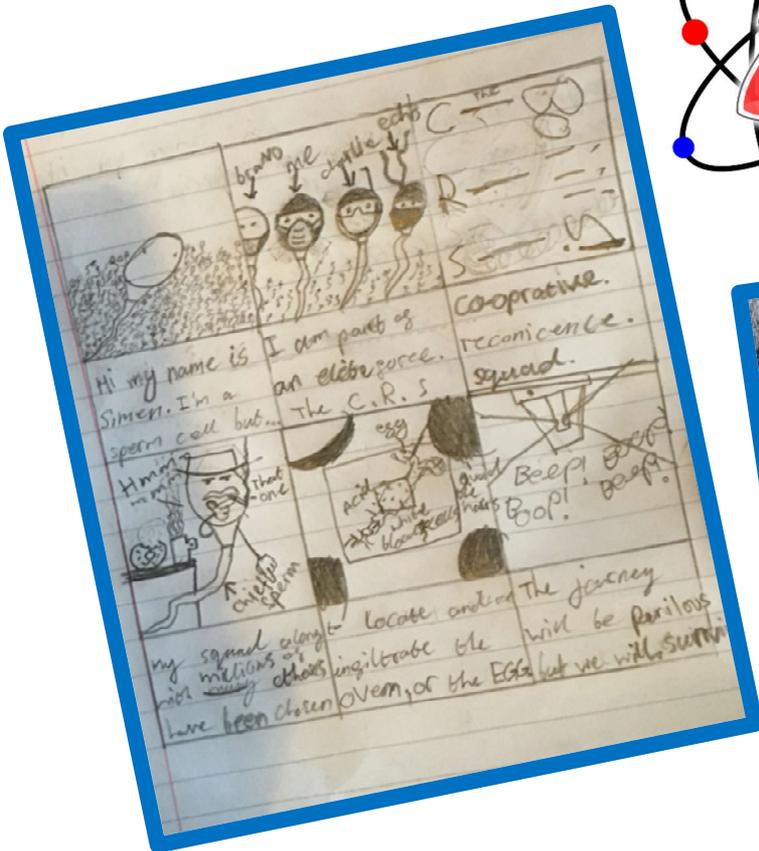
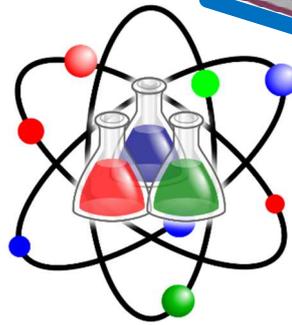
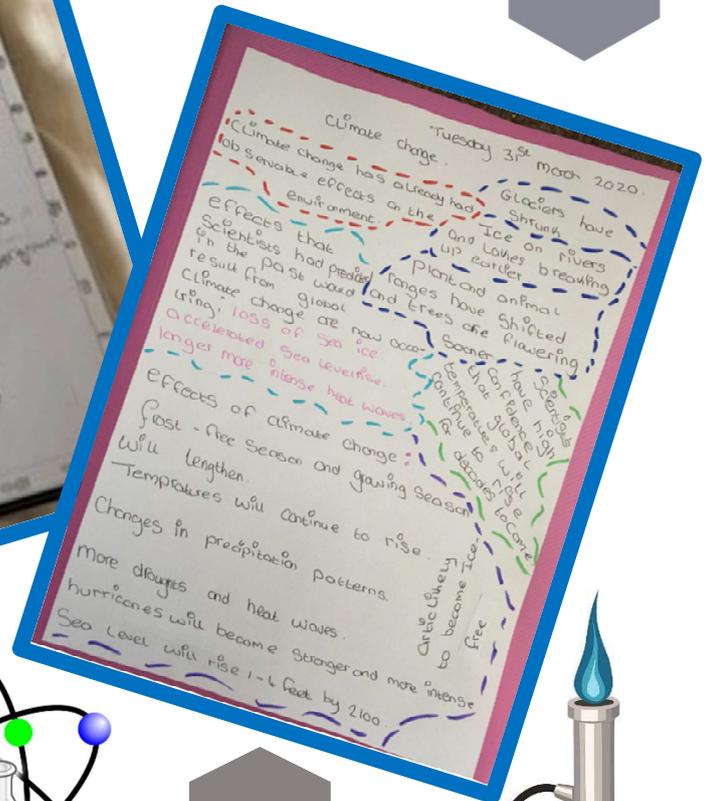
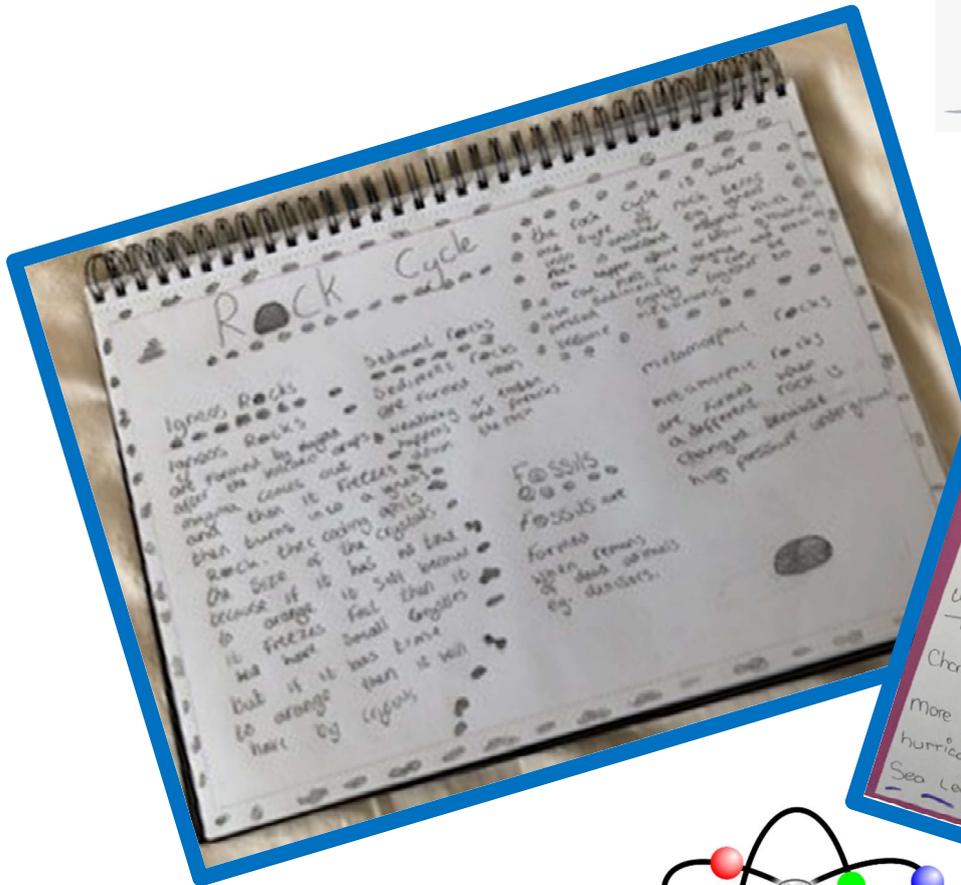
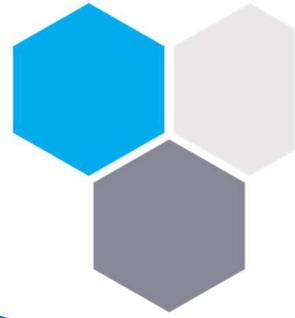
Students in school are putting their practical skills to the test, making these bug boxes.



A lunch box and promotional toys for The Science Museum created by Liam L Year 7.

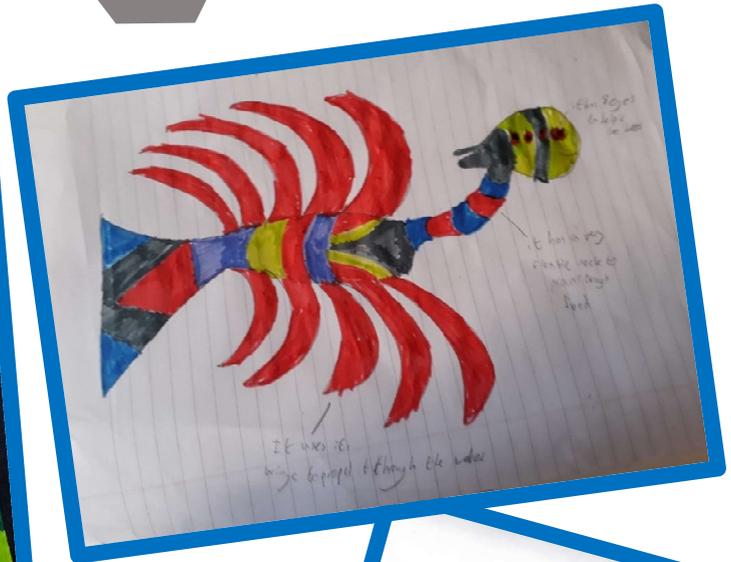
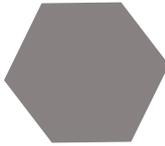


SCIENCE





ART



ERNST HAECKEL

Born: 16 February 1834, Potsdam, Germany
 Died: 9 August 1919, Jena, Germany
 Full Name: Ernst Heinrich Philip August Haeckel
 Education: University of Jena
 He used Printmaking in his art
 He was a biologist, naturalist, philosopher, physician, professor and artist
 He was inspired by sea creatures such as jellyfish and ammonites
 His artwork was heavily influenced by Charles Darwin's work in the Galapagos Islands
 Some of his artwork is called: Actinia, Orchidea, Trochilidae, Ascidia, Prochorda
 He named nearly 150 new species of radiolarians
 His artwork was intricate and detailed
 He is highly interested in biology, he also taught it

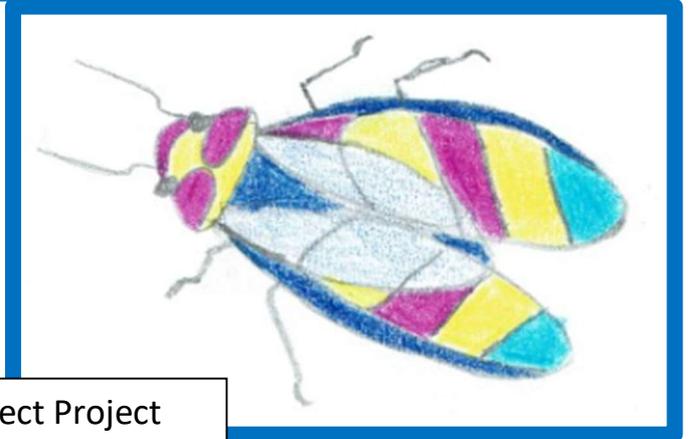
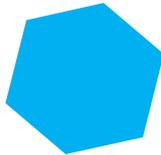
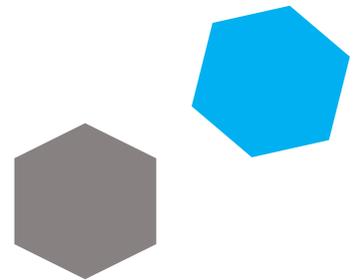
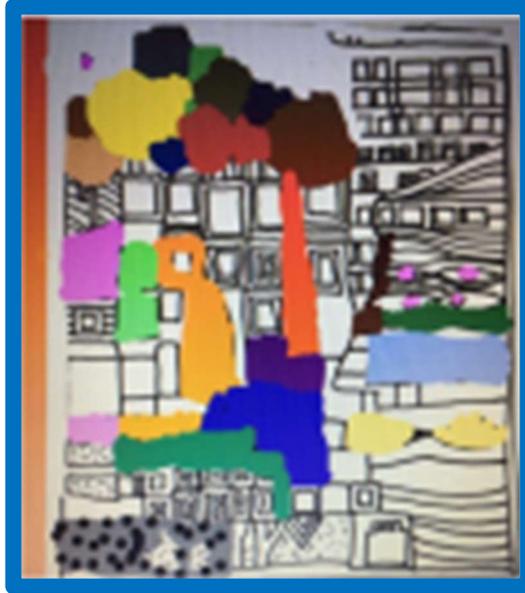
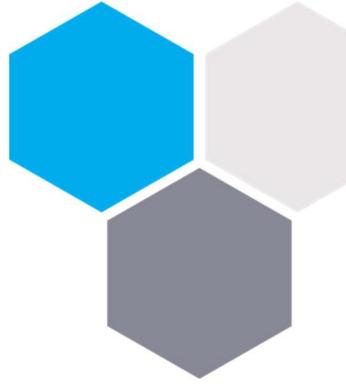


Year 8 Ernst Haeckel Inspired Work

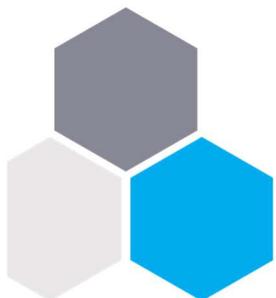




ART



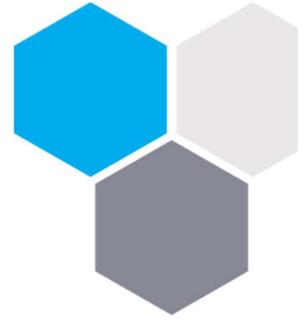
Year 7 Insect Project





HISTORY

Votes for Women



An example of a brilliant speech. A perfect combination of History knowledge and the persuasive techniques, even managing to 'shoot down' the opposing arguments e.g. the 'women don't fight in wars' part.

Friday 30th March

My speech

Ladies and gentlemen of ~~the~~ Great Britain, I am here to talk to you about an issue of extreme importance in our country. Why is it that unrespectable, uneducated men can vote while the most respectable, highly educated women cannot? Why is it that young girls should grow up with less opportunities ~~like~~ than their brothers? Why is it that we pay taxes just like men and yet don't get a say in how that money is spent?

You say that living in a country like England means being free, having opportunities. But what sort of ^{sort} country ~~is~~ does one group of people have rule over another? Why should the gender you are born ~~decide~~ ^{influence} your entire future?

You may say this: "women do not fight for their countries in wars, so should not have a say in government." But why don't women fight wars? Because men have told them that they can't! ~~False~~ They may think they're clever, but who knows more about home life? Women! Men decide on things that they know nothing about, when they could easily ask the women. It isn't fair! It isn't right! We ^{live} in a land ~~with~~ ^{where} equality rules,

not men.

Some people think that women ~~and~~ are too emotional and should not be trusted with something as important as the vote. Others ~~think~~ say that giving women the vote will lead to them neglecting their families and duties at home. Yet more have stated that women are pure and should be protected from the world of politics. That, to them, is what we are: emotional, weak and close-minded!

They should see us now! Since the men have gone off to fight in France, women have tasted freedom. Those brave young ladies, some of them practically girls, have taken up work in munitions factories, where it is just as dangerous as the trenches! They are risking their lives daily, ~~at~~ not thinking twice about the fact that they might be blown to bits by a half-finished bomb or die of poisoning from the toxic chemicals they are handling daily. And guess what happens when the men come home? Those girls will be sacked, sent packing so that the men can take over once more!

This life, ladies and gentlemen, is not a free one. It's not a fair one.



It's certainly not an equal one. So help support the cause! Our cause! Join us, and help get votes for women. This is everyone's world, so let's make it equal at last!



STAR OF THE WEEK

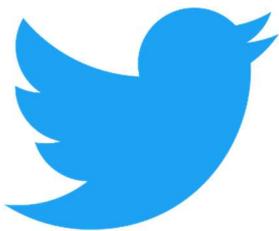


#sotw

Despite the lockdown situation, Heads of Year are still awarding the Star of the Week award to students who have excelled or worked really hard under exceptional circumstances.

Although we may not be seeing you in person through this period of virtual learning, if you keep in touch by email, do your work and send photos to keep us up to date with your achievements, who knows – the star of the week could be awarded to you.

It is important that you know that while you might not be at school, the staff and teachers are still here for you. Teachers are contactable by email throughout the week (normal school days and opening times) to answer any questions you have. They also give feedback on work you submit – either through one of the online learning platforms or via email. It is really important that you get in contact as and when you need any help and support.





WORK ON SITE

While most of us are working from home the improvements planned for the school site continue. Work has started on the memorial garden. The contractors who have been in have already made a big difference and work will continue with the veranda during the summer holidays.



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