

Music			
	Autumn	Spring	Summer
Year 7	<b>Elements of Music, Keyboard Skills, Christmas Singing</b> <ul style="list-style-type: none"> <li>Singing skills &amp; Listening skills</li> <li>Group ensemble skills, including to develop rhythm and pitch skills</li> <li>Establish and develop keyboard skills</li> </ul>	<b>Instruments of the Orchestra, Narrative Composition</b> <ul style="list-style-type: none"> <li>Learn the format of the orchestra and experience a range of orchestral instruments</li> <li>Learn about timbre and apply knowledge to create an original piece</li> <li>Music composition skills</li> </ul>	<b>Nursery Rhymes, African Music</b> <ul style="list-style-type: none"> <li>Learn about and compose melodies</li> <li>Explore text and lyrics</li> </ul>
Year 8	<b>Blues, Jazz</b> <ul style="list-style-type: none"> <li>Learn the cultural context and features of Blues and Jazz</li> <li>Chord sequences and construction</li> <li>Develop improvisation skills</li> </ul>	<b>Music for Special Occasions, ICT skills in Music</b> <ul style="list-style-type: none"> <li>Learn to recognize conventions for music for occasions</li> <li>Understand the construction of major and minor chords</li> <li>Notating, composing and harmonising music using software</li> </ul>	<b>Reggae, Ukulele skills</b> <ul style="list-style-type: none"> <li>Experience community music</li> <li>Understand and use offbeat chords and bass lines and create a Reggae cover/arrangement</li> <li>Learn to tune, fret and play a ukelele</li> </ul>
Year 9	<b>Minimalism, Film Music</b> <ul style="list-style-type: none"> <li>Compose and perform a minimalist motif, using layering</li> <li>Learn about theme music, musical clichés and changing moods in films including silent movies</li> </ul>	<b>Musical Futures informal learning model</b> <ul style="list-style-type: none"> <li>Project to create a cover version of a popular song</li> <li>Project to use guitar skills to create a cover version</li> <li>Compose an original 4-chord song</li> </ul>	<b>Musical Futures informal learning model</b> <ul style="list-style-type: none"> <li>Project to rehearse and perform a given song using tabbed and notated parts</li> <li>Project to create a cover version of a piece from outside popular music</li> <li>Project to compose an original song</li> </ul>
KS4 Exam Board: Edexcel			
Year 10	<ul style="list-style-type: none"> <li>Composition skills</li> <li>Listening skills</li> <li>Class concert</li> <li>Sibelius software skills</li> </ul> <b>Set works</b> <ul style="list-style-type: none"> <li>'All Blues' from Kind of Blue – Miles Davis</li> <li>1st movement from Symphony No. 40 in G minor – Mozart</li> <li>Piano Prelude No. 15 in D flat major, Op.28 – Chopin</li> </ul>	<ul style="list-style-type: none"> <li>Music history</li> <li>Controlled assessment 1</li> </ul> <b>Set works</b> <ul style="list-style-type: none"> <li>'Peripetie' from Five Orchestral Pieces, Op.16 – Schoenberg</li> <li>3rd movement (Fast) from Electric Counterpoint – Reich</li> <li>'And the Glory of the Lord' from Messiah – Handel</li> </ul>	<ul style="list-style-type: none"> <li>Cadences and intervals</li> <li>Solo performance</li> <li>Year 10 mock exam</li> </ul> <b>Set works</b> <ul style="list-style-type: none"> <li>3rd movement (Fast) from Electric Counterpoint – Reich</li> <li>'Grace' from Grace – Jeff Buckley</li> </ul>
Year 11	<ul style="list-style-type: none"> <li>Ensemble skills and performance</li> <li>Technology and effects</li> </ul> <b>Set works</b> <ul style="list-style-type: none"> <li>'Why does my heart feel so bad' from Play – Moby</li> <li>'Skye Waulking Song' from Nadurra –</li> </ul>	<ul style="list-style-type: none"> <li>Essay questions</li> <li>Controlled assessment 2</li> <li>Year 11 mock exam</li> </ul> <b>Set works</b> <ul style="list-style-type: none"> <li>Rag Desh (Indian)</li> <li>'Yiri' – Koko (African)</li> </ul>	<ul style="list-style-type: none"> <li>Final exams</li> </ul>

	<i>Capercaillie (Folk Fusion)</i> <ul style="list-style-type: none"><li>• <i>Rag Desh (Indian)</i></li><li>• <i>'Yiri' – Koko (African)</i></li></ul>		
--	---	--	--