



	Implementation	Formative Assessment	Summative Assessment
<p>Online Synchronised <i>Following our existing curriculum narrative</i></p>	<p>Follow the 4 phase lesson but with more present, practice and review sections to mirror our usual way of teaching with multiple activities and skills. A live lesson may have several 'live' and 'independent' sections.</p> <p>Activate</p> <ul style="list-style-type: none"> Ensure recall of previous content using quiz activities such as quick fire translations, multiple choice and odd one out which students are already familiar with from their in classroom lessons. <p>Present</p> <ul style="list-style-type: none"> Embed use of chat function and cold calling. Publicly record Positives on the class thread to motivate all to contribute. Share diagrams and images to model concepts Explore model answers <p>Practise</p> <ul style="list-style-type: none"> Remain online to answer student questions. Establish clear expectations for work produced and hold students to account with this. <p>Review</p> <ul style="list-style-type: none"> Include several review sections to check answers to exercises and give immediate feedback. Consolidate learning through online live quiz, Kahoot etc 	<p>Embed use of chat function and cold calling.</p> <p>Publicly record Positives on the class thread to motivate all to contribute.</p> <p>Responsive teaching within lesson to address any misconceptions as they arise and mark skill based exercises live to ensure meaningful, high quality feedback has immediacy.</p> <p>Plan hinge points within the delivery of lessons to formalise a moment for AfL to occur.</p> <p>Reminders for students to address their next steps in learning from previous lessons.</p>	<p>Personalised emails and marking will be undertaken in line with the OBHS marking and feedback policy for summative tasks.</p> <p>Feedforward (DIRT) activities will be explained, and students will be reminded of their next steps in future lessons.</p> <p>Summative assessment tasks will include instructions on time and resources allowed.</p>
<p>Online Asynchronised <i>Following our existing curriculum narrative</i></p>	<p>We will create assignments on Teams for every lesson to ensure students' upload their work for each lesson and that engagement can be monitored immediately.</p>	<p>Feedforward (DIRT) activities will be explained, and students will be reminded of their next steps in future lessons.</p> <p>Embed use of chat function and cold calling.</p> <p>Publicly record Positives on the class thread to motivate all to contribute.</p> <p>Responsive teaching within lesson to address any misconceptions as they arise, to ensure meaningful, high quality feedback has immediacy.</p> <p>Plan hinge points within the delivery of lessons to formalise a moment for AfL to occur.</p> <p>Reminders for students to address their next steps in learning from previous lessons.</p>	<p>Personalised emails and marking will be undertaken in line with the OBHS marking and feedback policy for summative tasks.</p> <p>Feedforward (DIRT) activities will be explained, and students will be reminded of their next steps in future lessons.</p> <p>Summative assessment tasks will include instructions on time and resources allowed</p>
<p>Paper based Asynchronised <i>Following our existing curriculum narrative</i></p>	<p>In the event of a short period of closure, worksheets, sentence builders and printed Power points will be used. In the event of an extended closure (more than a few weeks), booklets will be used to help students chunk learning. Where possible, the answers will be provided in the back of booklets for parents and students to check their own work.</p> <p>These students will be prioritised by subject teachers emails to check in on progress and explain next steps in learning.</p>	<p>Feedforward (DIRT) activities will be explained through paper worksheets and students will be reminded of their next steps in future tasks.</p> <p>These students will be prioritised by subject teachers for emails to check in on progress and explain next steps in learning.</p>	<p>Personalised emails and marking will be undertaken in line with the OBHS marking and feedback policy for summative tasks.</p> <p>Feedforward (DIRT) activities will be explained, and students will be reminded of their next steps in future lessons.</p> <p>These students will be prioritised by subject teachers for phone emails to check in on progress and explain next steps in learning.</p> <p>Summative assessment tasks will include instructions on time and resources allowed</p>