

## Be the best we can be

10th February 2021

## **Dear Parents and Carers**

I am writing to you to express my concerns about parental involvement in our current remote learning provision.

I have received numerous emails and letters of support from parents and I feel that the offer that students at our school are receiving is of a very good standard. The quality of our remote learning provision is as a direct result of the enormous hard work and time that staff are putting into the planning, delivery and communication during their live lessons and during our recent governing body meeting the governors felt it important to formally acknowledge the hard work of our staff.

The school benefits from receiving parent feedback about our provision, and this has enabled us to respond and adapt our practice for the better, for example as a result of parent feedback we have amended our reporting process so that parents have quicker access to teacher comments on their child's engagement in live lessons, which is of benefit to all our students and families.

However, a small number of parents have complained about the quality of specific live lessons. Our teachers, quite rightly feel under additional pressure if they feel their lessons are under scrutiny; parents would not normally have the opportunity to visit lessons in schools and I would urge restraint in terms of commenting to teachers about the delivery of their live lessons. If you have significant concerns, then it is appropriate to contact me directly instead.

I am afraid to say that some of our staff are finding it increasingly stressful, often planning and responding to student and parent emails late into every evening and during the weekend. Some of our teachers have contact with over 250 students each week, so the email traffic is substantial. I understand that all families are facing challenges of their own and critical workers especially, however I have a responsibility to ensure we provide the very best remote provision we can, while safeguarding the welfare of our staff.

I do not wish to reduce the interactivity of our remote learning provision, however, this may be necessary to ensure our staff are fully able to continue with the current arrangements and plan for the reopening of school.





## Be the best we can be

If you do wish to help your child with their remote learning there are a number of simple things you can do:

- Ask to see the work your child has produced at the end of the lesson;
- Engage with the Go4Schools communication praise and encourage your child for positive feedback, ask them to explain any negative feedback;
- Remove access to your child's mobile phone where possible, to ensure a focussed learning environment;
- Support with technology if needed. Some students are not as IT literate as adults, and being able to use procedures such as right clicking, copying and pasting and attaching documents can ease some of their frustrations with remote learning.

As I said earlier, I am very grateful for the supportive comments from parents and carers and look forward to full reopening of our school.

Yours sincerely,

Mr A Fell Headteacher



