

GCSE Language Paper 2: *All You Need to Know*

Question 1: Facts

! 4 marks – 5 minutes !

What is the Question asking?	What am I marked on?
<p><i>Read lines... to ... Choose four statements below which are true...</i></p> <ol style="list-style-type: none"> 1. Re-read the specified lines. Make sure you read the right source. 2. Identify the 4 statements which are true: read very carefully, select the things you are directly told. <p><i>4 marks – 5 minutes</i></p>	<p>4 correct facts that are stated in the text. 1 mark each</p> <p>You must make sure the facts are from the correct part of the text</p>

Question 2: Summary Comparison

! 8 marks – 10 minutes !

What is the Question asking?	What am I marked on?
<p><i>You need to refer to both sources. Both sources describe ... Use details from both sources to write a summary of what you understand about _____.</i></p> <ol style="list-style-type: none"> 1. Highlight or underline quotations relevant to the question (3-5). DO NOT ANALYSE THEM. 2. Use quotations and infer from one source, then compare this to quotations and inference from the other source. . 3. Write 2-3 paragraphs responding to the question. 4. Remember: Quotations are what we are explicitly told, inferences are what we can accurately guess based on what we are told. <p><i>8 marks – 10 minutes</i></p>	<ul style="list-style-type: none"> • Use precise, embedded quotations • Make perceptive inferences • Clearly compare the two sources

Terminology for language

Phrases for making inferences	Comparative words and phrases
This suggests...	Similarly...
From this, we can infer that...	In comparison...
This implies...	Contrastingly...
This shows...	On the other hand...
This indicates...	Whereas...

GCSE Language Paper 2: *All You Need to Know*

Question 3: Language Analysis

! 12 marks – 10 minutes !

What is the Question asking?	What am I marked on?
<p><i>You now only need to refer to source __, lines __ to __. How does the writer use language to...?</i></p> <ol style="list-style-type: none"> 1. Re-read the specified lines. 2. Highlight or underline quotations relevant to the question (3-5). You can quickly annotate. 3. Write 3 detailed paragraphs responding to the question. 4. Talk about the effect of the language choices. 	<ul style="list-style-type: none"> • Use precise, embedded quotations • Use correct subject terminology • Analyse the effect of the techniques or words chosen by the author

Terminology for language

Word Classes	Language Devices	Language Devices
Noun – Table, Charles	Simile	Semantic Field
Adjective – Blue, Sad	Metaphor	Rhetorical Questions
Verb – Running, Spoke	Juxtaposition	Statistics
Adverb – Quickly, Sharply	Hyperbole	Triplets
Prepositions – Under, Before	Repetition	Anaphora

Question 4: Comparing Perspectives

! 16 marks – 20 minutes !

What is the Question asking?	What am I marked on?
<p><i>For this question, you need to refer to the whole of both sources. Compare how the writers convey their different perspectives and feelings about...</i></p> <ol style="list-style-type: none"> 1. Identify what each source's perspective is on the issue 2. Find and quote the techniques the writers use to show their perspective 3. Write about 3 paragraphs that compare the perspectives and how the writers use techniques to show their perspective. 	<ul style="list-style-type: none"> • Use precise, embedded quotations • Analyse how the writer has used techniques • Explain clearly how the perspectives are similar/different

Things to remember for Q4 Success	Analytical Language	Comparative essay paragraph plan
<p>You are marked on your ability to compare so you must say how they are similar/different, refer to comparative language table in Q2</p> <p>You can use both structural and language features to prove your point, refer to the terminology for Q3</p> <p>Don't forget to analyse how techniques/words are used to show the perspective</p>	<p>Reinforces Suggests Implies Furthermore Connotations Therefore Presents</p>	<p>Identify perspective of source A</p> <p>Analyse the techniques writer A uses to show this</p> <p>Compare how the perspective of source B is similar/different</p> <p>Analyse the techniques used by Writer B and how this makes their perspective similar/different.</p>