

# GCSE Language Paper 1: *All You Need to Know*

## Question 1: Facts

**! 4 marks – 5 minutes !**

What is the Question asking?	What am I marked on?
<p><i>Read lines... to ... List 4 things you learn about ...</i></p> <ol style="list-style-type: none"> <li>1. Re-read the specified lines.</li> <li>2. Copy 4 facts: do not infer.</li> </ol> <p><i>4 marks – 5 minutes</i></p>	<p>4 correct facts that are stated in the text. 1 mark each You can quote the text. DO NOT ANALYSE You must make sure the facts are from the correct part of the text</p>

## Question 2: Language Analysis

**! 8 marks – 10 minutes !**

What is the Question asking?	What am I marked on?
<p><i>Read lines ... to ... . How does the writer use language to present ...?</i></p> <ol style="list-style-type: none"> <li>1. Re-read the specified lines.</li> <li>2. Highlight or underline quotations relevant to the question (3-5). You can quickly annotate.</li> <li>3. Write 2-3 paragraphs responding to the question.</li> <li>4. Talk about the effect of the <b>language choices</b>.</li> </ol> <p><i>8 marks – 10 minutes</i></p>	<ul style="list-style-type: none"> <li>• Use precise, embedded quotations</li> <li>• Use correct subject terminology</li> <li>• Analyse the effect of the techniques or words chosen by the author</li> </ul>

### Terminology for language

Word Classes	Language Devices	Language Devices
Noun – Table, Charles	Simile	Semantic Field
Adjective – Blue, Sad	Metaphor	Onomatopoeia
Verb – Running, Spoke	Juxtaposition	Imagery
Adverb – Quickly, Sharply	Alliteration	Personification
Prepositions – Under, Before	Repetition	Pathetic fallacy

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## Question 3: Structural Analysis

**! 8 marks – 10 minutes !**

What is the Question asking?	What am I marked on?
<p><i>Use the whole source. How does the writer structure the text to interest you as a reader?</i></p> <p>1. Identify 3 or more structural devices, choosing one from the beginning, one from the middle, and one from the end of the text.</p> <p>2. Write 3 paragraphs responding to the question, thinking beginning, middle, end.</p>	<ul style="list-style-type: none"> <li>• Use precise, embedded quotations</li> <li>• Use correct subject terminology</li> <li>• Analyse the effect of the structural choices made by the author</li> </ul>

### Terminology for **structure**

Paragraph-level structures	Whole-text structures	Vocabulary for describing structure changes
Flashback/Flash-forward	Linear structure	Tension builds/releases
Shift in mood/focus	Chronological structure	Grows/Diminishes
Juxtaposition	Circular structure	Develops
Micro or Macro-view	Book-Ending	Confirms
Foreshadowing	Climax	Reveals
Repetition of idea or theme	Omniscient/Unreliable narrator	Establishes - Initially

## Question 4: Evaluating a Statement

**! 20 marks – 20 minutes !**

What is the Question asking?	What am I marked on?
<p><i>Read lines ... to ... Having read this section of the text, a student said "....." To what extent do you agree?</i></p> <p>1. Re-read the specified lines.</p> <p>2. Evaluate how far you agree or disagree with the statement</p> <p>3. Write 4 paragraphs that <b>argue</b> how far you agree or disagree</p>	<ul style="list-style-type: none"> <li>• Use precise, embedded quotations</li> <li>• Use correct subject terminology</li> <li>• Evaluate the effect of language and structural choices on the reader</li> <li>• Write a convincing argument of how far you agree/disagree</li> </ul>

Things to remember for Q4 Success	Analytical Language	Sentence starters for evaluation
<p>You are marked on your ability to <b>argue convincingly</b> so make your opinion obvious</p> <p><b>You can use both structural and language features to prove your point</b>, so long as they are from the right section – refer to the terminology for Q2 and Q3</p> <p>Don't forget to explain, for each technique, the <b>effect on the reader</b></p>	<p>Reinforces</p> <p>Suggests</p> <p>Implies</p> <p>Furthermore</p> <p>Connotations</p> <p>Therefore</p> <p>Emphasises</p> <p>Presents</p>	<p>I partially agree/disagree because...</p> <p>To some extent...</p> <p>However, I believe that...</p> <p>The use of _____ emphasises...</p> <p>Furthermore, the author also uses...</p> <p>This reinforces my argument because...</p> <p>The statement argues _____, however, I feel</p> <p>I concur with the statement's suggestion that _ because...</p> <p>It is suggested that... but I disagree, as...</p>