

## Key Stage 4 Assessment and Reporting Guide for Families

Students in Key Stage 4 will be assessed at the times stipulated below and will have the following data entered on Go4Schools shortly after:

Year 11	
Areas of Reporting	
<b>Autumn Term 1</b>	Assessment Grade, Predicted Grade, Attitudes to Learning, Work Produced
<b>Autumn Term 2</b>	Mock Grade, Predicted Grade, Attitudes to Learning, Work Produced
<b>Spring Term 2</b>	Assessment Grade, Predicted Grade, Attitudes to Learning, Work Produced
<b>Summer Term 1</b>	Final Predicted Grades
Year 10	
<b>Autumn Term 1</b>	Assessment Grade (current knowledge/skills), Predicted Grade, Attitudes to Learning, Work Produced
<b>Autumn Term 2</b>	Assessment Grade (current knowledge/skills, plus elements from Autumn Term 1), Predicted Grade, Attitudes to Learning, Work Produced
<b>Spring Term 1</b>	Assessment Grade (current knowledge/skills, plus elements from Autumn Term), Predicted Grade, Attitudes to Learning, Work Produced
<b>Spring Term 2</b>	Assessment Grade (current knowledge/skills plus elements from Autumn Term and Spring Term 1), Predicted Grade, Attitudes to Learning, Work Produced
<b>Summer Term 1</b>	Attitudes to Learning and Work Produced. Some departments will still conduct assessments in this half-term but outcomes will not be reported on Go4Schools.
<b>Summer Term 2</b>	End of year Exam Grade, Predicted Grade, Attitudes to Learning, Work Produced
Year 9	
<i>Students will follow an assessment programme similar to the one detailed for Year 10 students for Maths and Science only.</i>	

### What will be entered on Go4Schools?

<b>Assessment Grade</b>	This is the exact grade the student achieved on their most recent assessment. This will be marked using the GCSE mark scheme, or the relevant section if marking a section rather than whole exam. When students have sat a full mock, an average across all papers will be entered into this box. Fine grades +/- will be used to indicate when a student is at the higher/lower end of the grade boundary.
<b>Predicted Grade End Of Course</b>	The professional judgement of the teacher about the grade they think the student will get at the end of the course if they continue to work as they currently are. Fine grades +/- will be used to indicate when a student is at the higher/lower end of the grade boundary. You may find that these are lower at the start of Key Stage 4 as they will be based on the content studied so far. As your son/daughter covers more of the syllabus, teachers will have more evidence to base their predictions on.
<b>Attitudes To Learning</b>	A comment will be entered which corresponds to the descriptions below.
<b>Work Produced</b>	A comment will be entered which corresponds to the descriptions below.

### How much effort is a student putting into their learning?

Alongside the data for each subject, you will also be given an Attitudes to Learning comment:

Attitudes to Learning	
<b>Exceeding Expectations</b>	This student is a highly motivated learner who regularly take risks and are willing to get things wrong in order to make progress. They make optimum use of cooperative learning opportunities, but also regularly seek opportunities to challenge themselves and move forward independently.
<b>Meeting Expectations</b>	This student approaches learning in a positive way, participating in the lesson and taking responsibility for their own learning. They are willing to take risks even if this means getting things wrong sometimes. They work well both cooperatively and independently.
<b>Below Expectations</b>	This student is able to actively participate in the lesson, and does so sometimes, but often chooses to not do so unless prompted. This student is not always willing to take risks or work independently and can rely too heavily on support from the teacher.
<b>Well Below Expectations</b>	This student frequently does not approach learning with a willingness to actively participate. This can adversely affect their learning and that of others. They rely heavily on scaffolding and support from teaching staff and struggle to participate effectively in cooperative learning opportunities.

### What is the quality of a student's classwork and homework like?

The other area which you will be given a comment for is Work Produced, which is a combination of classwork and homework:

Work Produced	
<b>Exceeding Expectations</b>	This student consistently demonstrates pride in the work that they produce and shows that they meet the Learning Objectives set. Work shows that feedback from the teacher has been consistently engaged with and acted upon which helps to ensure at least good progress is made. Work is presented in a way which demonstrates a confident and independent approach to learning. Homework is always completed to a high standard and submitted on time. The excellent quality of this work complements progress made in class.
<b>Meeting Expectations</b>	This student mostly demonstrates pride in the work they produce and shows that they meet the Learning Objectives set. There is evidence that feedback from the teacher has been engaged with and acted upon which helps to ensure good progress is made. Homework is completed to a standard which complements the good progress made in class.
<b>Below Expectations</b>	This student does not consistently produce work which is of the expected standard. Further effort could be made to ensure that they engage with and act upon feedback, and reflect on their own work in order to make further progress. Homework can lack detail, depth and effort limiting its value in relation to progress.
<b>Well Below Expectations</b>	Work produced in class is below the standard expected. There is limited evidence of the student engaging with feedback from the teacher which is limiting the progress this student makes. Homework is consistently below expectation with deadlines often missed or homework not submitted.

### How can I support my son/daughter's learning at home?

It is very important that your son/daughter spends time in the evenings looking over their learning from each day at school and re-visits knowledge and skills from previous units of work regularly to ensure that the learning sticks. Encourage your son/daughter to use the following websites to help with their learning and revision:

[www.quizlet.com](http://www.quizlet.com)

[www.memrise.com](http://www.memrise.com)

<http://www.bbc.co.uk/schools/gcsebitesize/>

You can also contact your son/daughter's class teacher for more guidance if you would like some support with your son/daughter's learning at home. They may also be able to advise you about Revision Guides and other websites to access if you feel that your son/daughter would benefit from this.