 **Old Buckenham High School | Year 11 – The Year Ahead | 11th October 2018**

**HISTORY**

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| **Exam** | **Duration** | **Marks available** | **% of GCSE** | **Topics/ content** |
| Paper 1: Thematic study and the historic environment | 1 hour 15 minutes | 52 | 30% | Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18. |
| Paper 2: British Depth Study and Period Study | 1 hour 45 minutes | 64 | 40% | Early Elizabethan England, 1558–88.Superpower relations and the Cold War, 1941-1991. |
| Paper 3: Modern Depth Study | 1 hour 20 minutes | 52 | 30% | Weimar and Nazi Germany, 1918–39. |

*Before revising, students should complete personal learning checklists for their subjects. These ask students to RAG rate both the topics/ content of their exams and also the skills they are required to use. Doing this will help them to identify priorities and make effective use of their revision time.*

**Personal Learning Checklist for the Mock Exam: Weimar and Nazi Germany, 1918-1939**

**Part 1: Knowledge and understanding**

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| **Section A: Weimar Germany 1918--1929** | **R** | **A** | **G** |
| Early problems of the Weimar Republic: *abdication of the Kaiser; Spartacist Uprising; revolts, strengths & weaknesses of the Weimar Constitution.* |   |   |   |
| Early problems of the Weimar Republic: *Treaty of Versailles; Kapp Putsch; Occupation of the Ruhr and hyperinflation.* |   |   |   |
| Recovery under Stresemann: *Rentenmark;* *Dawes Plan; Young Plan; Locarno Pact; League of Nations; Kellogg-Briand Pact; impact of recovery.* |   |   |   |
| Social change, 1924-1929: *standards of living for workers; improvements for women; cultural changes.* |   |   |   |
| The Depression & the failure of the Weimar government to deal with it: *Wall Street Crash; unemployment; increased taxes; cuts to unemployment benefit.* |   |   |   |
| The Nazi Party to 1929: *setting up of the Nazi Party;* *Munich Putsch and consequences;* *Nazi Party strengths & weaknesses to 1929.* |   |   |   |
| The Nazi Party 1929-1933: *Nazis & the Depression-how they won support; election gains; how Hitler became Chancellor.* |   |   |   |
| **Section B: Nazi Germany 1933-1939**  | **R** | **A** | **G** |
| How Hitler changed Germany from a democracy to a dictatorship: *Reichstag Fire; Enabling Law; removal of opposition; Night of the Long Knives; death of Hindenburg.* |   |   |   |
| Main features of the dictatorship in Germany: *Law & order; persecution of Jews & other groups; women; the Church; indoctrination of children; propaganda.* |   |   |   |
| Opposition to the Nazis: *the Protestant Church; the Catholic Church; Edelweiss Pirates; Swing Youth; how effective?* |   |   |   |
| Did Germans benefit from Nazi rule? *Increasing employment & self-sufficiency; German Labour Front & Strength through Joy.*  |      |   |   |

**Part Two: Exam Question Skills**

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| **Type of exam question** | **R** | **A** | **G** |
| Source inference questions (4)  |   |   |   |
| Explain why questions (12)  |   |   |   |
| How useful questions (8 )  |   |   |   |
|  Difference in the interpretations questions (4)  |   |   |   |
| Reasons for the different interpretations (4)  |   |   |   |
| How far do you agree with the interpretation questions (16 & 4 SPaG) |   |   |   |

**TOP REVISION TIPS FOR HISTORY**

1. History is very content-heavy. You need to start revision early and to revise ‘little and often’. Remember to use the different stages of revision to make sure you are exam-ready.
2. **Organise it**. Organise your notes into manageable chunks e.g. revision cards, post-its, mind maps, spider diagrams, timelines, short recordings on your phone.
3. **Learn it.** E.g. read (or listen), cover, write, check. Repeat until you have remembered that chunk.
4. **Test it.** E.g. test your knowledge and understanding with a factual test or apply your knowledge, understanding and skills in an exam practice question.
5. **Resources to help you revise:**
* <https://my.dynamic-learning.co.uk> Ask your teacher for log in details. The revision tasks, exam practice and quiz bank will be the most useful for revision.
* Revision books for Edexcel 9-1 History e.g. Pearson’s Revise Edexcel GCSE 9-1 (recommended) or Hodder’s ‘my revision notes’ range.
* The History department’s revision sheets.