



	Implementation	Formative Assessment	Summative Assessment
<p>Online Synchronised <i>Following our existing curriculum narrative</i></p>	<p>Through Teams, delivering parts of the lesson with the use of powerpoint and explanation. Examples given, case studies shared.</p>	<ul style="list-style-type: none"> Asking students to complete short quizzes at the end of a lesson to check AFL. Feedback was / will be given to exam style questions, same as in lessons in school Regular questioning during live lessons asking students for verbal / written responses (chat function) Only coursework preparation and research can be completed Recap of exam material an option using strategies above 	<p>Exam style questions to be set and completed via Teams. Detailed feedback will be given as in school. This can only be completed for the 25% that is exam based. Coursework can only be researched outside of supervision.</p>
<p>Online Asynchronised <i>Following our existing curriculum narrative</i></p>	<p>Pages photocopied from textbook, tasks and information from the online learning will be shared. Case studies photocopied</p>	<p>Work to be taken in and marked with feedback given. Can be given via email.</p>	<p>Exam style questions for some of the course can be used. However for the coursework elements only research and introductory material can be assessed, nothing can be sent in as their own work.</p>
<p>Paper based Asynchronised <i>Following our existing curriculum narrative</i></p>	<p>Booklets reflected the learning of the live lessons. Any extra / additional information needed to complete questions will be sent home.</p>	<p>Work collected in and feedback given.</p>	<p>Exam style questions built into the booklets (where possible). Marked using school policy and points placed on Go4schools.</p>