



OBHS KS4 Subject Information

(Optional subject)

Title of Course: Health and Social Care

Curriculum Leader: Mrs Rebecca Taylor



Course Overview Why study Health and Social Care?

Be the best we can be

You should consider studying this course if you have an interest in a career in the caring profession including: health care, social care and early years. The course will provide you with essential knowledge, transferable skills and tools to improve your learning and own personal development within these sectors.

The care sector is the biggest employment sector in the UK, and this course will allow you to explore the role it plays in health, well-being and care of individuals of all ages. You will also have the opportunity to develop a range of transferable skills including the ability to empathise with others, communicate effectively with individuals, work as part of a team, make informed decisions, analyse and evaluate information within different Health and Social Care settings.

This course will help you to prepare for many care courses post 16, including A Levels or Vocational courses. This could include: Health and Social Care, Adult Care, Early Years, Child Care. There are also many different career paths such as Nurse, Childcare, Health Visitor, Counsellor, Social Worker, Community Support Work, Occupational Therapist and many more.



Course Overview

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Examination Board: Cambridge National Level 1/2 OCR

Year 10	Year 11
RO22: Communicating and working with individuals in care settings: How to communicate effectively, personal qualities that contribute to effective care.	RO27: Creative activities to support individuals in health, social care and early years settings: Carry out creative activities in a health, social care or early years setting.
RO22: Communicating and working with individuals in care settings: Demonstrate being able to communicate effectively within a health and social care and early years setting.	RO23: Understanding body systems and disorders: How body systems work and the disorders that affect body systems.
RO21: Essential values of care for use with individuals in care settings: Maintaining their rights, importance of the values of care and how they are applied.	RO23: Understanding body systems and disorders: Interpreting data obtained from measuring body rates with reference to the functioning of healthy body systems.
RO21: Essential values of care for use with individuals in care settings: Legislation and the impact, personal hygiene, safety and security measures. RO21: Revision	
RO27: Creative activities to support individuals in health, social care and early years settings: Types of activities and the benefits.	RO21: Revision



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Examinations and Assessments

- The three pieces of coursework (RO22, RO23, RO27): students complete the knowledge and learning aspects then demonstrate their understanding through a series of activities. This is internally assessed and externally moderated. The final pieces of work and evidence are submitted at the end of year 11.
- Summative assessments take place at the end of each half term to ascertain overall subject progress.
- End of year 10 exam RO21

In year 11

- Two mock exam series in November (RO21) and March (RO21)
- One final exam at the end of year 11 RO21
- RO22, RO23, RO27 submitted for moderation at the end of year 11



Course Overview



Examinations and Assessments

Year 11 final examinations

Cambridge Nationals - Health and Social Care Level 1/2 Award/Certificate - J801, J811 - OCR

Question	Health and Social Care
How many papers will I take?	One paper – RO21. It is worth 25% of your final grade.
How long is the exam paper?	60 minutes
When is the exam paper sat?	At the end of year 11
How much is the coursework worth?	All of the three pieces of coursework are worth 25% each and so make up 75% of your final grade.

The examination will include short open response questions as well as extended writing questions.