

Go4Schools Parent/Carer access

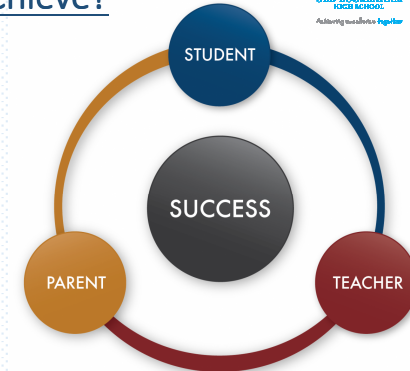
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Director of Raising Achievement

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What do we want to achieve?

- Clearer Communication
- Closer Collaboration
- Shared Support
- Greater Progress



GO 4 SCHOOLS

- Online system for recording student data
- Ease of access for staff, students, parents & carers
- Faster analysis of progress
- Streamlined reporting to parents & carers



Key Stage 3 Pathways

- National Curriculum levels are no longer used at KS3
- GCSE Grades are not appropriate because KS3 courses are taught and assessed differently to the GCSE courses, therefore any comparison with GCSE grades is at best an approximation
- Students have been allocated to one of three Pathways based on their prior attainment (KS2), combined with baseline assessment in each subject area
- Pathways can be different for each subject, particularly those where practical skills may be weaker or stronger than academic ability (PE, DT, Art, Drama, Music, Computing)



Key Stage 3 Pathways



- Criteria for meeting expectations on each Pathway have been agreed by each subject area, and will soon be published on the school website for students and parents/carers to view at home
- Assessed work will not be marked as a Pathway, but rather the student will be told whether their work meets, exceeds, or falls short of the Pathway expectations, using the familiar shorthand of +, =, - symbols
- Pathways are not set in stone – if a student is repeatedly assessed to be performing above their Pathway expectations, they can be moved to a higher Pathway

Assessment data – Year 8



- **Pathway:** the pathway we believe the student should be following, based on prior attainment and baseline testing
- **Current Grade:** an indication of whether the student is currently performing in line with (=), above (+), or falling short of (-), the expectations for their assigned Pathway

Assessment data – Year 7



- **Pathway:** the pathway we believe the student should be following, based on prior attainment and baseline testing
- **Current Grade:** an indication of whether the student is currently performing in line with (=), above (+), or falling short of (-), the expectations for their assigned Pathway
- *(Year 7 assessment data was not included on the November Tracker reports, but will start to appear on the website over the next half term and will appear on the February Tracker reports)*

Assessment data – Year 9



- **Pathway:** the pathway we believe the student should be following, based on prior attainment and baseline testing
- **Current Grade:** an indication of whether the student is currently performing in line with (=), above (+), or falling short of (-), the expectations for their assigned Pathway
- In Year 9, Maths and Science begin to use GCSE 9-1 Target Grades and Current Grades as they have begun the GCSE course

Assessment data – Year 10



- **Target Grade:** what the student is capable of, if they perform to the best of their ability
- **Current Grade:** the average level of the work they have produced over the course so far (including classwork, tests, controlled assessment, practicals)

New GCSE Grades



- Some subjects are now using new 9-1 grades
- Some still use A*-G in 2017 and 2018
- New Science Trilogy (Y9/10) uses a double grade: 9/9, 9/8, 8/8, 8/7 etc

New grading structure	Current grading structure
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
U	G
	U

GOOD PASS (DfE)
 5 and above = top of C and above
 AWARDING
 4 and above = bottom of C and above

Assessment data – Year 11



- **Target Grade:** what the student is capable of, if they perform to the best of their ability
- **Current Grade:** the average level of the work they have produced over the course so far (including classwork, tests, controlled assessment, practicals)
- **Predicted Grade:** the class teacher's realistic prediction of the most likely outcome given how the student is currently performing

Attendance



- Student attendance can be monitored on Go4Schools
- Our school target is 96%

Behaviour



- Behaviour records can be viewed on Go4Schools
- This includes both positive and negative incidents recorded by staff
- In future we hope to set up email alerts if your child is involved in a behaviour incident in school – we would welcome your feedback on this suggestion

Thank you for attending

Senior staff are available after the presentation to take any questions

