

German

	Autumn	Spring	Summer
Year 8	Introductions <ul style="list-style-type: none"> • <i>Names</i> • <i>Numbers</i> • <i>Where you live</i> School <ul style="list-style-type: none"> • <i>Subjects</i> • <i>Breaktime</i> • <i>Uniform</i> 	Family and Friends <ul style="list-style-type: none"> • <i>Personal description</i> • <i>Personality</i> 	Free Time <ul style="list-style-type: none"> • <i>Sports and hobbies</i> • <i>Frequencies</i> • <i>Going out</i> Home <ul style="list-style-type: none"> • <i>Your local area</i> • <i>House</i>
Year 9	Holidays <ul style="list-style-type: none"> • <i>Present tense</i> • <i>Past tense</i> 	Shopping and Food <ul style="list-style-type: none"> • <i>Buying food</i> • <i>Ordering in a café</i> • <i>Pocket money</i> After school <ul style="list-style-type: none"> • <i>TV</i> • <i>Time</i> • <i>Sports</i> 	Health <ul style="list-style-type: none"> • <i>Body</i> • <i>Illness</i> • <i>Keeping fit</i> Going Out <ul style="list-style-type: none"> • <i>Invitations</i> • <i>Future tense</i> • <i>Daily routine</i>

KS4 Exam Board: AQA

<p align="center">Year 10</p>	<p>Identity and Culture</p> <ul style="list-style-type: none"> • <i>Me, my family and friends</i> • <i>Relationships with family and friends</i> <p>Local, National, International and Global Areas of Interest</p> <ul style="list-style-type: none"> • <i>Home, town, neighbourhood and region</i> <p>Current and Future Study and Employment</p> <ul style="list-style-type: none"> • <i>My studies</i> <p>Identity and Culture</p> <ul style="list-style-type: none"> • <i>Freetime activities</i> • <i>Music</i> • <i>Cinema and TV</i> • <i>Eating out/food</i> • <i>Sport</i> 	<p>Local, National, International and Global Areas of Interest</p> <ul style="list-style-type: none"> • <i>Social issues</i> • <i>Healthy/unhealthy living</i> <p>Current and Future Study and Employment</p> <ul style="list-style-type: none"> • <i>Life at school/college</i> <p>Identity and Culture</p> <ul style="list-style-type: none"> • <i>Customs and festivals in French-speaking countries/communities</i> <p>Local, National, International and Global Areas of Interest</p> <ul style="list-style-type: none"> • <i>Travel and tourism</i> 	<p>Current and Future Study and Employment</p> <ul style="list-style-type: none"> • <i>Education post-16</i> <p>Identity and Culture</p> <ul style="list-style-type: none"> • <i>Me, my family and friends</i> • <i>Marriage/partnership</i>
<p align="center">Year 11</p>	<p>Local, National, International and Global Areas of Interest</p> <ul style="list-style-type: none"> • <i>The environment</i> • <i>Social issues</i> • <i>Charity/voluntary work</i> <p>Current and Future Study and Employment</p> <ul style="list-style-type: none"> • <i>Career choices and ambitions</i> <p>PPE 1</p>	<p>Identity and Culture</p> <ul style="list-style-type: none"> • <i>Technology in everyday life</i> • <i>Social media</i> • <i>Mobile technology</i> <p>PPE 2</p> <p>Local, National, International and Global Areas of Interest</p> <ul style="list-style-type: none"> • <i>Global issues</i> • <i>Poverty</i> • <i>Homelessness</i> <p>Revision and Preparation for GCSE exams</p>	<p>GCSE exams</p>