



OLD BUCKENHAM  
HIGH SCHOOL

*Be the best we can be*

# OBHS KS4 Subject Information

Title of Course:

**GCSE GEOGRAPHY**



Curriculum Leader: Mrs Samantha Allen



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# Course Overview

## Why study Geography?

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Geography offers a lot of opportunity for you as our students to become critical thinkers in our ever-changing world. The Geography curriculum is based on developing ideas from local scale to global in order to understand our place in the world and how we interact with it.

Our curriculum is fit for 21<sup>st</sup> century by developing critical thinking around current affairs, geopolitics and the interaction between the human and physical geography of our planet. This will be looked at through a number of human and physical geography topics for example, coastal landscapes, natural hazards, the urban landscape and the economic world.

We have created a diverse and rich programme of study which helps develop our learners for their future not only academically but to make them well rounded citizens who are geographically aware.

Geography looks at current affairs from local to global considering morality, ethics and having a safe space to discuss these.



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Examination and Assessment: Examination Board: AQA

## How is the course assessed?

The course is 100% exam based and includes 3 papers:

**Unit 1:** Living with the physical environment-1 ½ hour paper worth 35% of the GCSE

**Unit 2:** Challenges in the human environment-1 ½ hour paper worth 35% of the GCSE

**Unit 3:** Geographical application and skills-1 ¼ hour paper worth 30% of the GCSE

Throughout the two years the students are assessed termly using sample and past assessments from the exam board.

The students have to undertake two field work experiments with this specification – this is assessed within the paper in **unit 3**.



## **Which careers/ post 16 courses will this course help me to prepare for?**

Geography is a broad subject which covers many aspects which are applicable to a number of career paths including areas such as:

Cartography, GIS, town planning, conservation, environmental planning, teaching, development studies, river and coastal management, working with the local authority, recycling and waste management and environmental consultancy.

### **Post 16 courses:**

Links closely with elements of sociology, critical thinking, environmental science, environmental technology, business studies, economics, global development, government and politics, history and travel and tourism.