Geography **GCSE**

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| Exam Board: **AQA** | **3 Papers** **Paper 1 35% 1 ½ hours****Paper 2 35% 1 ½ hours****Paper 3 30% 1 hour 15 mins** | <https://www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-mark-schemes>  |

**Students are examined on these areas:**

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| Paper 1: Living with the Physical Environment | Mock information |
| **Section A: The Challenge of Natural Hazards**Tectonic Hazards Weather HazardsClimate Change**Section B: The Living World** EcosystemsTropical RainforestsCold Environments**Section C: Physical Landscapes in the UK**UK LandscapesCoastal LandscapesRiver Landscapes | **Autumn mock-20th November-full paper** |
| Paper 2: Challenges in the Human Environment | Mock Information |
| **Section A: Urban Issues and Challenges**Urban Change in the UKSustainable Urban Development**Section B: The Changing Economic World**The Development GapNigeria a Newly Emerging EconomyThe Changing UK Economy**Section C: The Challenge of Resource Management**Resource ManagementEnergy Management | **Students will complete the full paper during the spring mock (date TBC)** |
| Paper 3: Geographical Application and Skills | Mock Information |
| 1. Issue Evaluation-pre-release booklet available just before Easter
2. Fieldwork
3. Geographical Skills
 | **Part 2- the fieldwork element of this paper is tested during the Autumn mock.** **3. Geographical skills is tested throughout.** |

**Timed Writing**

Once your child feels confident and has practised not in timed conditions, help them by timing them to write paragraphs. An 8 mark question should take 10 minutes in the exam and be at least 2 paragraphs long, for example. Time them 5 minutes to write 1 paragraph.

**Planning**

Help them to organise their ideas and plan a response. Encourage them to do the following:

1. Read the question and highlight the key words;
2. Highlight and annotate the relevant section of the text;
3. Note down ideas which you can use to answer. Use arrows and numbers to divide these into paragraphs.

Sentence structure, construction or length?

Any other words/ phrases from the text you could link this to?

Techniques or devices – identify and label

Link back to the writer’s purpose. How does this choice help them to achieve this?

Connotations of words (what they suggest/ make the reader think of).

Chosen phrase/ sentence/ headline