## DRAMA

Exam	Duration	Marks available	% of GCSE	Topics/ content
Component 3:	1 hour 30	60	40%	1. Bringing texts to life
Theatre Makers in	minutes			2. Live theatre evaluation
Practice				

Before revising, students should complete personal learning checklists for their subjects. These ask students to RAG rate both the topics/ content of their exams and also the skills they are required to use. Doing this will help them to identify priorities and make effective use of their revision time.

## Personal Learning Checklists

Topic (what I need to know)		Α	G
Practices used in twenty-first century theatre-making			
Production elements and theatrical conventions			
The role of theatre makers in contemporary practice including performers, directors			
and designers			
How the meaning of a text might be interpreted and communicated to an audience			
Social, historical and/or cultural contexts including the theatre conventions of the			
period which the text was created and performed			
Appropriate vocabulary and subject-specific terminology			
How theatrical choices are used by theatre makers to create impact			

Skill	R	Α	G
Analyse and evaluate the work of theatre-makers			
Recognise specific challenges for performers, directors and designers based on their			
own experiences in exploring the chosen text			
Analyse and evaluate the ways in which different performance and production			
elements are brought together to create theatre			
Use subject-specific terminology in discussing your work as theatre makers			
Form critical judgements about live theatre based on their understanding of drama			
and theatre			



## **TOP REVISION TIPS FOR DRAMA**

- Re-read DNA several times to become completely familiar with the work as a whole
- Revise important vocabulary, as this will help you to communicate your understanding more clearly
- Ensure your live theatre review notes are thorough and detailed