



	Implementation	Formative Assessment	Summative Assessment
<p><b>Online Synchronised</b> <i>Following our existing curriculum narrative</i></p>	<p>Instrument app downloaded for music students, introduced to topic during 'present' phase of live lessons. Drama students will be introduced to new topic, clips and examples offered for them to observe and then feedback</p>	<p>Recapping of previous learning through quizzes/questions. Questioning throughout live lesson Cold calling of students to engage learning – students able to use either video to answer or in chat function to contribute. Responsive teaching within lesson to address any misconceptions as they arise, to ensure meaningful, high quality feedback has immediacy.</p>	<p>Written task for both music and drama to identify what they have learnt and identify areas for improvement - this will be uploaded to Teams for students to access. Introduction of FlipGrid to students as an option to submit video clips if they choose to</p>
<p><b>Online Asynchronised</b> <i>Following our existing curriculum narrative</i></p>	<p>Instrument app downloaded for music students, introduced to topic during 'present' phase of live lessons. Drama students will be introduced to new topic, clips and examples offered for them to observe and then feedback</p>	<p>Recapping of learning through quizzes/questions that will be recorded during live lesson and available for students to consider.  Responsive teaching within lesson to address any misconceptions as they arise, to ensure meaningful, high quality feedback has immediacy.</p>	<p>Written task for both music and drama to identify what they have learnt and identify areas for improvement - this will be uploaded to Teams for students to access.  Introduction of FlipGrid to students as an option to submit video clips if they choose to</p>
<p><b>Paper based Asynchronised</b> <i>Following our existing curriculum narrative</i></p>	<p>Instrument app downloaded for music students, introduced to topic during 'present' phase of live lessons. Drama students will be introduced to new topic, clips and examples offered for them to observe and then feedback – this will all be explained in detail on paper copy for students to access</p>	<p>Quizzes and questions attached to paper copies for students to complete.  Responsive teaching to address any misconceptions</p>	<p>Written task for both music and drama to identify what they have learnt and identify areas for improvement - these will be available for students to access clearly in paper form.  Introduction of FlipGrid to students as an option to submit video clips if they choose to – instructions given to students for them to access without being taught.</p>