



	Implementation	Formative Assessment	Summative Assessment
<p><b>Online Synchronised</b> <i>Following our existing curriculum narrative</i></p>	<p>Demonstrating a skill or concept; students practise/ implement and then upload work to specified One Drive folder. Give feedback on previous work- tasks associated with this (DIRT). Praise and reward. Demonstrate using powerpoint and examples. Model what is required. Set task and expectations. Give students supporting materials when needed. Use of Seneca Learning for KS4. Give expectations for where work needs to be uploaded. Be available for questions and feedback.</p> <p>Using behaviour management and following up incidents on G4S.</p>	<p>Using no pen marking with work uploaded; giving class feedback using Teams. Use of G4S for positives, questioning and addressing misconceptions. Using students’ work as examples to demonstrate skill and improvements.</p>	<p>Use of G4S for positives and recording low stakes testing.  Use of G4S to record test mark and show progress.  Use of mark schemes and progress target sheets to allow students to self-assess and develop understanding of how to improve.  Using DIRT tasks.</p>
<p><b>Online Asynchronised</b> <i>Following our existing curriculum narrative</i></p>	<p>As above, putting resources on Teams with deadlines and the same expectations.</p>	<p>Using no pen marking with work uploaded; giving class feedback using Teams- as a document that can be accessed at any time. Use of G4S for positives, questioning and addressing misconceptions.</p> <p>Using students work as examples to demonstrate skill and improvements.</p>	
<p><b>Paper based Asynchronised</b> <i>Following our existing curriculum narrative</i></p>	<p>Booklets that replicate the learning above. Assessment material included.</p>	<p>This needs to be determined on a student by student case.</p>	<p>This needs to be determined on a student by student case.</p>