**Old Buckenham High School | Year 11 – The Year Ahead |**

**OCR Nationals – Creative i-media**

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| --- | --- | --- | --- | --- |
| **Exam** | **Duration** | **Marks available** | **% of Certificate** | **Topics/ content** |
| OCR NationalsR081: Pre-production skills  | 1 hour 15 minutes | 60 | 25% | 1. Pre-production skills used in the digital media sector
2. Understanding of client brief, time frames, deadlines and preparation techniques
3. Understanding the application of i-media
4. Planning a project
 |

*Before revising, students should complete personal learning checklists for their subjects. These ask students to RAG rate both the topics/ content of their exams and also the skills they are required to use. Doing this will help them to identify priorities and make effective use of their revision time.*

**Personal Learning Checklists for the mock exam**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic (what I need to know)** | **R** | **A** | **G** |
| **LO1/3:** Identifying the key features, uses and content of a range of pre-production documents: mood boards, mind maps, visualisation diagrams, storyboards, scripts, and work plans |  |  |  |
| **LO2:** Interpreting client requirements, categorising target audiences |  |  |  |
| **LO2:** Hardware and software requirements |  |  |  |
| **LO2:** Legislation – Health and Safety law and Copyright |  |  |  |
| **LO2:** Key features of recces and risk assessments |  |  |  |
| **LO3:** Identifying key features of different file formats |  |  |  |
| **LO3/4**: Analysing and reviewing a range of prep-production documents: identifying areas for improvement |  |  |  |
|  |  |  |  |
| **Skill** | **R** | **A** | **G** |
| Relate the answer to the scenario set at the start of the exam paper |  |  |  |
| Plan the 6-mark questions with a bullet point list at the top of the page |  |  |  |
| Link points together using a range of connectives e.g. contrast/addition/cause and effect /comparison |  |  |  |
| Use ICT technical terminology and key terms. Avoid the use of brand names. |  |  |  |
| Present a balanced discussion or support a viewpoint with examples |  |  |  |

**TOP REVISION TIPS FOR REVISING
CREATIVE I-MEDIA**

**When revising:**

* Revise each topic at least three times
* Make use of the glossary in your OneNote book and the revision book
* Quickly test your knowledge of key i-media terms at <https://quizlet.com/79768966/creative-imedia-flash-cards/>

Remember, most topics can be covered by revising a *definition*, the *main features* and *functions*, *advantages*and *disadvantages* and the *impact* they may have, e.g. on functionality, an individual, an organisation, the environment or a group of users.

Use past papers to practise, particularly the extended questions worth 6 marks each. These usually start with the command word ‘Discuss’. These questions usually require you either to consider both sides of an argument or to support a given point of view. Your quality of written communication is also assessed on these questions. This is indicated with an asterisk (\*)

**Practising the extended writing questions:**

* Plan your answer
* Put your points in order so you can present them in a logical and clear way
* Consider how to link your points together
* When asked to consider both sides of an argument, present a balanced discussion
* When asked to support an argument, you should present that view and explain your answer with examples and reason
* Carefully check your spelling, punctuation and grammar as well as the clarity of your written communication

**In the Exam**

At the beginning of each exam paper, you need to make sure you find the details of a scenario. This gives you the context within which the whole exam questions are set. It is important you understand the scenario, and that your bear it in mind as you answer the questions.

The scenario is designed to:

* help you relate to the questions
* help you reuse ideas from earlier in the paper to answer later questions

Read each question carefully and make sure your answer is relevant to the context in the question. Don’t just say something is free, cheaper, faster or easier without saying how or why! Try to answer the entire question and leave time to check your answers.