

Catch Up Funding at OBHS:

The literacy and numeracy Catch-up Premium is a government allocation which gives schools additional funding to support pupils in Year 7 who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2). OBHS expects to receive £11635 in 2020 (based on the allocation for 2018-19).

[Year 7 catch-up premium 2018 to 2019 Conditions of grant and allocations table for the 2018 to 2019 financial year](#) [GOV.UK]

Those learners identified as not achieving the expected standard in reading or Maths at the end of KS2 will receive targeted support to facilitate rapid progress. Our aim is that all learners are equipped with the Core skills in order to be able to access the curriculum equitably with their peers.

Objectives of the Catch-up Funding at OBHS:

- To close the gap in attainment of pupils eligible for 'catch-up' premium by providing a tailored curriculum which targets identified gaps in knowledge and skills;
- To accelerate progress through appropriate intervention;
- To increase the self-efficacy, self-direction and resilience of our pupils who are entitled to 'catch-up' premium.

Funding allocation for 2019-20:

Number of students in Year 7 cohort	123
Number of students who did not achieve expected standard in reading and/or maths at the end of KS2	49
Number of students who did not achieve expected standard in reading at the end of KS2	41
Number of students who did not achieve expected standard in maths at the end of KS2	33
Number of students who did not achieve expected standard in maths and reading at the end of KS2	25
Catch up funding	£11,600

How the Catch-Up Premium will be spent 2019-20:

Intervention	Number of students involved
The Hackney Lit Programme: a teaching programme which employs evidence-based strategies proven to increase progress in English and the wider curriculum in the lowest achieving students in Y7. The reciprocal teaching approach rapidly accelerates literacy and attainment. https://www.hackneyservicesforschools.co.uk/product/lit-programme	22 students identified following KS2 data and an entry test, and placed in a Catch-Up literacy group. They receive 4 Hackney Lit lessons a fortnight alongside 4 lessons of the mainstream English curriculum.
PPG Literacy Coordinator Role: The school has introduced this role (2019-20) to lead on literacy enrichment and intervention for Disadvantaged students across all year groups, and evaluate its impact.	
Maths Mastery Curriculum: this is an approach to teaching Mathematics which aims to raise the attainment of all pupils and close the attainment gap between Disadvantaged pupils and their peers. https://www.mathematicsmastery.org/	13 students identified using KS2 data and placed in a Catch-Up numeracy group. All Maths lessons are delivered using the Mastery approach and Numicon resources.
Individual Student Interventions: The SEND department run <i>Lexia</i> with Year 7 for students who have got a standard score <85 in their baseline NGRT.	10 y7/y8 students

<p>We also run a <i>Games Club</i> at lunchtime for students with Communication and Interaction difficulties and there are three Year 7 students in that group.</p> <p>We are planning to add a <i>Spellzone</i> group for students with scores of <85 for spelling. (Vernon)</p> <p>We are also starting to run more bespoke 1:1 interventions, such as <i>Mentoring</i> and <i>Catch-up Literacy</i></p>	<p>Small group in y7</p> <p>Small y7 group</p> <p>3 Y7 students</p>
<p>Reading and Numeracy Mentors: Identified students from Y7 and 8 are partnered with competent and confident Y9 and 10 students in their weakest area. These students offer one-to-one tuition and support with a focus on developing Y7 students' self-efficacy as learners.</p>	<p>20 students</p>

The spending and impact of the Catch-Up funding 2018-19:

Intervention	Impact
<p>The Hackney Lit Programme: a teaching programme which employs evidence-based strategies proven to increase progress in English and the wider curriculum in the lowest achieving students in Y7. The reciprocal teaching approach rapidly accelerates literacy and attainment.</p> <p>https://www.hackneyservicesforschools.co.uk/product/lit-programme</p>	<p>17 students were identified and placed in to the Catch-Up group. Students' confidence and competence as readers improved as a result of the programme. The entry and exit tests showed a good level of progress had been made by all students. 14/17 students either met their target, or were 1 bracket away from meeting their target in Assessment 3 compared to 3/17 in Assessment 1.</p>
<p>Maths Streamed Grouping: using KS2 data, students who had not met age-related expectations were grouped in order to allow the pace through the curriculum and the teaching methods to be differentiated effectively to meet their needs.</p>	<p>The progress data did not indicate sig impact. New approach in 19/20</p>
<p>Reading and Numeracy Mentors: Identified students from Y7 and 8 are partnered with competent and confident Y9 and 10 students in their weakest area. These students offer one-to-one tuition and support with a focus on developing Y7 students' self-efficacy as learners.</p>	<p>Little positive evidence. More targeted approach as directed by new SENDCo.</p>