



	Implementation	Formative Assessment	Summative Assessment
<p>Online Synchronised <i>Following our existing curriculum narrative</i></p>	<p>KS4: Theory taught with a PPT for around 40 minutes with access to resources required set on Teams, during the LL and also G4S. Students given opportunity to ask questions in the chat function or via email. Students go and complete all tasks set independently and email work at the end of the lesson for personalised feedback.</p>	<p>Work is emailed or uploaded to Teams and work is assessed with appropriate feedback individually.</p>	<p>Personalised emails and marking will be undertaken in line with the OBHS marking and feedback policy for summative tasks.</p> <p>DIRT activities will be explained, and students will be reminded of their next steps in future lessons</p>
<p>Online Asynchronised <i>Following our existing curriculum narrative</i></p>	<p>Follow the 4 phase lesson with the following expectations for online synchronised learning:</p> <p>Activate</p> <ul style="list-style-type: none"> • Questions to generate thoughts and ideas. Hook students with images and critical thinking questions. <p>Present</p> <ul style="list-style-type: none"> • Embed use of chat function and cold calling. • Publicly record Positives on the class thread to motivate all to contribute. • Share good practice and bad practice to encourage positive outcomes. <p>Practise</p> <ul style="list-style-type: none"> • Remain online to answer student questions. • Check in on students we know to be in disadvantaged/SEN/Vulnerable groups through email/phone/teams chat during independent time. (Ask LSAs to do this if possible/present) • Establish clear expectations for work produced and hold students to account with this. <p>Review</p> <ul style="list-style-type: none"> • Examine work submitted using the existing feedback policy and plan to address these in the next lesson. 	<p>Personalised emails and marking will be undertaken in line with the OBHS marking and feedback policy for summative tasks.</p>	<p>Personalised emails and marking will be undertaken in line with the OBHS marking and feedback policy for summative tasks.</p> <p>DIRT activities will be explained, and students will be reminded of their next steps in future lessons.</p> <p>Summative assessment tasks will include instructions on time and resources allowed.</p>
<p>Paper based Asynchronised <i>Following our existing curriculum narrative</i></p>	<p>Students will be prioritised by subject teachers for phone calls/emails to check in on progress and explain next steps in learning.</p> <p>Communication home for students that do not submit work or respond to emails from class teacher.</p>	<p>DIRT activities will be explained through worksheets and students will be reminded of their next steps in future tasks.</p>	<p>Personalised emails and marking will be undertaken in line with the OBHS marking and feedback policy for summative tasks.</p>