

Purpose-Why we do it?

- To ensure everyone is clear about the progress students are making
- To enable students to know how to improve and parents to support their child with their learning
- To improve the quality of teaching by identifying gaps in progress by individuals and groups

What is assessed and reported on and when?

- Formal (summative) assessments take place at the end of each term and a judgement made about 'attitude to learning' and 'work produced'
- Teacher (formative-progress) judgements are made each half term: a scaled score capturing 'attitude to learning' and 'work produced'

How do we formally assess students?

- One summative assessment per term and subject (apart from Core PE and Citizenship) with a percentage score, band (percentage range) or GCSE grade given for each assessment.
- A judgement about students' progress is made by comparing their percentage score to their attainment band based on KS2 data and other information.
- At Key Stage 4, teachers use the exam board criteria to assess work in class, assessments and mock exams.
- At Key Stage 3 by using the matrix below, all assessments and judgements use a 4 point scale: *Exceeding, Meeting, Below and Well Below Expectations.*

Prior Attainment	% in assessment	0-10	11-20	21-30	31-40	41-50	51-60	61-70	71-80	81-90	91-100
	High										
Secure											
Foundation											

For example, if a High prior attaining student achieved 71% in an assessment this would be 'meeting expectations' If a Secure prior attaining student achieved 53% in an assessment, this would be 'below expectations'.

Reporting Timetable

Assessment

The score the student has achieved in an exam or test.

Progress

Mid-term teacher judgement as to whether a student is on track to meet their target percentage band

Attitudes to Learning

A scaled score reported on Go4Schools at the end of each half term

Work Produced (classwork and homework)

A scaled score reported on Go4Schools at the end of each half term

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Assessment						
Progress						
AtL						
Work						