

A guide for choosing your Options

# Decision making

Interests, aptitudes and progress

Aspirations, ambitions and progression routes





### Interests, aptitudes and progress

Interests and Aptitudes:

Progress:



Work Produced

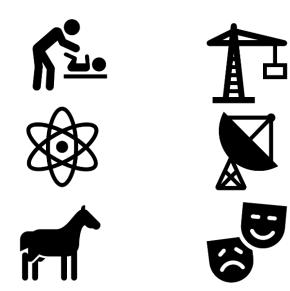
Attitude to Learning

Progress

# Aspirations, ambitions and progression routes

Aspirations & Ambitions:

Sector Analysis



Progression routes:

Post 16 is compulsory which includes: 6<sup>th</sup> Form College Apprenticeships Paid work with training

# Range and types of Qualification

Type: Grading System 1 (Lowest) to 9 (Highest)

### GCSE

Technical Awards

Examples:

BTEC

IMI

**OCR** Nationals

4 Standard Grade- Technical Pass

- 5 Good Grade- Technical Merit
- 8 High Grade- Technical Distinction

### Core: Entitlement

All students study maths, English and Science. Some students will be entered for 3 sciences based on prior performance.

#### **Humanities**

All students study Geography or History, with the exception of some students through guided choice.

**Personal Specialism** 

**Creative** 

Social & Communication

3 Choices from here, not 1 per box. Availability will depend on a range of factors including 'viability' in terms of numbers and staffing.

Entitlem ent	Maths Double Scienc F	8 8 8	hysics Biology
Guided choice	<u>Humanities</u> History Geography (PD)		
Free choice	Personal Specialism Information Tech Environmental/land based* Statistics Sports related	Creative Expressive Art* Design Tech Performing Arts*	Social & Communication Modern Language Business Health and Social Care* Philosophy and Ethics Humanities



Options process started 10<sup>th</sup> January

'Market place' 28<sup>th</sup> February and forms issued

Completed Forms 9<sup>th</sup> March