

SAPIENTIA EDUCATION TRUST



**OLD BUCKENHAM HIGH SHOOL
ACCESSIBILITY POLICY**

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Date	July 2019
Executive summary	This policy has been reviewed and amendments made in order to comply with Trust requirements and those of the Local Authority
Review Body	School
Endorsed by	Governing Body
Review frequency & next review due	Every 2 years or as required – July 2021
Comments	This policy will be reviewed in full by the Governing Body every 2 years or as required.

Endorsed by **Old Buckenham High School** Governing Body on (Monday 8th July 2019)

Introduction

At Old Buckenham High School we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their age, education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Context

The Equality Act 2010 replaced previous discrimination law and provides a single piece of legislation covering all the types of discrimination that are unlawful. "A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities"

Our Aim

At Old Buckenham High School we aim to continue to improve all aspects of the physical environment of the school site and other resources so that all disabled students, staff and parents/ carers can take full advantage of the education and associated opportunities provided by the school.

Our school's accessibility plan will:

- Improve awareness of equality and inclusion
- Improve access to the physical environment of the school
- Increase access to the school curriculum for students with disabilities
- Improve the delivery of written information to students, staff and parents with disabilities

Improving awareness of equality and inclusion

The school will improve awareness of equality and inclusion by:

- The Full Governing Body reviewing the schools Accessibility Plan bi-annually
- Provide on-going training to all staff on supporting students with a disability
- Proactively promote a school culture of support, acceptance and understanding of students with disabilities
- Use the school curriculum to positively promote equality and diversity.

Improving access to the curriculum for students with disabilities

The school currently provides:

- A broad and balanced curriculum for all our students, including those with SEND
- Additional and appropriate support for students with SEND through our school SEND policy
- Appropriate differentiation for students with disabilities to support their learning e.g. large print/ pictorial formats/ laptops/hearing loops etc.

The school is committed to an on-going process of further improving and developing existing knowledge, understanding and practice by:

- A cycle of on-going staff training to fully support student learning for those with disabilities
- Further raising all stakeholders awareness of disability and discrimination
- Continuing to fully monitor and review the curriculum accessibility for current and future students with disabilities including access to lunchtime and after school activities

The school will work in close partnership with the LA and other specialist organisations to ensure that the curriculum needs of all students with a disability are fully met.

Improving access to the physical environment of the school

At Old Buckenham High School we currently provide:

- Complete a regular review of school site access arrangements, in conjunction with Trust Health and Safety Officer, and movement for all students/ staff / parents and visitors to ensure full access to the school site.
- Monitor the layout of furniture and equipment in classrooms and around the school site so as to maintain/ further improve access.
- Review all off provision/ school visits to ensure suitable access is provided for students with disabilities.
- Provide bespoke arrangements for access and movement around the school site for disabled students that have particular individual needs.

Curriculum delivery

Old Buckenham High School has an unwavering commitment to provide all students with a disability access to a broad and balanced curriculum. The school actively seeks the support and advice of all relevant services to ensure that the curriculum is accessible to all students. Relevant modifications to the delivery of the curriculum are negotiated on an individual basis as required.

The Old Buckenham High School Accessibility Plan should be read in conjunction with other relevant documents including:

- SEND Policy
- Supporting Students with Medical Conditions Policy