

Key Stage 4 Assessment and Reporting Guidance

When data is put on Go4Schools in KS4 and what is it based on?

Students in KS4 will have data entered on Go4Schools each half-term on the following:

Year 11		
	When	What
1	Thursday 18 th October 15:30	Current Grade (a professional judgement based on work marked and the most recent assessment grade) Attitudes to Learning and Work Produced
2	Friday 7 th December 15:30	Mock grade in each subject Attitudes to Learning and Work Produced
3	Friday 8 th February 15:30	Current Grade (a professional judgement based on work marked and the most recent mock grade) Attitudes to Learning and Work Produced
4	Friday 22 nd March 15:30	Mock grade in core subjects or assessment grade in other subjects Attitudes to Learning and Work Produced
5	Friday 17 th May 15:30	Current Grade (a final professional judgement based on work marked and the spring mock/assessment grade) Attitudes to Learning and Work Produced
Year 10		
1	Thursday 18 th October 15:30	Attitudes to Learning and Work Produced
2	Friday 14 th December 15:30	Assessment Grade: Learning from Autumn Term 1 and 2 Attitudes to Learning and Work Produced
3	Friday 8 th February 15:30	Current Grade (a professional judgement based on work marked and the most recent assessment grade) Attitudes to Learning and Work Produced
4	Friday 22 nd March 15:30	Assessment Grade: Learning from Spring Term 1 and 2 Attitudes to Learning and Work Produced
5	Friday 17 th May 15:30	Current Grade (a professional judgement based on work marked and the most recent assessment grade) Attitudes to Learning and Work Produced
6	Friday 27 th June 15:30	Assessment Grade: End of Year Exam in all subjects. Content from whole year tested. Some unknown content may be assessed to prepare students for GCSEs Attitudes to Learning and Work Produced

What are the Current Grade and the Assessment Grade?

The Assessment Grade is the grade, which a student achieved in their assessment. All assessments are in the style of the GCSE and use the relevant mark scheme.

The Current Grade is a professional judgement entered on the half term by the teacher. This takes into account the previous assessment, plus any work, which has been marked since then to indicate how much a student has progressed.

In Year 10, it is likely that there will be a significant difference between the Assessment/Current Grade and the Target Grade for the end of Year 11. The teacher will be able to advise if this is a concern. The Assessment Grade or Current Grade should always be looked at alongside the Attitudes to Learning and Work Produced to give an overall picture of how a student is getting on.

How much effort is a student putting into their learning?

Alongside the Assessment Grade or Current Grade, an Attitudes to Learning score is given:

Attitudes to Learning	
Exceeding Expectations	This student is a highly motivated learner who regularly take risks and are willing to get things wrong in order to make progress. They make optimum use of cooperative learning opportunities, but also regularly seek opportunities to challenge themselves and move forward independently.
Meeting Expectations	This student approaches learning in a positive way, participating in the lesson and taking responsibility for their own learning. They are willing to take risks even if this means getting things wrong sometimes. They work well both cooperatively and independently.
Below Expectations	This student is able to actively participate in the lesson, and does so sometimes, but often chooses to not do so unless prompted. This student is not always willing to take risks or work independently and can rely too heavily on support from the teacher.
Well Below Expectations	This student frequently does not approach learning with a willingness to actively participate. This can adversely affect their learning and that of others. They rely heavily on scaffolding and support from teaching staff and struggle to participate effectively in cooperative learning opportunities.

What is the quality of a student's classwork and homework like?

The other area, which is reported on is Work Produced. This is a combination of classwork and homework:

Work Produced	
Exceeding Expectations	This student consistently demonstrates pride in the work that they produce and shows that they meet the Learning Objectives set. Work shows that feedback from the teacher has been consistently engaged with and acted upon which helps to ensure at least good progress is made. Work is presented in a way which demonstrates a confident and independent approach to learning. Homework is always completed to a high standard and submitted on time. The excellent quality of this work complements progress made in class.
Meeting Expectations	This student mostly demonstrates pride in the work they produce and shows that they meet the Learning Objectives set. There is evidence that feedback from the teacher has been engaged with and acted upon which helps to ensure good progress is made. Homework is completed to a standard which complements the good progress made in class.
Below Expectations	This student does not consistently produce work which is of the expected standard. Further effort could be made to ensure that they engage with and act upon feedback, and reflect on their own work in order to make further progress. Homework can lack detail, depth and effort limiting its value in relation to progress.
Well Below Expectations	Work produced in class is below the standard expected. There is limited evidence of the student engaging with feedback from the teacher which is limiting the progress this student makes. Homework is consistently below expectation with deadlines often missed or homework not submitted.

How can families support their child's learning?

Please encourage students to spend time in the evenings looking over their learning from each day at school and re-visits knowledge and skills from previous units of work regularly to ensure that the learning sticks.

Please maintain contact between teachers and home to provide more guidance if further support with a child's learning at home is required. The following websites may be helpful, plus any subject-specific ones, as well as Revision Guides and strategies to help aid the revision process at home. Details can be obtained from classroom teachers.

www.quizlet.com

www.memrise.com

<http://www.bbc.co.uk/schools/gcsebitesize/>