



Philosophy and Ethics GCSE



Exam Board: OCR	2 Papers (50% each) 2 hours each; 126 marks (inc 6 SPAG) both papers	https://www.ocr.org.uk/qualifications/past-papers/
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Skills students are examined on:

AO1 Knowledge and Understanding	AO2 Analysis and Evaluation
Stating and explaining in depth the reasons for why a specific belief is held or a practice is carried out. Demonstrating good and relevant knowledge of the diversity of beliefs, teachings and practices within religions. Demonstrating understanding of influences and impact of modern and traditional ways of life.	Analysis in response to issues within the modern world. Well structured and organised analysis presented in a structured manner. A balanced discussion and judgement made on the issue. Reaching a balanced conclusion.
Useful websites for content: https://www.bbc.com/bitesize/examspecs/zy7spbk https://revisionworld.com/gcse-revision/rs-religious-studies	

Suggested revision activities to help your child prepare for the Philosophy and Ethics exam:

Learning key terms is key. There are many which may appear on the exam paper. Students won't be able to answer the question if they don't understand the words in the question.

Create a glossary of key terms. Highlight, define, use the term in a sentence. Test your child using their own glossary, ask them to define the key terms from the definitions they have created.

Forgiveness – to stop holding something against someone who has wronged you.
Holy War – the idea that physical violence is sometimes necessary to defend religion.

Term	Definition	Look/ cover/ write/ check/ practice	Use it in a sentence

Learning sources of wisdom and authority. The don't need to know the quotes word for word, but they do need to be able to mention and explain them in an exam question.

Create revision cards with quotes for each topic. Try cutting up the quotes, jumbling them up, then get your child to put them together correctly. Create some visual images or a series of dingbats. Design a mnemonic.

Christian Teachings about Peace
"You have heard that it was said, 'Love your neighbour and hate your enemy.' But I tell you, love your enemies and pray for those who persecute you." Matthew 5:43-44 (this can also be used for pacifism)



"Blessed are the peacemakers, for they will be called children of God." Matthew 5:9
"For if you forgive other people when they sin against you, your heavenly Father will also forgive you." Matthew 6:14

Extended Writing

Your child needs to be able to discuss a topic. Practise using the DADAC framework and sentence starters, this will speed up their responses. Try together talking through how you might start off an answer to a 15 mark question. What different responses can you think of? Bullet point some ideas both for and against an issue. Discuss if some points are more important than others? How can you start a conclusion?

Once confident, try timing your child's written responses, they are aiming for 1 mark a minute.

Islam – The Shahadah
"There is no god but Allah, Muhammad is the messenger of Allah."
Tiny insects never go below a mountain in the morning or afternoon

Structure	What do I need to include?	How could I write this?	What higher level connectives should I try and use?
D	Define the key term in the statement.	<ul style="list-style-type: none"> The word (<i>key term</i>) means ... (<i>key term</i>) is all about ... (<i>key term</i>) can be defined as ... 	Firstly Secondly In addition to Furthermore Moreover For instance To illustrate To highlight However Equally Similarly In contrast On the other hand In spite of this Therefore As a result of this Consequently Hence Ultimately
A	Agree from a Christian point of view. Include a Bible reference.	<ul style="list-style-type: none"> Some Christians might believe ... They believe this because ... Evidence to support this might be ... In the Bible it states ... The impact of this belief on Christians might be ... This is important because ... This belief might influence the Christian community because. 	
D	Disagree from a Christian point of view. Include a Bible reference.	<ul style="list-style-type: none"> Other Christians might believe ... They believe this because ... Evidence to support this might be ... In the Bible it states ... The impact of this belief on Christians might be ... This is important because ... This belief might influence the Christian community because. 	
A	Alternative point of view (atheist/agnostic)	<ul style="list-style-type: none"> Agnostics/Atheists might respond/feel/believe ... They believe this because ... Evidence to support this might be ... This is important because ... 	
C	Conclusion	<ul style="list-style-type: none"> In conclusion it would appear ... Clearly ... In summary ... Finally ... On balance ... 	