

History GCSE



Exam Board:

3 Exam Papers: Edexcel

- Medicine in Britain, c1250-present and The British sector of the Western Front, 1914-**18: injuries, treatment and the trenches.** 1 hour 15 minutes. (30%)
- Early Elizabethan England, 1558-88 and Superpower relations and the Cold War. **1941–91**. 1 hour 45 minutes. (40%)
- Weimar and Nazi Germany, 1918–39. 1 hour 20 minutes. (30%)

Last year's past papers and sample papers can be found at:

https://qualifications.pearson.com/en/qual ifications/edexcel-gcses/history-2016.html

Skills required:

- To demonstrate **knowledge and understanding** of the periods studied **in all questions except** one 'Give 2 things you can infer' question. (Paper 3.)
- To explain and analyse historical events and periods studied . E.g. 'Explain 2 consequences', 'Explain why', 'How far do you agree?' questions. (Papers 1-3.)
- To analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements. E.g. 'How useful are Sources B and C for an enquiry into..?' (Papers 1 and 3.)
- To analyse and evaluate interpretations (including how and why interpretations may differ). E.g. 'How far do you agree with Interpretation 2?' (Paper 3.)

Help them to organise content into small, manageable chunks (reducing the content down to key points/words) in the following ways:

- Revision cards/post-it notes
- Recording sections (audio or audiovisual) onto their phone
- Spider diagrams or mind maps
- **Mnemonics**
- Glossary of key terms per topic
- Timelines (good for seeing the 'bigger picture' of progress/lack of progress in Medicine and the causes/consequences of events in the Cold War)

Suggested revision activities:

Encourage them to learn it, one section at a time, in the following ways:

- Look cover, write, check
- Listen/watch their phone, write, check

Revisit sections again and again, increasing the number revised at a time.

Revision sheets can be found on the OBHS website. Dynamic Learning website: https://my.dynamiclearning.co.uk Students have log ins/log ins available on request.



Encourage them to test it in the following ways:

- Test your child by asking them questions from our purpose-made (question and answer) revision sheets
- Factual tests (provided by the teacher and/or on the Dynamic Learning website)
- Exam guestions (found in the Pearsons' revision books and in sample exam papers). Progress to doing them in timed conditions.



