

AQA DESIGN AND TECHNOLOGY GCSE

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Exam 1 Paper (worth 50% overall)
Board: 2 hours long

AQA 100 Marks (includes extended writing)

https://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552

Timed Writing

Once your child feels confident and has practised in untimed conditions, help them by timing them to write paragraphs extended writing. An 8 mark question should take 10 minutes in the exam and be 2 paragraphs long, for example. Give them 5 minutes to write 1 paragraph.

Planning

Help them to organise their ideas and plan a response. Encourage them to do the following:

- 1. Read the question and highlight the key words to establish what you are being asked to do
- 2. Consider what the question is asking you and how many marks it is worth this will determine how long the response should be
- 3. Note down what you want to include in your answer and use numbers to divide these into paragraphs check these off as you are writing to ensure you have included everything you planned.

Checklist

Ensure your child has completed all the work on their unit 1 checklist. This has been made to guide them through their D&T Revision and will also ensure that they have plenty to write about in their exam.

What you can do...

- Test your child on the key words that will feature in their exam questions
- Check they have completed the notes for the exam and encourage your child to read through their notes to take into the exam
- Check they have completed the mapping sheet and encourage them to read through it to familiarise themselves with the content
- Quiz your child using questions from BBC Bitesize.
- Test your child using the link at the top of this page to find past exam papers and questions.

Mapping Sheet

Your child will be given a detailed **mapping sheet** to make sure that they have researched all the areas they need to in order to answer questions in the exam. They should use this as a revision tool and for when they are completing practice questions as it will guide them in the information to use.

Keys words to understand...

- Outline
- Ideas/content
- Proposal
- Brief
- Example
- Relevant
- Professional practice
- Research
- Primary sources
- Secondary sources
- Target audience
- Quality of findings
- Genre/style
- Resources

https://www.aqa.org.uk/resources/designand-technology/gcse/design-andtechnology/teach/subject-specific-vocabulary