

Modern Foreign Languages
Curriculum core purpose. Intent
<p>At Old Buckenham High School, our Spanish curriculum provides students with a rigorous and diverse education that focuses on communication, grammar manipulation and knowledge of and respect for other cultures. Through our carefully planned and sequenced lessons, students gain opportunities to develop phonics, vocabulary and grammar. It allows progression from novice learner to expert scholar, regardless of starting points. Our commitment to diversity, inclusion, and adaptability ensures that all students see themselves within the Spanish curriculum and have the opportunity to explore their own languages and cultures, as well as comparing and contrasting them with their chosen language and with people around the globe. By providing a knowledge rich education with character, we empower our students to become informed and compassionate global citizens who can contribute positively to society. Our KS3 Curriculum covers the National Curriculum for MFL in full and prepares students for the rigours of Spanish at KS4.</p>
Community
<p>Our Modern Foreign Languages curriculum plays a vital role in strengthening our school and wider community. By exploring language through cultural experiences, celebrations, and traditions from a range of Spanish-speaking communities, students gain a better understanding of life beyond their local context. We seek to build a strong sense of belonging and shared values by drawing comparisons between students' own cultural experiences and those of others.</p> <p>Collaboration is at the heart of our MFL classrooms: pair work, group discussions and class-wide debates promote teamwork and empathy, fostering positive relationships. We also look for opportunities to engage with the local and global community through enrichment activities such as language-themed events, and in the future to have pen-pal exchanges, and links with schools abroad.</p>
Ambition
<p>Our MFL curriculum is ambitious for all learners, regardless of their starting points. We believe that every student has the capacity to succeed in learning another language and develop into a confident communicator. Our curriculum is designed to stretch and challenge learners to master complex grammar, acquire a broad and nuanced vocabulary, and speak with increasing fluency and spontaneity.</p>

<p>We promote academic ambition by exposing students to authentic texts, encouraging extended writing and developing translation skills. Through high-quality teaching and high expectations, we empower our students to aim for excellence in their language learning and to see bilingualism as a valuable skill in their personal, academic and future professional lives.</p>	
<p>Respect</p>	
<p>Respect is naturally woven into the MFL curriculum as students explore diverse cultures, customs, and worldviews. We emphasise the importance of understanding and valuing different perspectives and ways of life. Students learn to approach unfamiliar traditions with curiosity and open-mindedness, which in turn fosters respectful attitudes both within and beyond the classroom.</p> <p>Through the study of language and culture, we develop students' awareness of global citizenship and the importance of treating others with dignity and consideration, regardless of nationality, background, or beliefs.</p>	
<p>Content-Knowledge and Skills.</p>	<p>Subject specific pedagogy</p>
<p>The curriculum is sequenced to build knowledge and skills cumulatively across Key Stage 3 and Key Stage 4. Students will:</p> <ul style="list-style-type: none"> • Develop and apply knowledge of phonics, vocabulary, and grammar with increasing confidence and accuracy. • Use high-frequency language to communicate clearly, expressing personal opinions, describing events and narrating experiences. • Build literacy skills through reading and writing tasks that involve translation and extended composition. • Strengthen listening and oracy through engaging, purposeful speaking and listening opportunities, including pair and group work, role plays, presentations, and responding to authentic audio materials. 	<p>Effective language teaching at Old Buckenham High School combines direct instruction with active, student-centred learning. We utilise modelling, scaffolding, retrieval practice, and frequent assessment for learning to support knowledge retention and skill progression. Interleaving and spaced practice are embedded across units to consolidate prior learning.</p> <p>Teachers make use of target language in the classroom to enhance immersion and support students' listening and comprehension. Visuals, gestures, and repetition are employed to ensure clarity and aid retention. Opportunities for peer and self-assessment help students become reflective learners, able to evaluate and improve their own work.</p>

<ul style="list-style-type: none">• Learn about the customs, lifestyles, geography, and histories of Spanish-speaking countries, promoting intercultural awareness.	
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Spanish Curriculum Content 2025-26

SPANISH Curriculum Content	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7 (½ the year French and ½ the year Spanish)	FRENCH	FRENCH	Topic: Introducing yourself and others Key concepts: Introducing yourself Describing your mood using 'estoy' Greetings Numbers 1-31 The verb 'tener' Saying how old you are Months Saying when your birthday is Saying where you live	Topic: Introducing yourself and others Key concepts: Colours and adjective agreement Describing what is in your school bag Negatives (no tengo) Connectives (pero, y también) Using the present tense (regular verbs) Key verbs	FRENCH	Topic: School life Key concepts: Saying what you do and don't study The verb 'estudiar' Giving opinions on school subjects Describing your teachers Saying what there is in your school
Year 8	Topic: Self and Family Key concepts: Talking about you brothers or sisters Using 'que se llama(n)' Talking about your family Using 'hay' Talking about your pets Adjective agreement Describing your appearance and others Describing hair and eyes Describing a photo	Topic: Home and local area Key concepts: Talking about different countries Describing your house Describing rooms of your house Describing the different floors of your house Describing your bedroom Giving opinions Talking about your daily routine – using reflexive verbs	Topic: Free time and activities Key concepts: Saying what you do in your free time Using salir and hacer Telling the time Using the verb ir	Topic: Free time and activities Key concepts: Talking about sports Saying what you like to do Using me gusta + infinitive Saying what you are going to do (ir + infinitive)	Topic: Describing your town Key concepts: Saying what your town is like Using comparatives Asking where something is in town Giving directions Responding to invitations Using querer Talking about the weather Using two tenses together	Topic: My life Key concepts: Talking about activities Describing friends using adjectives Understanding nationalities Talking about places in town Using the near future tense Doing an extended interview. Using two tenses together
Year 9	Topic: Personal interests Key concepts: Discussing internet and social media Discussing TV and film Discussing musical tastes Making comparisons Creating an online profile Using ser and estar Discussing jobs and careers	Topic: Holidays Key concepts: Talking about transport and holiday travel Describing holiday activities Describing a past holiday Forming the preterit tense Describing future holiday plans Using three tenses	Topic: Food Key concepts: Talking about what you eat and drink Using comer and beber Giving opinions Using 3 tenses	Topic: Food Key concepts: Discussing mealtimes Ordering food in a restaurant At the market Using 3 tenses	Topic: Clothing Key concepts: Describing what you wear The present continuous tense Talking about shopping Using indefinite adjectives Visiting a shopping centre Talking about school uniform	Topic: Health Key concepts: Learning parts of the body Describing symptoms and remedies Using me duele(n) Talking about healthy and unhealthy food Discussing healthy living and lifestyle changes Making resolutions for the future Using para
Year 10	Topic: Media and technology, my personal world	Topic: Travel and tourism Key concepts: Discussing travel plans	Topic: Media and technology, my personal world	Topic: Media and technology, my personal world	Topic: Lifestyle and wellbeing Key concepts:	Topic: Studying and my future Key concepts:

Spanish Curriculum Content 2025-26

	Key concepts: Discussing life online Discussing sports and free time activities Arranging to go out Saying what you did at the weekend Talking about days that went wrong Present tense Near future tense Preterit tense Opinions + expressions of frequency Using adjectives	Discussing festivals Saying what you did on holiday Describing where you stayed Talking about holidays Using different tenses Using comparatives Se puede + Infinitive Hay and hay que Asking questions Using three tenses Describing a photo	Key concepts: Reading about different families Describing people Talking about who you follow on social media Using possessive adjectives Using the present continuous to describe a photo Using ser and estar Using the personal 'a'	Key concepts: Discussing friendships and relationships Discussing your identity and what matters to you Discussing problems and giving advice Using reflexive verbs Using direct object pronouns Using estar to express moods Using poder and querer + infinitive	Learning about typical foods in Spanish speaking countries Describing healthy daily routines Talking about mealtimes and food trends Comparing old and new habits Talking about illnesses and injuries Future plans for healthy and wellbeing Using adjectives of nationality Using indefinite adjectives Using tener + noun Using se necesita and hay que + infinitive Imperfect tense	Learning about schools in Spain Describing a typical school day Discussing your studies Discussing how you would change your school Discussing students and teachers at school Describing a school trip in the past Using absolute superlatives Using the conditional tense Using impersonal verbs with an infinitive Using negatives Identifying false friends
Year 11	Topic: My neighbourhood Key concepts: Describing cities Describing how a city or town has changed Describing shopping preferences Giving preferences about where you live Discussing where you live Perfect tense Prepositions of place for directions Demonstrative adjectives for descriptions Making comparisons	Topic: My neighbourhood Key concepts: Discussing how you help your community Discussing climate change Actions to help the environment Discussing social and climate issues Developing effective comprehension skills Using the imperative Using the imperfect continuous tense Using (no) se debería + infinitive	Topic: Studying and my future Key concepts: Learning about Latino trailblazers Discussing hopes and dreams Talking about getting a job Discussing future career intentions Using para/sin + infinitive Giving advice using hay que/tenes que Understanding the suffix -dad/-idad	Topic: Studying and my future Key concepts: The importance of learning languages Discussing changes in the world of work The impact of artificial intelligence Using modal verbs Using the 24-hour clock Using the simple future tense	Topic: Revision Key concepts: Revision of units 1-4	Topic: Revision Key concepts: Revision of units 5-8

